

name: <unnamed>

log: C:\Users\staff-riped2022\Dropbox\Codes and Data for Projects\\School Read
> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS\_2020\TSRS2020\_child\_development\_form\_

> from teacher public.scml

log type: smcl

opened on: 2 Aug 2024, 08:23:09

1 . codebookr all,all

Dataset: \*/Data and Codes\Data\plubic data\TSRS 2020 2021 2022 2023 pu

> blic.dta

Last saved: 1 Aug 2024 14:58

DATA HAVE CHANGED SINCE LAST SAVED

Label: [none]
Number of variables: 147
Number of observations: 9,526

Size: 11,069,212 bytes ignoring labels, etc.

Unique Values: A list of all of the possible non-missing values for the variable and the description of the values.

Unique Missing Values: There are four types of missing values

.a or RF: The subject explicitly refused to answer the question

when he or she should have.

.b or NA: The subject was never asked the question

for one reason or another. Usually this results

from "skip patterns" that occur.

.c or DK: The subject was unable to answer the question

either because he or she had no opinion or because

the required information was not available.

.d or MI: Items should be filled out but have no data entry found.

This is enumerator's own mistake. The circumstances can be interviewers failing to ask a question

or forgetting to record a response

Numeric Missing\*: .a String Missing\*: RF .b NA

.c DK

stid Student identification code

type: string (str12), but longest is str10

unique values: 9,526 missing "": 0/9,526

examples: "3209073208"
"4516073213"
"5712053105"
"9301063203"

prov\_code State identification code

type: string (str2)

unique values: 19 missing "": 0/9,526

tabulation: Freq. Value

523 "13"

505 "16"

512 "24" 478 "32"

"37"

476 492 "40"

490 "41"

"45" 471

495 "51"

"52" 497

477 "54"

482 "57"

553 "74"

477 "90"

519 "91"

495 "93"

"94" 503

516 "95"

"96" 565

genderda Student sex

type: numeric (byte)

label: genderda

range: [1,3]

units: 1 missing .: 0/9,526unique values:

Freq. Numeric Label tabulation: 4,842 1 Male

4,684 3 Female

School code scid

type: string (str10), but longest is str7

unique values: missing "": 0/9,526 684

"3209007" examples: "4516007"

"5712005" "9301006"

roomid Room code

type: string (str10), but longest is str8

unique values: 764 missing "": 0/9,526

"32090732" examples:

"45160732"

"57120531"

"93010632"

weightte Child's weight according to the teacher

type: numeric (double)

[10,62.2] range:

units: .1 missing .: 0/9,526 unique valués: 346

20.7184 mean: std. dev: 5.18928

25% 50% 75% 90% percentiles: 10% 17.5 19.45 22.1 27.1

heightte

# Child's height according to the teacher

type: numeric (double)

range: [**92,165**] units: . 1 units: .1 missing .: 0/9,526 unique values:

115.082 mean: std. dev: 6.10466

25% 50% 75% 90% percentiles: 10% 108 111 115 119 123

mcmcte06 The month the teacher got to know the child

type: numeric (byte)

range: [1,11]
unique values: 6 units: 1 missing .: 24/9,526

tabulation: Freq. Value

105 1 107 3 26 5 161 7 8,926 9

177 11 24

8.83646 mean: std. dev: 1.12786

10% percentiles: 25% 50% 75% 90% 9

mcmcte30 The year the teacher got to know the child

type: numeric (int)

range: [2556,2563] unique values: 7 units: 1 missing .: 24/9,526

tabulation: Freq. Value 35 2556 2557 32 2559 218 2560

1,136 2561 8,076 2562 1 2563 24

2561.8 mean: std. dev: .587406

percentiles: 10% 25% 50% 75% 90% 2561 2562 2562 2562 2562

mcmcte31 The month that the child started school

type: numeric (byte)

range: [1,11]

units: 1
missing .: 24/9,526 unique valués: 6

tabulation: Freq. Value 23 1 14 3 14 5 55 7 9,358 9 38 11

24 8.96232 mean: std. dev: .51893

percentiles: 10% 25% 50% 75% 90% 9 9

mcmcte32

### The year that the child started school

type: numeric (int)

units: 1 missing .: 24/9,526 range: [2556,2563]

unique values:

tabulation: Freq. 17 Value 2556 1 2557 79 2559 743 2560 524 2561 8,137 2562 2563

24 2561.75 mean: std. dev: .66979

percentiles: 10% 25% 50% 75% 90% 2561 2562 2562 2562 2562

mcmcte07

# What is the child's primary language at school?

type: numeric (byte)

label: mcmcte07

range: [1,3]

units: 1 missing .: 24/9,526 unique values: 2

tabulation: Freq. Numeric Label

1 Standard Thai 7,442 2,060 3 Thai Isarn

24

mcmcte08

If your answer in mcmcte07 was others, specify further

type: string (str175), but longest is str27

unique values: 10 missing "": 7,475/9,526

```
tabulation: Freq. Value 7,475 ""
                          555
                                   "ภาษาอีสาน"
                           179 "ภาษาเหนือ"
                          231 "ภาษาใต้"
                        30 "ภูไท"
492 "มลายู"
                        20 "ม้ง"
                        535 "ชาวี"
                         1 "ลาว"
5 "เขมร<sub>ู</sub>"
```

mcmcte09

The community in which the child lives in.

type: numeric (byte)
label: mcmcte09

range: [1,3] unique values: 2 units: 1 missing .: 95/9,526

"เมือง"

tabulation: Freq.

