

## Child development questionnaire from teachers

SRS3\_2020

prefix\_tc

Homeroom teacher's name ( 1 ) Mr. ( 3 ) Mrs. ( 5 ) Miss    name fname\_tc    surname sname\_tc

teacher's nickname \_\_\_\_\_ teacher's phone \_\_\_\_\_

Child's name ( 1 ) ด.ช. ( 3 ) ด.ญ.    name fname\_ch    surname lname\_ch

Child's nickname nname\_ch                      Child ID Card No. idcard\_ch

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Name of child's school sname

Grade level edu                      room class

for officials

TYPE	PROV	AMP	School	Room	Children ID												
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2	2																
interview																	

How was this questionnaire obtained? ( 1 ) from the interview ( 3 ) The teacher fills in the form himself.

Is the interview complete?	1- Complete (skip to the next set of questions) 3- Incomplete	complete
Reasons for incomplete interview	1- Refuse all interviews 3- Partially answered but not completely	reason

	SPA	Questionnaire examiner		Recorder		Compare	Scanner
		1st	2nd	1st	2nd		
username							
dd/mm/yy							

## TE1 Child's general information

Please specify the child's gender. **genderch**

- 1) Male  
 3) Female

Please specify weight and the child's height (If you don't know, enter 0)

Child's weight **weightte** kg  
Child's height **heightte** cm

1 When did the teacher start teaching this child?

Month (e.g. Jan.) **mcmcte06** B.E. **mcmcte30**

2 When did this child start studying at this level in this school?

Month (e.g. Jan.) **mcmcte31** B.E. **mcmcte32**

3 What **main** language do children speak at school? **mcmcte07**

- 1) Central Thai language  3) Other, please specify **mcmcte08**

4 The community in which the child resides is within the municipality or outside the municipality. **mcmcte09**

- 1) In the municipal area  3) Outside the municipal area  5) Don't know/not sure

5 Are children sick more **often now** compared to children of the same age? **mcmcte10**

- 1) sick  3) Not sick

6 **At present**, does the child have any symptoms of fatigue or fatigue? Compared to children of the same age? **mcmcte11**

- 1) Yes  3) No

7 **In the past semester**, how many days of school did this child miss?

(Look at the child's attendance record book) **mcmcte33** day

8 **In the past semester**, How many school days are there in total? **mcmcte34** day

9 How many students are there in the room where the children study? (including children) **mcmcte15**

10 How many teachers are there in the room where the children study?

- Number of homeroom teacher **mcmcte17** - Number of intern students **mcmcte19**  
- Number of mentor teacher **mcmcte18** - other, please specify **mcmcte20txt** quantity **mcmcte20**

11 Does the teacher think this child is likely to be a child with special needs? **mcmcte13**

- 1) Yes, do teachers know what type of special needs the child has? **mcmcte14**

- 1) Children with ADHD  
 3) Chronically ill children  
 5) Children with severe mental or social problems  
 7) LD children (children with learning disabilities)  
 9) Other, specify in the box **mcmcte14txt**

- 3) No

## TE2 Development of children's thinking skills

Please indicate whether the child can do the following, with 3 answer options, where 0 means can't, 1 means can, and -8 means don't know. Please mark ✓ at the level of opinion that most closely describes you.

#	Text	No (0)	Yes (1)	Don't know/Not sure (-8)
<b>Mathematical thinking skills</b>				
1	Children can distinguish at least 3 geometric shapes such as triangles, squares, circles.	manote01		
2	Children can distinguish at least 3 colors.	manote02		
3	Children can count numbers from 1 to 10.	manote03		
4	Children can count numbers from 1 to 20.	manote04		
5	Do children know that adults are taller than children?	manote06		
6	Can children distinguish between What time is it: morning, afternoon, and evening?	manote07		
7	Can the child separate time from yesterday, today, and tomorrow?	manote08		
8	Do children know that elephants are heavier than cats?	manote09		
9	Do children know that the number 8 is worth more than the number 2?	manote05		
<b>Language thinking skills</b>				
10	Do children know how to read Thai? Must read from left to right.	lirete01		
11	Children can name at least 3 Thai letters.	lialte01		
12	Children can name at least 10 Thai letters.	lialte02		
13	Children can name at least 3 English letters.	lialte11		
14	Children can name at least 10 English letters.	lialte12		
15	Children can read up to 4 simple words such as mother, child, milk, eat. (If you answer "No", skip to question 17)	lialte03		
16	Children can read simple sentences. that can be composed of 3 words, such as "I love you, Mom".	lialte04		
17	Children can write at least 3 Thai letters.such as ก, ข, ค or the letters in your own name.	lialte05		
18	Children can write at least 3 English letters.such as abc or the letters in your name.	lialte06		
19	Children can write their own name (nickname or real name) in Thai.	lialte07		
20	Children can write their name (nickname or real name) in English.	lialte08		
21	Children can write simple words such as mother, child, milk, eat (if the answer is "no", skip to question 23).	lialte09		
22	Children can write simple sentences. that can be made up of 3 words (not including the name), such as: I drink milk.	lialte10		
23	Children can say at least three sentences to describe what is happening to them.	liexte01		

## TE3 Physical-social-emotional Development of Children

In the past 3 months How often can the child do the following things by marking them? ✓ in the blank corresponds to the correct answer.

