For parents of the child aged 25-60 months

B5 Education

				lr	nstruct	ion for	rinten	viewe	r				
Interview primary caregiver on	child's schoo	l attend	lance.	The	schoo	l mean	ns kind	dergai	ten a	nd chile	d center,exc	luding nursery and babysitting p	lace.
(fnam	e_ch)				(Inam	e_ch)							
1) Since last interview, has this child attended scho	ool?		1	I- yes	s (skip	to ask	c no. 4	1)	3- no)			CE0
2) When do you expect the child to go to school (e	g. Jan)?				CE3A		year				CE3E	}	
Advice for asking In case the respondent	cannot spec	ify the i	month	and y	/ear, p	lease a	ask w	hethe	r the o	child wi	ll enroll in S	emester 1 or Semester 2.	
(by specifying that term	1 is in May a	nd tern	n 2 is ir	า Nov	<i>(.)</i>								
and check the year to b	e consistent	with the	e respo	nden	t's ans	swer.							
	(tce4a)										_		
3) Which school do you expect to senc School name	е										CE4A		
the child to? PROV											CE4B3		
AMP											CE4B2		
TAM											CE4B1		
School code(SMI	3)										CE4	(For central staff only)	

Complete this part and skip to 5

tq3a) Since May 2016, record detail of the child school and grade level in Table 2.

· / ·	•				
16M) Since May 2016, which grade level was the	child in?	A- Kindergarten	1 C- Kindergarten	3 E- Grade 2	G- Child Development Center
		B- Kindergarten	2 D- Grade 1	F- Grade 3	H- Preschool
16A) Specify the name of school/CDC	16N) Specify the s	chool code/CDC.			
16O) Specify the type of school/CDC.	1- government school	3- School	attached to the univ 5- F	Private school 7-	others
16P) Specify the name of the province	16Q) Specify the n	ame of the district	16R) Spe	ecify the name of the	subdistrict
16S) How many class teachers are there in the c	assroom?				
1E1) Class teacher name (person 1)	1C1) Teacher code	e (person1)			
1E2) Class teacher name (person 2)	1C2) Teacher code	e (person2)			
1E3) Class teacher name (person 3)	1C3) Teacher code	e (person3)			
16T) How many students are there in the classroom	om?				
16BA) Specify the month the child started school	16BB) Specify the y	ear the child started s	school		
16CA) Specify the month of ending that grade	16CB) Specify the y	ear of ending that gra	ade		
16D) How many hours per day does the child stu	dy? 16E) How many da	ays per week does th	e child study?		
16F) Has this child ever borrowed books, story b	ooks (not textbooks) from	child development c	enters or 1- y	es 3- No (skip	to question 16I)
educational institutions?					
16G) Number of times					
16H) frequency	16HA) Code	- Every day	3- Weekly	5- Monthly	
	7	- Every 6 months	9-Yearly	11- Others	
	_				
16I) Has the school sent you the child's develop	oment monitoring record (apart from the blue-p	ink book)?	1-yes	3-no (skip to question 16L)
16J) Number of times					
16K) frequency	16KA) Code	- Every day	3- Weekly	5- Monthly	
	7	- Every 6 months	9-Yearly	11- Others	
	_				

- 16U) Academic results (ask from elementary school level onwards and specify only in one format)
- 16L) Reason for changing school

Table 1

	CE16M	TCE16A	CE16A	CE16N	CE160	CE16P	CE16Q	CE16R
#	Class	School/	School name	School	Cohool tuno	Province	A	Tambon
	Class	CDC.	School Hame	code/CDC.	School type	Province	Ampor	rambon
1								
2								
3								
4								

Table 1 (continued)

#	CE16S	CE1B1	CE1C1	CE1B2	CE1C2	CE1B3	CE1C3
	Number of	First class teacher's name	Class teacher	Name of class teacher	2nd class	Name of the 3rd class	3rd class
	class	That diasa teachers harne	code number 1	number 2	teacher code	teacher	teacher code
1							
2							
3							
4							

Table 1 (continued)

#	CE16T	CE16BA	CE16BB	CE16CA	CE16CB	CE16D	CE16E	CE16F	CE16G	CE16H	CE16HA
	Number of	E	nter	Le	ave	Studying:	Studying:	Borrow	Number	frequency	Code
	students	month	year	month	year	Number	Number	books?	of	irequericy	Code
1											
2											
3											
4											

Table 1 (continued)

	CE16I (CE16K	CE16KA	CE	16U	CE16L
#	Has the school sent child's development monitoring	Number	Frequency	Code	academic results		Reason for changing school
	record?	of times	riequency		le point ave	Percent	(in case you have not changed school, enter
1					(ce16ua)	(ce16ub)	
2							

o you currently have the fo	ollowing k	inds of books	in your house? 1-	non classified answering classified subjects only when household can separate expense of each course. CE Tool 5- Study at the teacher's home 9- Study at the institute 7- Study at the child's house 11- Others That E- Social Science G- Music I- Dancing K- Others The ce D- English F- Sports H- Arts J- Mixed subjects (cannot be classified) CE Tool CE17CA CE17D CE17E note							
							Ī	1- Yes 3- No	quantity		_
1 Story books for childre	en						CE12A1A			CE12A1AA	
2 Picture books or pictu	re cards,	such as anima	al picture cards nun	nber picture cards			CE12A2A			CE12A2AA	
3 Letter/Number Poster							CE12A3A			CE12A3AA	
Does this child currently have	ve the follo	owing kinds o	f books?	Yes (specify quantity)	3- No (skip to	o the next quest	ion)	Use CA		interview.	
								1- Yes 3- No	quantity		
1 Preparatory exercises	for childre	en					CE13A1A			CE13A1AA	
2 coloring book							CE13A2A		NA	CE13A2AA	
									1		
Since last interview, has this	s child rec	ceived any spe	ecial lessons or extr	a activities?	1- study	3- not study	(skip to next	question)			
17A) classified into subjects	s or not?	1- classif	ied 3- non cl	assified answering	classified subject	ts only when ho	usehold can sep	parate expense of	each course.		
17B) Where does the child	study?										
7BA) Type 1-S	Study at so	chool: organize	ed by the school	5- Study at the teach	er's home	9- Study at	the institute				
3- 8	Study at so	chool		7- Study at the child'	s house	11- Others					
17C) What subjects? (Reco	ord all ansv	wers)	A- Mathematics C- Thai E- Social Science G- Music					I- Dancing K- Others			
			B- Science	D- English	F- Sp	oorts	H- Arts	J- Mixed su	bjects (cann	ot be classifie	d)
17D) Number of days of stu	ıdy per ye	ar									
17E) Expense per year								_			
CE17B		CE17BA	CE17C	CE17C	A	CE17D	CE17E			note	
#		_				Number of	Expense /				
Where does the child	I study?	Туре	Subjects?	Others (spe	ecify)	days/year	year				
1											
2								-			
3	+							_			
								\dashv			
4		ļ					1				