Numeric Label

1 In the municipal area 5,120 4,311 3 Outside the municipal area

95

mcmcte10 Compared to children around the same age, does the child get sick often?

> type: numeric (byte) label: mcmcte10

range: [1,3]

units: 1 missing .: 46/9,526 unique values: 2

Numeric Label
1 Yes
3 No tabulation: Freq. 462 9,018

46

mcmcte11

mcmcte33

Compared to children around the same age, does the child often get fatigued and

In the past semester, how many days was the child absent?

type: numeric (byte)

label: mcmctel1

range: [1,3]

units: 1 missing .: 33/9,526 unique values: 2

Numeric Label 1 Yes tabulation: Freq. 217 9,276 3 No

33

type: numeric (double)

range: [0,104] unique values: 64 units: 1 missing .: 1,678/9,526

#### mcmcte34 How many days was the school open last semester?

type: numeric (int)

[68,202] 37 range:

units: 1 missing .: 182/9,526 unique values:

tabulation: Freq. Value
12 68

1,421 

4,440 

1,027 

23 202

102.076 mean: std. dev: 14.7092

10% 25% 50% 75% 90% percentiles: 

mcmcte17 Number of lead teachers

type: numeric (byte)

[0,2] range:

units: 1 missing .: 0/9,526unique values:

tabulation: Freq. Value  $53 \ 0$ 

9,347 1

126 2

1.00766 mean: std. dev: .136872

75% percentiles: 10% 25% 50% 90%

mcmcte18 Number of co-teachers

type: numeric (byte)

range: [0,2]
unique values: 3

units: 1 missing .: 0/9,526

tabulation: Freq. Value 8,481 0

1,007 1

38 2 .113689 mean:

std. dev: .329778

10% 25% 50% 75% 90% percentiles: 0 0 0 0 1

mcmcte19 Number of interns

type: numeric (byte)

range: [0,1]

units: 1 missing .: 0/9,526 unique values: 2

tabulation: Freq. Value

9,180 0 346

.036322 mean: std. dev: .187099

10% 25% 50% 75% percentiles:

90% 0

Number of other teachers mcmcte20

type: numeric (byte)

range: [0,1]
unique values: 2 units: 1 missing .: 0/9,526

tabulation: Freq. Value 9,436 0 90 1

.009448

mean: std. dev: .096745

percentiles: 10% 25% 50% 75% 90% 0

mcmcte15Number of students in the room including the child themselves

type: numeric (byte)

range: [0,51]
unique values: 43 units: 1 missing .: 0/9,526

```
tabulation: Freq.
                     Value
                 38
                  2
                     2
                  4
                     4
                     5
                 52
                 30
                 65
                     7
                237
                     8
                177
                     10
                239
                247
                     11
                343
                     12
                379
                     13
                345
                     14
                418
                     15
                440
                     16
                340
                     17
                274
                     18
                324
                     19
                520
                     20
                495
                     21
                440
                     22
                251
                     23
                366
                     24
                     25
                448
                368
                     26
                420
                     27
                329
                     28
                384
                     29
                368
                     30
                300
                     31
                 75
                     32
                194
                     33
                165
                     34
                120
                     35
                 90
                     36
                 45
                     37
                 88
                     38
                 15
                     40
                 15
                     41
                 30
                     42
                 15
                     43
                 15
                    49
                 16
                     51
               21.3019
       mean:
   std. dev:
               8.03443
                    10%
                               25%
                                         50%
                                                   75%
                                                              90%
percentiles:
                     11
                                15
                                          21
                                                    27
                                                              31
```

# mcmcte15:

1. subjected to a carryforward operation

mcmcte20txt Specify others

type: string (str39)

unique values: 3 missing "": 9,436/9,526

tabulation: Freq. Value 9,436 11 11

"ครูพิเศษ"

"กรูสาธิค" "75 "ไม่ทราบประเภท"

type: numeric (byte)

units: 1 missing .: 38/9,526 range: [1,4]
unique values: 4

tabulation: Freq. Value 8,052 1,250 2 178 3 8 4

38 1.1718 mean: std. dev: .429979

percentiles: 10% 25% 50% 75% 90%

### mcmcte16:

1. subjected to a carryforward operation

### mcmcte13

### Is there a propability that the child would need extra attention from teachers?

type: numeric (byte) label: mcmcte13

range: [1,3]

units: 1 missing .: 39/9,526 unique values: 2

Numeric Label
1 Yes
3 No tabulation: Freq. 583 8,904

39

# mcmcte14

## If so what are the symptoms of the child?

type: numeric (byte)
label: mcmcte14

range: [1,9]
unique values: 5

units: 1 missing .: 8,943/9,526

tabulation: Freq. Numeric Label

Children with ADHD 219 3 Chronically ill children 5 Children with severe mental or

social problems LD children (children with 25 learning disabilities)

