

For parents or guardians of children aged 5 years and up (60 months and up)

B6A Child development

Instruction for interviewer

Explain to the primary caregiver that the following questions are about the child's ability and child behavior since last interview.

The primary caregiver needs to listen carefully and considers how frequently the following behaviors occur.

Show the cards about frequency, which are categorized into 4 scales as follows:

- 5 Usually
- 3 Sometimes
- 1 unable
- 0 Not encounter

"Not encounter means that situation has never happend since last interview"

Mark the sign "X" on the number representing frequency of each ability in table 1.

Information for parents before asking questions:

The following questions are about activities and expressions of children with wide range of ages.

If the child has not reached a specific age, he/she may be unable to do a particular activity or to have a particular expression.

Therefore, parents do not need to be worried if their child is unable to do some activities or have some expressions.

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1) Is the child capable of doing the following activities?

use CARD with interview

Table 1

Since last interview

#		Text	Usually	sometimes	Unable	Not encountered
1	EF 4	The child can follow simple rules such as queuing to buy things or to use the bathroom	5	3	1	0
2	VN 5	The child uses violence and aggression to solve problems when something is dissatisfied	5	3	1	0
3	EF 5	The child can suppress the desires even if he/she wants that thing.	5	3	1	0
4	EF 9	The child can accept the reason and is not angry when the plan is changed.	5	3	1	0
5	VN 7	The child is obedient.	5	3	1	0
6	EF 7	The child quits playing when he/she is told to do something else.	5	3	1	0
7	EF 14	The child sits still and listens attentively to adult telling 1 -2 stories until the end.	5	3	1	0
8	EF 19	The child acts immediately without delay when he/she intends to do something.	5	3	1	0
9	VN 16	The child is adaptable and not scared when going to a new place or meeting new people.	5	3	1	0
10	VN 17	The child is kind to younger children (exclude siblings in the household).	5	3	1	0
11	VN 18	The child tells a lie.	5	3	1	0
12	EF 23	The child tidies up and can look for stuffs later.	5	3	1	0
13	VN 19	The child is bullied by other children (excluding siblings in the household)	5	3	1	0
14	VN 20	The child often volunteers to help others.	5	3	1	0
15	EXP_a9	The child can accurately describe a wide range of emotions such as disappointed, excited,angry, scared, embarrassed etc.	5	3	1	0
16	VN 22	The child steals things from home,school or anywhere else.	5	3	1	0
17	EXP_a3	The child can use complex words to talk about possibilities.	5	3	1	0
18	VN 25	The child can finish what he/she is doing without giving up.	5	3	1	0

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Table 1 (continued)

		Since last interview				
#		Text	Usually	sometimes	Unable	Not happen
19	VN 1	The child is considerate.	5	3	1	0
20	VN 6	The child often plays alone.	5	3	1	0
21	EF 11	The child takes time to deal with disappointment.	5	3	1	0
22	EF 12	The child is over excited when doing what he/ she likes.	5	3	1	0
23	VN 12	The child quarrels with or bullies other children (excluding siblings in the household).	5	3	1	0
24	VN 13	The child is depressed or cries easily.	5	3	1	0
25	VN 14	The child is generally liked by other children. (excluding siblings in the household).	5	3	1	0
26	EXP_a10	The child can mediate when other children are arguing.	5	3	1	0
27	VN 23	The child can get along with adults better than with children (excluding siblings in the household).	5	3	1	0
28	VN 24	The child is easily frightened and afraid of various things	5	3	1	0

29 In general, do you think this child has problems with emotions, concentration, behavior and interactions with others?

1- yes 3- no (skip to next question)

(VN29)

29A To what extent do you think the child has this problem?

1- A little 3- Much 5- Severely

(VN29a)

2) Interviewer's notes

note