#	Text	Never (0)	Sometimes (1)	Often (2)	Don't know/Not sure (-8)
1	Children can perform simple tasks, such as standing in line to buy things or use the restroom.	sosete01			
2	Children are interested in learning new things. (Things that have never been seen before)	excote01			
3	Children are willing to leave what they are playing when called to do something else without being scolded, criticized, or punished.	excote02			
4	When playing with friends, children learn to agree to agreements and take turns playing with toys.	sosete02			
5	If the child intends to do something, he or she will do it without boasting.	sosete03			
6	Children can talk about or explain their feelings, such as saying I love you, Mom/Dad, I'm afraid of geckos.	liexte02			
7	Children know how to avoid talking to or getting close to strangers.	sosute01			
8	Children are always showing off their work to make others feel that they are capable	mcmcte23			
9	Children can tell stories that happen in their daily lives, such as telling stories that happened when they went to school.	liexte03			
10	Children often like to wonder and ask questions or express opinions about matters of interest on a regular basis, such as children asking what, why, when, etc.	liexte04			
11	If a child is a little disappointed, it takes a long time for the child to recover.	soemte01			
12	The child can delay or suppress desires even when wanting the object.	sosete03			
13	When the plan changed, it was not done as discussed. The child was able to accept the reason and not be angry.	excote03			
14	Children can use words to describe their emotions in a variety of ways and accurately, such as disappointed, excited, angry, frightened, and embarrassed.	liexte05			
15	Children show that they care about other people's feelings.	sosute02			
16	Children are kind to younger children. (not counting older children in the household)	sosute03			
17	Children often volunteer to help others (parents, teachers, other children).	sosute04			
18	Children used to play with rocks and pieces of wood by assuming that these things were people. or an animal	mcmcte21			

Please indicate whether the child can do the following, with 3 answer options, where 0 means can't, 1 means can, and -8 means don't know. Please mark ✓ at the level of opinion that most closely describes you.

#	Text	No (0)	Yes (1)	Don't know/Not sure (-8)
1	Children can jump rope by themselves. (See illustration below) <span style="color: red;">phgmte01</span>			
2	Can run zigzag around obstacles within a distance of 3 meters. <span style="color: red;">phgmte02</span>			
3	One leg jump can move forward a distance of 3 meters <span style="color: red;">phgmte03</span>			
4	Run continuously for 20 meters and can stop without losing balance <span style="color: red;">phgmte04</span>			
5	Can throw the ball at a target 2 meters away. <span style="color: red;">phgmte05</span>			



Illustration number 1: Children can jump rope by themselves.

In the past 3 months How often can the child do the following things by marking them? ✓ in the blank corresponds to the correct answer.

#	Text	Never (0)	Sometimes (1)	Often (2)	Don't know/Not sure (-8)
1	The child changes moods or feelings quickly. <span style="color: red;">sobite01</span>				
2	The child feels or complains that no one loves him. <span style="color: red;">sobite02</span>				
3	The child is somewhat irritated, stressed, or anxious <span style="color: red;">sobite06</span>				
4	The child has cheating behavior or like to lie <span style="color: red;">sobite10</span>				
5	The child feels too scared or anxious. <span style="color: red;">sobite03</span>				
6	The child argued too much. <span style="color: red;">sobite07</span>				
7	The child is unable to concentrate, unable to focus on one thing for a long time. <span style="color: red;">sobite14</span>				
8	The child is easily confused or distracted. <span style="color: red;">sobite15</span>				
9	The child likes to bully or tease others. <span style="color: red;">sobite11</span>				
11	The child doesn't feel sorry for his mistakes. <span style="color: red;">sobite12</span>				
12	The child has difficulty getting along with other children. <span style="color: red;">sobite23</span>				
13	The child is rash or does something without thinking. <span style="color: red;">sobite16</span>				
14	The child feels worthless or has an inferiority complex. <span style="color: red;">sobite04</span>				
15	The child is not liked by other children. <span style="color: red;">sobite24</span>				
16	The child has an obsession or obsessive-compulsive behavior. <span style="color: red;">sobite17</span>				
17	The child is restless, unable to sit or remain still for long. <span style="color: red;">sobite18</span>				
18	The child is stubborn and easily angered. <span style="color: red;">sobite08</span>				

In the past 3 months How often can the child do the following things by marking them? ✓ in the blank corresponds to the correct answer.

#	Text	Never (0)	Sometimes (1)	Often (2)	Don't know/Not sure (-8)
19	The child has a strong temper and has difficulty controlling his emotions.	sobite09			
20	The child doesn't seem happy, sad, or depressed.	sobite05			
21	The child keeps to himself and does not interact with others.	sobite25			
22	The child has a habit of destroying things of himself and others.	sobite13			
23	The child is addicted to adults.	sobite19			
24	The child cries easily.	sobite20			
25	The child likes to get attention.	sobite21			
26	The child likes to depend too much on others, such as activities that the child can do himself but let others do instead.	sobite22			
27	The child is paranoid, feeling that someone will come and harm him.	sobite24			
28	The child likes to mingle with groups of mischievous children.	sobite25			
29	The child likes to keep secrets to himself.	sobite26			
30	The child is too worried.	sobite27			
31	The child is stubborn or disobedient at school.	sobite28			
32	The child has difficulty getting along with teachers.	sobite29			