9 Others 111

8,943

### mcmcte14txt

### In the case of others, please specify futher

type: string (str443), but longest is str147

unique values: 58 missing "": 9,415/9,526

```
tabulation: Freq. Value 9,415 ""
                               1 "การคิดวิเคราะห์"
                                1 "การเรียนรู่"
                        1 "การได้ยิน"
                  1 "ขาดความมั้นใจในตัวเองในกิจกรรมที่เป็นทา
                       งการ "
                                                             "ควบคุมอารมณ์ตัวเ
1 "ความคิดเป็นให
                              1 "ชอบอยู่คนเคียว"
                           " ชอบเม่อลอย"
                          1 "คาวน์ซินโครม"
                              1 "ค้านการสื่อสาร"
                            ขาดความมั่นใจ"
1 "ค้านการได้ยิน"
                          1 "ด้านร่างกาย"
                        2 "ค้านอารมณ์"
1 "ตอบสนองช้า"
                                                                    "ทำงานได้ช้ำ
                                   ไม่มันใจตนเอง"
                                                                       " ทำงานได้ช้า
                                          ไม่มั่นใจในตัวเอง"
                  1 "บกพร่องทางการเขียน (ไม่ยอมเขียนหนังสือ) "
                                             ,
1 "ปัญหาการพูคการออกเสียง"
2 "พัฒนาการกล้ามเน<sup>ลง</sup>่อมือ"
                              "พัฒนาการช้ำ"
                              "พัฒนาการช้ำ "
                         2
                                1 "พัฒนาการช้า/เคยชัก"
                                                         ""พัฒนาการช้ำค้านสติปัญญา
1 "พัฒนาการค้ำนก
                                         "พัฒนาการภาษาล่าช้า"
                                   1
                              "พัฒนาการเร็ว"
                           1
                           1 "พิการซ้ำซ้อน"
                                1 "พิการค้านร่างกาย"
                              "พูดติดอ่าง"่
                                            "พูดไม่ได้ไม่ได้ยิน"
                                   1
                          1 "พัฒนาการช้า"
                  1 "มีความสามารถค้านเขาน์ปัญญาอยู่ในระดับต่
                             ำกว่าเกณฑ์"
                      2 "ร่างกาย"
1 "สติบัญญา"
                      '' สมอง''
                        1 "สมาชิส์ใน"
                            1 "สมาชิส"นและLD"
                                                                  1 "สิ่อสาร
                                     " ส์"่อสารไม่เข้าใจ "
                                  1
                       5 "ออทิสติก"
                        "อารมณ์"
                     1
                           1 "เป็นโรคหัวใจ"
                                1 "เรียกร้องความสนใจ"
                                "เรียนรู้ช้ำ"
                            3
                                                       "เรียนรู้ช้ากว่าเพื่อน"
                          " เหม่อลอย"
                              1 "เหม่อลอย ใจลอยบ่อย"
                               "โลกส่วนตัวสูง"
                              1 "ไม่ค่อยมีสมาชิ"
1 "ไม่ค่อยสื่อสาร"
                               "ไม่ได้ระบุมา"
                                         ี้ "ไม่ได้อยู่กับพ่อแม่"
1 "ไม่ได้อาศัยกับพ่อแม่"
                      1 "โฮเปอร์"
```

warning: variable has embedded and trailing blanks

## manote01

Can the child identify at least three geometric shape? For example circle, squar

type: numeric (byte)
label: manote01

range: [0,1]
unique values: 2

units: 1 missing .: 233/9,526

Numeric Label tabulation: Freq. 0 No 1 Yes 354 8,939

233

manote02

Can the child identify at least three colors?

type: numeric (byte)
label: manote02

[0,1]

range: [0
unique values: 2 units: 1 missing .: 89/9,526

Numeric Label
O No tabulation: Freq.

90 9,347 1 Yes

89

manote03

Can the child count from 1 to 10?

type: numeric (byte)

label: manote03

range: [0,1]
unique values: 2

units: 1 missing .: 87/9,526

Numeric Label
0 No
1 Yes tabulation: Freq. 106

9,333 87

manote04

manote06

Can the child count from 1 to 20?

type: numeric (byte)
label: manote04

range: [0,1]
unique values: 2

units: 1
missing .: 215/9,526

Numeric Label 0 No tabulation: Freq. 342

8,969 1 Yes 215

Is the child aware that adults are taller than kids?

type: numeric (byte)

label: manote06

range: [0,1]
unique values: 2

units: 1
missing .: 226/9,526

Numeric Label
0 No
1 Vos tabulation: Freq. 95 9,205 1 Yes

226

Can the child identify time in terms of morning, afternoon or dusk? manote07

type: numeric (byte)
label: manote07

range: [0,1]
unique values: 2 units: 1
missing .: 209/9,526

Numeric Label
0 No
1 Yes tabulation: Freq. 165

9,152 209

manote08 Can the child identify time in terms of yesterday, today and tomorrow?

type: numeric (byte)
label: manote08

units: 1
missing .: 356/9,526 range: [0,1]
unique values: 2

Numeric Label
0 No tabulation: Freq.

347 8,823 1 Yes 356

manote09 Is the child aware that an elephant is heavier than a cat?

type: numeric (byte)

label: manote09

range: [0,1]
unique values: 2 units: 1
missing .: 109/9,526

Numeric Label
0 No
1 Yes tabulation: Freq. 78

9,339 109

manote05 Is the child aware that 8 is more than 2?

type: numeric (byte)
label: manote05

range: [0,1]
unique values: 2 units: 1 missing .: 356/9,526

Numeric Label
O No tabulation: Freq.

546 8,624 1 Yes

lirete01 Is the child aware that that text has to be read from left to right?

