## GTITE

Statistics/Data analysis


| unique values: | 1,284 | missing ": 0/1,506 |
| ---: | :--- | ---: | :--- |
| examples: | "201591160604207" |  |
|  | $" 201691131001097 "$ |  |
|  | $" 201691160105067 "$ |  |
|  |  |  |


| prov |  |  |  |  |  | province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | type: | string | (str2) |  |  |  |
|  | unique values: | 2 |  | missing "": | 0/1,506 |  |
|  | tabulation: | $\begin{array}{r} 1,361 \\ 145 \end{array}$ | $\begin{aligned} & \text { Value } \\ & \text { "91" } \\ & \text { "93" } \end{aligned}$ |  |  |  |

amp amphoe
type: string (str2)
unique values: 8 missing "": 0/1,506

tabulation: |  | Freq. | Value |
| ---: | ---: | ---: |
| 1 | "09" |  |
|  | 145 | $" 12 "$ |
| 264 | $" 13 "$ |  |
|  | 129 | $" 14 "$ |
|  | 148 | $" 15 "$ |
|  | 557 | $" 16 "$ |
| 38 | $" 17 "$ |  |
|  | 224 | $" 18 "$ |

|  |  |  |  |  |  | tambon |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | type: | string | (str2) |  |  |  |
|  | unique values: | 15 |  | missing "": | 0/1,506 |  |
|  | tabulation: | Freq. | Value |  |  |  |
|  |  | 65 | "01" |  |  |  |
|  |  | 229 | "02" |  |  |  |
|  |  | 121 | "04" |  |  |  |
|  |  | 63 | "05" |  |  |  |
|  |  | 57 | "06" |  |  |  |
|  |  | 66 | "07" |  |  |  |
|  |  | 64 | "08" |  |  |  |
|  |  | 97 | "09" |  |  |  |
|  |  | 136 | "10" |  |  |  |
|  |  | 93 | "11" |  |  |  |
|  |  | 154 | "13" |  |  |  |
|  |  | 47 | "14" |  |  |  |
|  |  | 151 | "15" |  |  |  |
|  |  | 106 | "17" |  |  |  |
|  |  | 57 | "19" |  |  |  |


| type: string (str2) |  |
| ---: | :--- |
| unique values: $\mathbf{2 2}$ | missing "": 0/1,506 |




```
cd11 Can follow simple rules such as queuing to buy Or throw trash into bins etc (chi
    type: numeric (byte)
    label: cd11
    range: [0,5] units: 1
    unique values: 44 missing .: 498/1,506
    tabulation: Freq. Numeric Label
                                    27 0 not happened
            137 1 never
            430 3 sometimes
            414 5 usually
            498
cd13 Can say they like or dislike something or activity. (child age under 5 years old
\begin{tabular}{rlll} 
type: & numeric (byte) & \\
label: & cd13 & & \\
range: & {\([0,5]\)} & & \\
unique values: & 4 & & missi \\
tabulation: & Freq. & Numeric & Label \\
& 11 & 0 & not happened \\
& 120 & 1 & never \\
& 208 & 3 & sometimes \\
& 669 & 5 & usually \\
& 498 &. &
\end{tabular}
cd15 Child often show off their work to make others feel that they are talented (chil
    type: numeric (byte)
    label: cd15
    range: [0,5] units: 1
unique values: 4
missing .: 498/1,506
    tabulation: Freq. Numeric Label
                                    18 0 not happened
            169 1 never
            308 3 sometimes
            513 5 usually
            498
```

$\qquad$

```
                            units: 1
    type: numeric (byte)
    la.bel: cd13
                                missing .: 498/1,506
```



```
cd18 Child always doubt and question on the things they interests (child age under 5
```

```
cd18 Child always doubt and question on the things they interests (child age under 5
```







vn5 Use violence and aggression to solve problems when something dissatisfied (child
type: numeric (byte)
label: vn5
range: $[0,5]$
unique values: 4
units: 1
missing .: 1,008/1,506
missing *: 1/1,506
tabulation: Freq. Numeric Label

| 3 | 0 | not happened |
| ---: | :--- | :--- |
| 166 | 1 | never |
| 244 | 3 | sometimes |
| 84 | 5 | usually |
| 1,008 | . |  |
| 1 | $a$ |  |


ef9 Can accept the reason and not be angry if plans has changing (child age over 5


