

For parents of the child aged 5 years and up

B5 Education
Instruction for interviewer
 Interview primary caregiver on child's school attendance. The school means kindergarten and child center, excluding nursery and babysitting place.

1) Since last interview, has this child attended school?

1- Yes (skip to ask no. 4) 3- No

CE0

2) When do you expect the child to go to school (e.g. Jan)?

CE3A

Year CE3B

Advice for asking *In case the respondent cannot specify the month and year, please ask whether the child will enroll in Semester 1 or Semester 2. (by specifying that semester 1 is in May and semester 2 is in Nov.) and check the year to be consistent with the respondent's answer.*

3) Which school do you expect to send t School name

TCE4A_oth (CDC/School)

PROV

AMP

TAM

School code (SMIS)

<input type="text"/>	<input type="text"/>	CE4A
<input type="text"/>	<input type="text"/>	CE4B3
<input type="text"/>	<input type="text"/>	CE4B2
<input type="text"/>	<input type="text"/>	CE4B1
<input type="text"/>	<input type="text"/>	CE4C

CE4A_oth

CE4B3_oth

CE4B2_oth

CE4B1_oth

CE4C_oth (For central staff only)

Complete this part and skip to 5

4) Since May 2018, record detail of the child school and grade level in Table 2.

16M) Since May 2018, which grade level was the child in?

A- Kindergarten 1	C- Kindergarten 3	E- Grade 2	G- Child Development Center
B- Kindergarten 2	D- Grade 1	F- Grade 3	H- Preschool

16A) Specify the name of the school/CDC.

16N) Specify the school code/CDC.

16O) Specify the type of school/CDC.

1- Government school	3- School attached to the ur	5- Private school	7- Others
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16P) Specify the name of the province

16Q) Specify the name of the district

16R) Specify the name of the subdistrict

16S) How many class teachers are there in the classroom?

1E1) Class teacher name (person 1)

1C1) Teacher code (person1)

1E2) Class teacher name (person 2)

1C2) Teacher code (person2)

1E3) Class teacher name (person 3)

1C3) Teacher code (person3)

16T) How many students are there in the classroom?

16BA) Specify the month the child started school

16BB) Specify the year the child started school

16CA) Specify the month of ending that grade

16CB) Specify the year of ending that grade

16D) How many hours per day does the child study?

16E) How many days per week does the child study?

16F) Has this child ever borrowed books, story books (not textbooks) from child development centers or educational institutions ?

1- Borrow	3- Not borrow (skip to question 16I)
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16G) Number of times

16H) frequency

16HA) Code

1- Every day	3- Weekly	5- Monthly
7- Every 6 months	9- Yearly	11- Others

16I) Has the school sent you the child's development monitoring record (apart from the blue-pink book)?

1=yes	3=no (skip to question 16L)
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16J) Number of times

16K) frequency

16KA) Code

1- Every day	3- Weekly	5- Monthly
7- Every 6 months	9- Yearly	11- Others

16U) Academic results (ask from elementary school level onwards and specify only in one format) In case the child has not received the results, record 'NA')

In case the child is not at primary education level, skip to the next question)

16L) Reason for changing school

table1 1 B5_table1

#	CE16M Class	TCE16A School/ CDC.	CE16A School name	CE16N School code/CDC.	CE16O School type	CE16P Province	CE16Q District	CE16R Subdistrict
1								
2								
3								
4								

ตาราง 1 (continued)

#	CE16S Number of class	CE1B1 First class teacher's name	CE1C1 Class teacher code number 1	CE1B2 Name of class teacher number 2	CE1C2 2nd class teacher code	CE1B3 Name of the 3rd class teacher	CE1C3 3rd class teacher code
1							
2							
3							
4							

ตาราง 1 (continued)

#	CE16T	Enter		Leave		CE16D	CE16E	CE16F	CE16G	CE16H	CE16HA
	Number of	CE16BA Month	CE16BB Year	CE16CA Month	CE16CB Year	Studying : Number	Studying : Number of	Borrow books	Number of times	frequency	Code
1											
2											
3											
4											

Table 1 (ต่อ)

#	CE16I	CE16J	CE16K	CE16KA	CE16U		CE16L
	Does the school send child development monitoring record? (excluding the pink-blue book of the project)	Number of times	Frequency	Code	Academic results		Reason for changing school (In case you have not changed school, enter "NA")
					Grade point average	Percent	
1					CE16UA	CE16UB	
2							
3							
4							

5) Do you currently have any of these books in your home? 1- Yes (specify quantity) 3- No (skip to next item) Use CARD for the interview.

		1- Yes	3- No	quantity	
1 Story books for children	CE12A1A				CE12A1AA
2 Picture books or picture cards, such as animal picture cards number picture cards	CE12A2A				CE12A2AA
3 Letter/Number Poster	CE12A3A				CE12A3AA

6) Does this child currently have the following kinds of books? 1- Yes (specify quantity) 3- No (skip to the next question) Use CARD for the interview.

		1- Yes	3- No	Quantity	
1 Preparatory exercises for children	CE13A1A				CE13A1AA
2 coloring book	CE13A2A			NA	CE13A2AA

7) What subject is this child good at? (Answer only one subject) CE18

8) Since the last interview, has this child received any special lessons or extra activities? 1- Study 3- Not study (skip to next question) CE17

17A) Classified into subjects or not? 1-Yes 3-No Answering classified only when households can separate expense of each course. CE17A

17B) Type 1- Study at school The school organizes 5- Study at the teacher's ho 9- Study at the institute
3- Study at school 7- Study at the child's home 11- Others

17C) What subjects? (Record all answers) A- Mathematics C- Thai E- Social Science G- Music I- Dancing K- Others
B- Science D- English F- Sports H- Arts J- Mixed subjects (cannot be classified)

17D) Number of days of study per year

17E) Expense per year?

	CE17B	CE17BA	CE17C	CE17CA	CE17D	CE17E	
#	Where does the child study?	Type	Subjects?	Others (specify)	Number of days/year	Expense/year	note
1							
2							
3							
4							

9) Interviewer's notes CE14