> type: numeric (byte) label: lirete01

range: [0,1]
unique values: 2

units: 1
missing .: 988/9,526

Numeric Label
O No tabulation: Freq. 950

7,588 1 Yes 988

lialte01

# Can the child identify at least 3 Thai characters?

type: numeric (byte)
label: lialte01

range: [0,1]
unique values: 2

units: 1 missing .: 113/9,526

tabulation: Freq. Numeric Label 0 No 1 Yes 144

9,269 113

lialte02

### Can the child identify at least 10 Thai characters?

type: numeric (byte)
label: lialte02

range: [0,1]
unique values: 2 units: 1 missing .: 605/9,526

Freq. Numeric Label
O No tabulation: 540

8,381 1 Yes 605

lialte11

# Can the child identify at least 3 English characters?

type: numeric (byte)
label: lialte11

range: [0,1]
unique values: 2

units: 1
missing .: 503/9,526

tabulation: Freq. Numeric Label 0 No 1 Yes 1,151 7,872

503

lialte12

# Can the child identify at least 10 English characters?

type: numeric (byte)
label: lialte12

range: [0,1]

units: 1 missing .: 1,239/9,526 unique values:

Numeric Label No tabulation: Freq. 2,867 5,420 1 Yes

1,239

lialte03 Can the child read at least 4 basic words? (If no, skip to question 15) type: numeric (byte)
label: lialte03

range: [0,1]
unique values: 2 units: 1 missing .: 674/9,526

Numeric Label
O No tabulation: Freq. 4,195

> 4,657 1 Yes 674

lialte04

Can the child read basic sentences that consist of 3 words?

type: numeric (byte)
label: lialte04

range: [0,1]
unique values: 2 units: 1 missing .: 5,196/9,526

Freq. tabulation: Numeric Label

0 No 1 Yes 1,554 2,776 5,196

lialte05

Can the child write at least 3 Thai characters?

type: numeric (byte)
label: lialte05

range: [0,1]
unique values: 2

units: 1 missing .: 94/9,526

Numeric Label
O No tabulation: Freq.

302 9,130 1 Yes

94

lialte06

Can the child write at least 3 English characters?

type: numeric (byte)
label: lialte06

range: [0,1]
unique values: 2 units: 1 missing .: 447/9,526

tabulation: Freq. Numeric Label

**0** No 1,595 7,484 1 Yes 447

lialte07

Can the child write their name in Thai?

type: numeric (byte)
label: lialte07

range: [0,1]
unique values: 2 units: 1 missing .: 154/9,526

Numeric Label
0 No
1 Yes tabulation: Freq. 573

8,799 154

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lialte09 Can the child write basic words in Thai?

type: numeric (byte)
label: lialte09

range: [0,1]
unique values: 2 units: 1 missing .: 461/9,526

Numeric Label
O No tabulation: Freq.

5,219 3,846 1 Yes

461

lialte10 Can the child write a basic sentence consisting of 3 words?

type: numeric (byte)
label: lialte10

units: 1 missing .: 5,890/9,526 range: [0,1]
unique values: 2

tabulation: Freq. Numeric Label

0 No 1 Yes 1,390 2,246 5,890

lialte08 Can the child write their name in English?

type: numeric (byte)
label: lialte08

units: 1 missing .: 356/9,526 range: [0,1]
unique values: 2

Numeric Label
O No tabulation: Freq. 8,266

904 1 Yes 356

liexte01 Can the child say at least 3 sentences explaining what has happened to them?

type: numeric (byte)
label: liexte01

range: [0,1]
unique values: 2

units: 1 missing .: 95/9,526

Numeric Label
0 No
1 Yes tabulation: Freq. 203

9,228 95

liexte02

Can the child say sentences expressing their feelsings? such as I love Dad or I

type: numeric (byte)
label: liexte02

range: [0,2]
unique values: 3

units: 1 missing .: 54/9,526

Numeric Label
O Never tabulation: Freq. 30 1 Occasionally 2 Consistently 381 9,061 54

liexte03 Can the child explain what has happend in their daily lives?

type: numeric (byte)
label: liexte03

range: [0,2]
unique values: 3 units: 1 missing .: 73/9,526

Numeric Label **0** Never tabulation: Freq. 94

689 1 Occasionally 8,670 2 Consistently 73

liexte04

Does the child frequently ask questions or give comments about subjects of their

type: numeric (byte) label: liexte04

range: [0,2]
unique values: 3 units: 1 missing .: 64/9,526

tabulation: Freq. Numeric Label
0 Never

410

1,666 1 Occasionally 7,386 2 Consistently

64

liexte05 Can the child select words to express the feelings accurately?

type: numeric (byte)
label: liexte05

range: [0,2]
unique values: 3 units: 1 missing .: 129/9,526

Numeric Label tabulation: Freq.

