

For parents of the child aged 25-60 months

B6 Child development

Instruction for interviewer

Explain to the primary caregiver that the following questions are (fname_ch)

The primary caregiver needs to listen carefully and considers how frequently the following behaviors occur.

Show the cards about frequency, which are categorized into 4 scales as follows:

- 5 Usually
- 3 Sometimes
- 1 unable
- 0 Not encounter

"Not encounter means that situation has never happened since last interview"

Mark the sign "X" on the number representing frequency of each ability in table 1.

Information for parents before asking questions:

The following questions are about activities and expressions of children with wide range of ages.

If the child has not reached a specific age, he/she may be unable to do a particular activity or to have a particular expression.

Therefore, parents do not need to be worried if their child is unable to do some activities or have some expressions.

1) Is the child capable of doing the following activities?

use CARD with interview

Table 1		Since last interview				
#		Text	Usually	sometimes	Unable	Not happen
1	CD 1	The child can walk up stairs with alternating feet.	5	3	1	0
2	CD 2	The child can handle a pencil or other writing materials correctly.	5	3	1	0
3	CD 3	The child can pour water from a bottle into a cup or a bowl without spilling.	5	3	1	0
4	CD 4	The child can use a spoon to eat by him/herself without spilling.	5	3	1	0
5	CD5	The child can explain the way back home from a nearby location.	5	3	1	0
6	CD 6	The child can brush his/her teeth by him/herself.	5	3	1	0
7	CD 11	The child can follow simple rules such as queuing to buy things or to use the bathroom; when playing with friends, the child knows the rules and accepts the turns; the child can throw trash into bins etc.	5	3	1	0
8	CD 13	The child can tell whether he/she likes or dislikes things or activity.	5	3	1	0
9	CD 15	The child often shows his/her work to others, so that they think he/she has the ability.	5		1	0
10	CD 17	The child can tell about what happens in his/her daily life, such as what happened in the school.	5	3	1	0
11	CD 18	The child often has questions on opinions on things that he/she is interested in, e.g. the child asks what?, why?, when?, etc.	5	3	1	0
12	CD 19	The child can listen to adults reading books (not a story book) for at least 5 minutes.	5	3	1	0
13	CD 22	The child can arrange words into a sentence correctly, e.g. I want to see mom; I am hungry, etc.	5	3	1	0
14	CD 24	The child can tell meaning and what to do when seeing the sign in the daily life, e.g. traffic lights, toilet banner (man/woman), etc.	5	3	1	0
15	CD 25	The child can sing the whole song or almost the whole song.	5	3	1	0

Table 1		Since last interview				
#		Text	Usually	sometimes	Unable	Not happen
16	CD 29	The child tidies up stuffs when he/she finished playing with them.	5	3	1	0
17	CD 30	If a child misbehaves or does something wrong, he/she accepts it and apologizes.	5	3	1	0
18	CD 32	The child can tell his/her name and surname	5	3	1	0
19	CD 33	The child knows his/her age	5	3	1	0
20	CD 34	The child knows his/her gender	5	3	1	0
21	CD 35	The child can wash and wipe their hands by themselves, while the adult help turn on/off the faucet.	5	3	1	0
22	CD 36	The child can get dressed by themselves (excluding tying shoelaces and back button up).	5	3	1	0
23	CD 37	The child can count numbers loudly up to 10.	5	3	1	0
24	CD 38	The child can draw well enough that the elder can recognize it as male or female. The drawing should have at least 3 compositions.	5	3	1	0
			5	3	1	0
25	CD 39	The child can tell at least 8 colors correctly .	5	3	1	0
26	CD 40	The child can do easy calculation by using objects or doing mental arithmetic, e.g. 1 candy plus 3 candies equal 4 candies.	5	3	1	0
27	CD 41	The child can count more than 10 pieces and can tell the final amount.	5	3	1	0
28	CD 42	The child can write at least 5 Thai alphabets .	5	3	1	0
29	CD 43	The child can spell words e.g. $\text{ก} = \text{ก-ก-ก}$, $\text{ข} = \text{ข-ข-ข}$ (by spelling according to the books not memorizing)	5	3	1	0
30	CD 44	The child can use fingers to work on things that consist of many steps , e.g. use scissors cutting along the straight line.	5	3	1	0

2) Interviewer's note:

CD 31