|  | tabulation: Freq. Numeric <br>  1 0 <br>  59 1 <br>  239 3 <br>  198 5 <br>  1,008 . <br>  1 .$a$ | Label <br> not happened <br> never <br> sometimes <br> usually |
| :---: | :---: | :---: |
| vn7 |  | Obedient child (child age over 5 years old) |
|  | $\begin{array}{rll} \text { type: } & \text { numeric } & \text { (byte) } \\ \text { label } & \text { vn7 } & \\ \text { range: } & {[1,5]} & \\ \text { unique values: } & 3 & \\ \text { unique missing codes: } & 2 & \\ \text { tabulation: } & \text { Freq. } & \text { Numeric } \\ & 12 & 1 \\ & 280 & 3 \\ & 205 & 5 \\ & 1,008 & \text {. } \\ & 1 & \end{array}$ | ```units: 1 missing .: 1,008/1,506 missing *: 1/1,506``` <br> Label <br> never <br> sometimes <br> usually |
| ef7 | Give up what is playing when called | to do something else (child age over 5 years |
|  |  | ```units: 1 missing .: 1,008/1,506 missing *: 1/1,506``` <br> Label <br> not happened <br> never <br> sometimes <br> usually |
| ef14 | Sit and listen to the story attenti | vely until the end of 1-2 stories (child age |
|  | $\begin{array}{rll} \text { type: } & \text { numeric } & \text { (byte) } \\ \text { label: } & \\ \text { range: } & {[0,5]} & \\ \text { unique values: } & 4 & \\ \text { unique missing codes: } & 2 & \\ & & \\ \text { tabulation: } & \text { Freq. } & \text { Numeric } \\ & 21 & 0 \\ & 112 & 1 \\ & 174 & 3 \\ & 190 & 5 \\ & 1,008 & \text { a } \\ & 1 & \end{array}$ | $\begin{array}{rl} \text { units: } & 1 \\ \text { missing }: & 1,008 / 1,506 \\ \text { missing } * & 1 / 1,506 \end{array}$ <br> Label <br> not happened <br> never <br> sometimes <br> usually |
| ef19 | When intend to do, acts immediately | ly without delay (child age over 5 years old) |
|  | type: numeric (byte) <br> label: ef19 |  |





|  | tabulation: Freq. Numeric <br>  14 0 <br>  57 1 <br>  183 3 <br>  243 5 <br>  1,008 . <br>  1 .$a$ | Label <br> not happened <br> never <br> sometimes <br> usually |
| :---: | :---: | :---: |
| vn22 | Steal things from home, school | $r$ anywhere else (child age over 5 years old) |
|  | $\begin{array}{rll} \text { type: } & \text { numeric } & \text { (byte) } \\ \text { label } & \text { vn22 } & \\ \text { range: } & {[0,5]} & \\ \text { unique values: } & 4 & \\ \text { unique missing codes: } & 2 & \\ & & \\ \text { tabulation: } & \text { Freq. } & \text { Numeric } \\ & 11 & 0 \\ & 453 & 1 \\ & 32 & 3 \\ & 1 & 5 \\ & 1,008 & \text { a } \\ & 1 & \end{array}$ | $\begin{array}{rl} \text { units: } & 1 \\ \text { missing } \dot{*} & 1,008 / 1,506 \\ \text { missing }: & 1 / 1,506 \end{array}$ <br> Label <br> not happened <br> never <br> sometimes <br> usually |
| exp | Children can use complex words to | lk about possibilities (child age over 5 yea |
|  | $\begin{array}{rll} \text { type: } & \begin{aligned} & \text { numeric } \\ & \text { label } \text { exp_a3 } \end{aligned} & \text { (byte) } \\ \text { range: } & {[0,5]} & \\ \text { unique values: } & 4 & \\ \text { unique missing codes: } & 2 & \\ & & \\ \text { tabulation: } & \text { Freq. } & \text { Numeric } \\ & 33 & 0 \\ & 198 & 1 \\ & 189 & 3 \\ & 77 & 5 \\ & 1,008 & . \\ & 1 & . a \end{array}$ | $\begin{aligned} \text { units: } & 1 \\ \text { missing }: & 1,008 / 1,506 \\ \text { missing }: & 1 / 1,506 \end{aligned}$ <br> Label <br> not happened <br> never <br> sometimes <br> usually |
| vn25 | Do the thing until it's done, didn | fall by the way (child age over 5 years old |
|  | $\begin{array}{rll} \text { type: } & \text { numeric } & \text { (byte) } \\ \text { label } & \text { vn25 } & \\ \text { range: } & {[1,5]} & \\ \text { unique values: } & 3 & \\ \text { unique missing codes: } & 2 & \\ \text { tabulation: } & \text { Freq. } & \text { Numeric } \\ & 52 & 1 \\ & 191 & 3 \\ & 254 & 5 \\ & 1,008 & \text { a } \\ & 1 & \text { a } \end{array}$ | $\begin{array}{ll} \text { units: } & 1 \\ \text { missing }: & 1,008 / 1,506 \\ \text { missing }: & 1 / 1,506 \end{array}$ <br> Label <br> never <br> sometimes <br> usually |
| vn1 | Show that you care about other pe | ple's feelings. (child age over 5 years old) |