245 0 Never

1 Occasionally 1,202 7,950 2 Consistently

129

sosete01 The child can follow basic rules such as waiting in queue.

type: numeric (byte)
label: sosete01

range: [0,2]

units: 1 missing .: 43/9,526 unique values: 3

tabulation: Freq. Numeric Label

0 Never 49

1 Occasionally2 Consistently 1,265 8,169

43

## sosete02

The child accept mutual agreements and share toys and items when playing with fr

type: numeric (byte)
label: sosete02

range: [0,2]
unique values: 3

units: 1 missing .: 43/9,526

tabulation: Freq. Numeric Label 0 Never 57

1 Occasionally
2 Consistently 1,769 7,657

### sosete03 The child is able to suppress their desires eventhough they want something.

type: numeric (byte)

label: sosete03

range: [0,2]
unique values: 3 units: 1 missing .: 74/9,526

tabulation: Freq. Numeric Label  $\begin{array}{ccc} \textbf{321} & \textbf{0} & \textbf{Never} \end{array}$ 

1 Occasionally
2 Consistently 2,158 6,973

#### The child is eager to learn about new topics and is constantly curious. excote01

type: numeric (byte)
label: excote01

range: [0,2]
unique values: 3 units: 1 missing .: 54/9,526

Numeric Label
O Never tabulation: Freq. 22

473 1 Occasionally 8,977 2 Consistently

54

#### excote02 The child can switch task at command without having to be forced.

type: numeric (byte)
label: excote02

range: [0,2]
unique values: 3 units: 1 missing .: 53/9,526

tabulation: Freq. 181

Numeric Label
0 Never
1 Occasionally 2,128 2 Consistently 7,164

### The child can act in a timely manner when they intend to do something. mcmcte22

type: numeric (byte) label: mcmcte22

range: [0,2]
unique values: 3

units: 1
missing .: 39/9,526
missing \*: 9/9,526 unique missing codes: 2

Numeric Label tabulation: Freq. 0 Never 202

1 Occasionally
2 Consistently 1,868 7,408

39 9 . c

### sosute01

# The child knows to avoid interacting with strangers.

type: numeric (byte)
label: sosute01

range: [0,2]
unique values: 3 units: 1
missing .: 209/9,526

tabulation: Freq. Numeric Label

1,286 0 Never

2,483 1 Occasionally
2 Consistently 5,548

209

### sosute02

# The child demonstrates empathy and compassion towards others.

type: numeric (byte)
label: sosute02

range: [0,2]

units: 1
missing .: 103/9,526 unique values: 3

tabulation: Freq. Numeric Label

0 Never 160

1,687 1 Occasionally 7,576 2 Consistently 103

# sosute03

# The child is friendly and compassionate towards those that are younger, excludin

type: numeric (byte)

label: sosute03

range: [0,2]

units: 1 missing .: 118/9,526 unique values: 3

Numeric Label
0 Never tabulation: Freq. 58

877 1 Occasionally 8,473 2 Consistently

118

# sosute04

# The child frequently volunteers to help others such as teachers, parents or frie

type: numeric (byte)

label: sosute04

range: [0,2]

units: 1 missing .: 57/9,526 unique values: 3

Numeric Label
O Never tabulation: Freq. 1141 Occasionally 1,350 8,005 2 Consistently 57

### mcmcte23

The child shows off their work often to demonstrate to others that they are capa

type: numeric (byte)

label: mcmcte23

range: [0,2]
unique values: 3 units: 1
missing .: 39/9,526
missing \*: 7/9,526 unique missing codes: 2

tabulation: Freq. Numeric Label 319

0 Never 1 Occasionally 2 Consistently 783 8,378

39 .c

soemte01 The child uses an extended amount of time to recover from dissapointment.

type: numeric (byte)
label: soemte01

range: [0,2]
unique values: 3 units: 1 missing .: 77/9,526

tabulation: Freq. Numeric Label

7,517

0 Never 1 Occasionally 2 Consistently 1,359 573 77

excote03 The child is able to accepnt when there is a change of plans.

type: numeric (byte)
label: excote03

range: [0,2]
unique values: 3

units: 1 missing .: 45/9,526

tabulation: Freq. Numeric Label 0 Never 230

937 1 Occasionally
2 Consistently 8,314

45

The child plays with rock and wood to represent people or animals. mcmcte21

type: numeric (byte)
label: mcmcte21

range: [0,2]
unique values: 3 units: 1
missing .: 306/9,526

Numeric Label 0 Never tabulation: Freq. 1,225 2,190 1 Occasionally

5,805 2 Consistently 306

phgmte01 The child is capable of jumping rope (see picture for more information)

type: numeric (byte)
label: phgmte01

range: [0,1]
unique values: 2 units: 1 missing .: 2,254/9,526

Numeric Label 0 Never tabulation: Freq. 1,754

5,518 1 Occasionally

2,254

phgmte02 The child can run in a zig zag pattern for at least 3 meters

type: numeric (byte)

label: phgmte02

units: 1 range: [0,1]

missing .: 116/9,526 unique values: 2

Numeric Label tabulation: Freq.

78 0 Never

9,332 1 Occasionally

116

phgmte03 The child can jump forward on one leg continuously for at least 3 meters

type: numeric (byte)
label: phgmte03

range: unique values: [0,1]

units: 1 missing .: 197/9,526

tabulation: Freq.

Numeric Label 0 Never 274

9,055 1 Occasionally

197

phgmte04

The child can run forward continuously for 20 meters and can keep their balance

type: numeric (byte)

label: phqmte04

range: [0,1]
unique values: 2

units: 1
missing .: 252/9,526

Numeric Label tabulation: Freq.

161

0 Never
1 Occasionally 9,113

252

phgmte05 The child can throw a ball to a specific target at a distance of 2 meters type: numeric (byte)
label: phgmte05

range: [0,1]
unique values: 2 units: 1 missing .: 214/9,526

tabulation: Freq. 152 Numeric Label
0 Never

9,160 1 Occasionally

214

### sobite01

# The child's emotion changes quickly.

type: numeric (byte)
label: sobite01

range: [0,2]
unique values: 3 units: 1 missing .: 86/9,526

tabulation: Freq. Numeric Label 1,041 0 Never

1,450 1 Occasionally
2 Consistently 6,949

86

### sobite02

### The child feels or complains about not being loved.

type: numeric (byte)
label: sobite02

range: [0,2]

units: 1 missing .: 75/9,526 unique values: 3

tabulation: Freq. Numeric Label 0 Never 64

179 1 Occasionally 9,208 2 Consistently

75

# sobite03

sobite04

# The child constantly feels uneased or anxious.

type: numeric (byte)
label: sobite03

range: [0,2]
unique values: 3 units: 1 missing .: 49/9,526

tabulation: Freq. 54

Numeric Label
0 Never
1 Occasionally 176

9,247 2 Consistently 49

# The child feels worthless or has an inferiority complex.

type: numeric (byte)
label: sobite04

range: [0,2]
unique values: 3 units: 1 missing .: 111/9,526

Numeric Label
O Never tabulation: Freq. 18 76

1 Occasionally 2 Consistently 9,321

111

sobite05

The child constantly looks unhappy, sad, or depressed.

type: numeric (byte)
label: sobite05

range: [0,2]
unique values: 3 units: 1 missing .: 44/9,526

Numeric Label
0 Never tabulation: Freq. 35

107 1 Occasionally 9,340 2 Consistently 44

sobite06

The child is constantly irritated, stressed, or worried.

type: numeric (byte)
label: sobite06

range: [0,2]
unique values: 3

units: 1 missing .: 58/9,526

tabulation: Freq. Numeric Label
89 0 Never
276 1 Occasionally

9,103 2 Consistently 58

sobite07

The child argues too much.

type: numeric (byte)
label: sobite07

range: [0,2]
unique values: 3

units: 1 missing .: 41/9,526

tabulation: Freq. Numeric Label 0 Never 128

1 Occasionally 2 Consistently 379 8,978

41

sobite08

The child is stubborn and gets angry easily.

type: numeric (byte)

label: sobite08

range: [0,2]
unique values: 3

units: 1 missing .: 43/9,526

Numeric Label
O Never tabulation: Freq. 119

1 Occasionally
2 Consistently 431 8,933 43

sobite09 The child has a violent temper and has difficulty controlling their emotions.

type: numeric (byte) label: sobite09

range: [0,2]

units: 1 missing .: 43/9,526 unique values: 3

Numeric Label tabulation: Freq. 0 Never 66

166 1 Occasionally 9,251 2 Consistently 43

sobite10 The child is untrustable and has issues related to lying.

type: numeric (byte)
label: sobite10

[0,2] range:

units: 1 missing .: 45/9,526 unique values:

Numeric Label
O Never tabulation: Freq.

109 577 1 Occasionally 2 Consistently 8,795

45

sobite11 The child likes to bully others.

type: numeric (byte)
label: sobite11

range: [0,2]
unique values: 3 units: 1 missing .: 48/9,526

tabulation: Freq. Numeric Label

0 Never
1 Occasionally 243

760 8,475 2 Consistently

48

sobite12

The child does not feel sad or dissapointed when they have done something wrong.

type: numeric (byte)

label: sobite12

range: [0,2]

units: 1 missing .: 132/9,526 unique values:

tabulation: Freq.

320

Numeric Label
0 Never
1 Occasionally 921 8,153 2 Consistently

sobite13 The child has a habit of destroying things, both their own and others.

> type: numeric (byte) label: sobite13

range: [0,2]
unique values: 3 units: 1 missing .: 47/9,526

Numeric Label
O Never tabulation: Freq.

27 77 1 Occasionally

9,375 2 Consistently 47

### sobite14

The child lacks focus and has difficulty concentrating at one thing for an exten

type: numeric (byte)

label: sobite14

range: [0,2]
unique values: 3

units: 1 missing .: 61/9,526

Numeric Label **0** Never tabulation: Freq. 388

1,324 1 Occasionally 7,753 2 Consistently

61

### sobite15

### The child is constantly confused and is absent minded

type: numeric (byte)
label: sobite15

range: [0,2]
unique values: 3 units: 1 missing .: 49/9,526

tabulation: Freq. Numeric Label **0** Never 168

1 Occasionally 456 8,853 2 Consistently

49

### sobite16

# The child acts irrationally and acts without prior thinking.

type: numeric (byte)
label: sobite16

range: [0,2]

units: 1 missing .: 77/9,526 unique values: 3

tabulation: Freq.

102

Numeric Label
0 Never
1 Occasionally
2 Consistently 541 8,806

## sobite17

# The child is constantly obsesed with a matter and has a habit of doing things re

type: numeric (byte)
label: sobite17

range: [0,2]
unique values: 3 units: 1 missing .: 65/9,526

Numeric Label **0** Never tabulation: Freq. 68 1 Occasionally 242 9,151 2 Consistently

65

# sobite18

The child is restless and has difficulty sitting at one place for an extended pe

type: numeric (byte)

label: sobite18

range: [0,2]

units: 1 missing .: 50/9,526 unique values: 3

Numeric Label tabulation: Freq.

0 Never 283

750 1 Occasionally 8,443 2 Consistently

50

### sobite19

The child is attached to an adult.

type: numeric (byte)
label: sobite19

range: [0,2]
unique values: 3 units: 1 missing .: 64/9,526

Freq. Numeric Label **0** Never tabulation:

155

457 1 Occasionally 8,850 2 Consistently

64

# sobite20

The child cries easily

type: numeric (byte)
label: sobite20

units: 1 missing .: 58/9,526 range: [0,2]
unique values: 3

tabulation: Numeric Label Freq.

141 0 Never

1 Occasionally 287 9,040 2 Consistently

58

### sobite21

The child beggs for attention

type: numeric (byte) label: sobite21

range: [0,2]

units: 1 missing .: 53/9,526 unique values: 3

tabulation: Freq. Numeric Label 150 0 Never

1 Occasionally
2 Consistently 439

8,884 53

## sobite22

The child is over reliant on others for example, they let other do stuff that th

type: numeric (byte)
label: sobite22

range: [0,2]
unique values: 3 units: 1 missing .: 75/9,526

tabulation: Freq. Numeric Label 92 0 Never

1 Occasionally
2 Consistently 315 9,044

75

### sobite23

### The child has trouble getting along with other kids.

type: numeric (byte)

label: sobite23

range: [0,2]
unique values: 3 units: 1 missing .: 44/9,526

Numeric Label 0 Never tabulation: Freq. 127

142 1 Occasionally 9,213 2 Consistently

44

### sobite24

### The child is not liked amoung their friends.

type: numeric (byte)
label: sobite24

range: [0,2]
unique values: 3 units: 1 missing .: 48/9,526

tabulation: Freq. Numeric Label **0** Never 55

117 1 Occasionally 9,306 2 Consistently

48

# sobite25 The child is overly independent and does not typically associate with others.

type: numeric (byte)
label: sobite25

range: [0,2]

units: 1 missing .: 47/9,526 unique values: 3

tabulation: Freq. 37

Numeric Label
0 Never
1 Occasionally 92

9,350 2 Consistently

# mcmcte35

The child is stubborn or disobedient at home.

type: numeric (byte) label: mcmcte35

range: [0,2]
unique values: 3

units: 1 missing .: 8,915/9,526

Numeric Label **0** Never tabulation: Freq.

329

1 Occasionally 222 60 2 Consistently

8,915

### mcmcte24

### The child is paranoidic at all times and constantly feels like there is a threat

type: numeric (byte)

label: mcmcte24

range: [0,2]
unique values: 3

units: 1 missing .: 54/9,526

Numeric Label **0** Never tabulation: Freq. 9,443

22 1 Occasionally 2 Consistently

54

### mcmcte25

### The child likes to mingle with groups of mischievous children.

type: numeric (byte)
label: mcmcte25

range: [0,2]
unique values: 3 units: 1 missing .: 49/9,526

Numeric Label **0** Never tabulation: Freq.

9,315

1 Occasionally 110 52 2 Consistently

49

### mcmcte26

# The child likes to keep secrets to themselves.

type: numeric (byte)
label: mcmcte26

range: [0,2]

units: 1 missing .: 211/9,526 unique values: 3

tabulation: Freq. Numeric Label

9,156

0 Never 1 Occasionally 131 28 2 Consistently

211

## mcmcte27

## The child has anxiety issues.

type: numeric (byte)

label: mcmcte27

range: [0,2]
unique values: 3 units: 1 missing .: 80/9,526 tabulation: Freq. Numeric Label 9,279 0 Never 1 Occasionally 135 32 2 Consistently

80

mcmcte28

The child is stubborn when at school.

type: numeric (byte)
label: mcmcte28

range: [0,2]
unique values: 3 units: 1 missing .: 41/9,526

Numeric Label 0 Never Freq. tabulation: 8,579

813 1 Occasionally 93 2 Consistently 41

mcmcte29

The child finds it difficult to get along with teachers.

type: numeric (byte)
label: mcmcte29

range: [0,2]

units: 1 missing .: 39/9,526 unique values:

tabulation: Freq. Numeric Label

0 Never 9,374

1 Occasionally 72 41 2 Consistently

39

scname

school name (unavailable)

type: string (str301), but longest is str0

missing "": 9,526/9,526 unique values: 0

tabulation: Freq. Value 9,526 ""

pbimo1

Children are alert and interested in doing what the teacher assigns them.

type: numeric (byte)
label: pbimo1

range: [.,.]

units: .
missing .: 9,526/9,526 unique values: 0

tabulation: Freq. Numeric Label

9,526

pbimo2

Children show initiative and commitment to learning, such as expressing opinions

type: numeric (byte)
label: pbimo2

range: [.,.]
unique values: 0 units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

pbimo3 Children are reluctant to do things or give up easily.

type: numeric (byte)
label: pbimo3

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

pbimo4 Children learn and remember well.

type: numeric (byte)
label: pbimo4

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

pbimo5 Children complete assigned tasks.

type: numeric (byte)
label: pbimo5

range: [.,.]
unique values: 0

units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

pbimo6 Children are motivated and eager to learn.

type: numeric (byte)
label: pbimo6

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

pbimo7 Children are attentive to their own learning.

type: numeric (byte)

label: pbimo7

units: . missing .: 9,526/9,526 range: [.,.]
unique values: 0

Numeric Label tabulation: Freq.

9,526

pbimo8

Children have no interest in the subjects they study or what the teacher teaches

type: numeric (byte)

label: pbimo8

range: [.,.] units: . missing .: 9,526/9,526 unique values: 0

tabulation: Freq. Numeric Label

9,526

pbimo9 Children show leadership

type: numeric (byte)

label: pbimo9

range: [.,.] units:

missing .: 9,526/9,526 unique values: 0

Numeric Label tabulation: Freq.

9,526

sosete04

When feeling sad or disappointed, children can restrain and control their behavi

type: numeric (byte)
label: sosete04

range: [.,.] units:

missing :: 9,526/9,526 unique values: 0

tabulation: Freq. Numeric Label

9,526

liexte06

Children can express themselves in accordance with their emotions, such as smili

type: numeric (byte)
label: liexte06

range: [.,.]

units: . missing .: 9,526/9,526 unique values: 0

tabulation: Freq. Numeric Label

9,526

soemte02

When playing with friends, children can patiently wait to accept the agreement a

type: numeric (byte)
label: soemte02

units:

range: [.,.]
unique values: 0 missing .: 9,526/9,526

Numeric Label tabulation: Freq.

9,526

The child cares about other's feelings. sdq01

type: numeric (byte)

label: sdq01

range: [.,.] units:

missing :: 9,526/9,526 unique values: 0

Numeric Label tabulation: Freq.

9,526

sdq02 The child fidgets a lot and has trouble staying still.

type: numeric (byte)
label: sdq02

range: [.,.]
unique values: 0

units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq03 The child frequently complains about an upset stomach or nausea.

type: numeric (byte)
label: sdq03

range: [.,.]
unique values: 0

units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq04 The child is willing to share with others.

type: numeric (byte)
label: sdq04

range: [.,.]
unique values: 0

units: . missing .: 9,526/9,526

Numeric Label tabulation: Freq.

9,526

sdq05 The child acts out often and has bad temper.

type: numeric (byte)
label: sdq05

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq06 The child is overly independent and typically plays alone.

type: numeric (byte)

label: sdq06

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq07 The child follows instructions given by adults.

type: numeric (byte)
label: sdq07

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq08 The child is anxious constantly and about multiple aspects of life.

type: numeric (byte)
label: sdq08

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

The child helps people who are feeling unwell, ill or sick. sdq09

type: numeric (byte)
label: sdq09

range: [.,.]
unique values: 0

units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq10 The child does not remain still.

type: numeric (byte)
label: sdq10

range: [.,.]
unique values: 0

units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq11 The child has at least one best friend.

type: numeric (byte)

label: sdq11

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

Numeric Label tabulation: Freq.

9,526

The child has a habit of being violent and bullying other kids. sdq12

type: numeric (byte)
label: sdq12

units:

range: [.,.]
unique values: 0 missing :: 9,526/9,526

Numeric Label tabulation: Freq.

9,526

The child is constantly unhappy and sad. sdq13

type: numeric (byte)
label: sdq13

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

Numeric Label tabulation: Freq.

9,526

sdq14 The child is generally like by other kids.

type: numeric (byte)
label: sdq14

range: [.,.]
unique values: 0

units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq15 The child is easily distracted and cannot concentrate.

type: numeric (byte)
label: sdq15

range: [.,.]
unique values: 0

units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq16 The child has trouble with anxiety when in an unfamiliar location and easily loo

type: numeric (byte)
label: sdq16

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

The child is kind to younger kids. sdq17

type: numeric (byte)

label: sdq17

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq18 The child is constantly lying.

type: numeric (byte)
label: sdq18

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq19 The child is bullied by other kids.

type: numeric (byte)
label: sdq19

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

The child typically volunteer to help others. sdq20

type: numeric (byte)
label: sdq20

range: [.,.]
unique values: 0

units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq21 The child thinks rationally before acting.

type: numeric (byte)
label: sdq21

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq22 The child has a habit of stealing from the house, the school or other places.

type: numeric (byte)

label: sdq22

range: [.,.]
unique values: 0 units: . missing .: 9,526/9,526

Numeric Label tabulation: Freq.

9,526

sdq23 The child gets along will adults better than kids of their own age.

type: numeric (byte)
label: sdq23

range: [.,.] units:

missing :: 9,526/9,526 unique values: 0

Numeric Label tabulation: Freq.

9,526

The child is anxious about a lot of aspects and is easily scared. sdq24

type: numeric (byte)
label: sdq24

range: [.,.]
unique values: 0

units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

sdq25 The child has constant concentration when working.

type: numeric (byte)
label: sdq25

range: [.,.]
unique values: 0

units: . missing .: 9,526/9,526

tabulation: Freq. Numeric Label

9,526

tsrs\_survey tsrs survey

type: string (str4)

unique values: 1 missing "": 0/9,526

tabulation: Freq. Value 9,526 "srs3"

year\_survey year survey

type: numeric (int)

range: [2020,2020] unique values: 1 units: 1 missing .: 0/9,526

tabulation: Freq. Value 9,526 2020

2020 mean: std. dev:

75% 10% 25% 50% 90% percentiles:

2020 2020 2020 2020 2020

year academic year academic type: numeric (float)

range: [2019,2019] unique values: 1 units: 1 missing .: 0/9,526

tabulation: Freq. Value 9,526 2019

2019 mean:

std. dev:

50% 75% percentiles: 10% 25% 90% 2019 2019 2019 2019 2019

2 . log close

<unnamed> name:

log: C:\Users\staff-riped2022\Dropbox\Codes and Data for Projects\\School Read
> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS\_2020\TSRS2020\_child\_development\_form\_ > from\_teacher\_public.scml

log type: smcl

2 Aug 2024, 08:24:27 closed on: