



```

name: <unnamed>
log: C:\Users\staff-riped2022\Dropbox\Codes and Data for Projects\\School Read
> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS_2020\TSRS2020_classroom_observation_f
> orm_public.scml
log type: smcl
opened on: 2 Aug 2024, 08:12:47

```

```
1 . codebookr _all,all
```

```

Dataset: */Data and Codes\Data\public data\TSRS_2020_2021_2022_2023_pu
> blic.dta
Last saved: 1 Aug 2024 14:58
DATA HAVE CHANGED SINCE LAST SAVED

```

```

Label: [none]
Number of variables: 456
Number of observations: 9,526
Size: 262,336,514 bytes ignoring labels, etc.
Unique Values: A list of all of the possible non-missing values
for the variable and the description of the values.
Unique Missing Values: There are four types of missing values

```

```

.a or RF: The subject explicitly refused to answer the question
when he or she should have.
.b or NA: The subject was never asked the question
for one reason or another. Usually this results
from "skip patterns" that occur.
.c or DK: The subject was unable to answer the question
either because he or she had no opinion or because
the required information was not available.
.d or MI: Items should be filled out but have no data entry found.
This is enumerator's own mistake. The circumstances
can be interviewers failing to ask a question
or forgetting to record a response

```

```

Numeric Missing*: .a String Missing*: RF
                  .b NA
                  .c DK
                  .d MI

```

```
stid Student identification code
```

```

type: string (str12), but longest is str10
unique values: 9,526 missing "": 0/9,526
examples: "3209073208"
          "4516073213"
          "5712053105"
          "9301063203"

```

```
prov_code State identification code
```

```

type: string (str2)
unique values: 19 missing "": 0/9,526

```

```

tabulation:  Freq.  Value
              523  "13"
              505  "16"
              512  "24"
              478  "32"
              476  "37"
              492  "40"
              490  "41"
              471  "45"
              495  "51"
              497  "52"
              477  "54"
              482  "57"
              553  "74"
              477  "90"
              519  "91"
              495  "93"
              503  "94"
              516  "95"
              565  "96"
    
```

roomid **Room code**

```

type:  string (str10), but longest is str8
unique values:  764           missing "":  0/9,526
examples:  "32090732"
           "45160732"
           "57120531"
           "93010632"
    
```

scid **School code**

```

type:  string (str10), but longest is str7
unique values:  684           missing "":  0/9,526
examples:  "3209007"
           "4516007"
           "5712005"
           "9301006"
    
```

level **room id**

```

type:  string (str18), but longest is str2
unique values:  10           missing "":  0/9,526
tabulation:  Freq.  Value
              5,966  "31"
              1,423  "32"
               422  "33"
               165  "34"
               105  "35"
                30  "36"
              1,370  "91"
                15  "92"
                15  "93"
                15  "94"
    
```

roomlabcl **Grade level of observation**

type: string (**str87**), but longest is str11
 unique values: 15 missing "": 0/9,526

tabulation:

Freq.	Value
50	"0.1"
14	"0.1-0.2"
162	"0.1-0.3"
11	"0.2"
426	"0.2-0.3"
45	"0.2/1"
15	"0.2/2"
15	"0.2/3"
5,021	"0.3"
1,732	"0.3/1"
1,313	"0.3/2"
407	"0.3/3"
180	"0.3/4"
105	"0.3/5"
30	"0.3/6"

mcmcc107

Total number of students

type: numeric (**byte**)
 range: [4,63] units: 1
 unique values: 42 missing .: 338/9,526

tabulation:

Freq.	Value
4	4
45	5
36	6
71	7
206	8
164	9
218	10
230	11
343	12
336	13
357	14
462	15
399	16
337	17
262	18
286	19
428	20
466	21
411	22
228	23
382	24
505	25
413	26
421	27
311	28
328	29
408	30
255	31
45	32
149	33
220	34
117	35
90	36
60	37
60	38
15	39
45	40
15	41
15	42
15	43
15	49

```

          15 63
          338 .
    mean: 21.5482
    std. dev: 8.04575

    percentiles:    10%    25%    50%    75%    90%
                   11     15     21     27     31
    
```

mcmcc107cnt **The number of students at the observation date**

```

    type: numeric (byte)
    range: [1,42]
    unique values: 37
    units: 1
    missing .: 492/9,526
    
```

```

    tabulation: Freq. Value
                 30 1
                  3 3
                 35 4
                 80 5
                 76 6
                147 7
                225 8
                270 9
                315 10
                413 11
                464 12
                439 13
                512 14
                476 15
                409 16
                346 17
                417 18
                366 19
                381 20
                513 21
                469 22
                264 23
                391 24
                331 25
                239 26
                239 27
                336 28
                225 29
                177 30
                 75 31
                 86 32
                120 33
                 75 34
                 15 36
                 30 38
                 15 40
                 30 42
                492 .
    mean: 18.5892
    std. dev: 7.2227
    
```

```

    percentiles:    10%    25%    50%    75%    90%
                   10     13     18     24     28
    
```

mcmcc101 **Total number of lead teachers**

```

    type: numeric (int)
    range: [0,2]
    unique values: 3
    units: 1
    missing .: 351/9,526
    
```

```

tabulation:  Freq.  Value
              30    0
            9,036  1
              109    2
              351    .
    mean:    1.00861
    std. dev: .12279

percentiles:      10%      25%      50%      75%      90%
                  1         1         1         1         1
    
```

mcmcc102 **Total number of co-teachers**

```

    type:  numeric (byte)
    range:  [0,2]
unique values:  3
              units:  1
              missing.: 351/9,526

    tabulation:  Freq.  Value
                  8,198  0
                  969    1
                   8     2
                  351    .
    mean:    .107357
    std. dev: .312387

percentiles:      10%      25%      50%      75%      90%
                  0         0         0         0         1
    
```

mcmcc103 **Total number of interns**

```

    type:  numeric (byte)
    range:  [0,1]
unique values:  2
              units:  1
              missing.: 351/9,526

    tabulation:  Freq.  Value
                  8,928  0
                  247    1
                   351    .
    mean:    .026921
    std. dev: .161861

percentiles:      10%      25%      50%      75%      90%
                  0         0         0         0         0
    
```

mcmcc104txt **Others, please specify**

```

    type:  string (str169), but longest is str60
unique values:  3
              missing "": 9,489/9,526

    tabulation:  Freq.  Value
                  9,489  ""
                  15    "ครูสวัสดิ์หอการค้า"
                   7    "นักศึกษาสังกัดการสอน"
                  15    "ผู้ช่วยครู"
    
```

mcmcc104 **Total number of others**

```

    type:  numeric (byte)
    
```

```

range: [0,1] units: 1
unique values: 2 missing .. 351/9,526

tabulation: Freq. Value
             9,129 0
              46 1
              351 .
mean: .005014
std. dev: .070633

percentiles: 10% 25% 50% 75% 90%
              0 0 0 0 0
    
```

mcmcc105 Total number of teachers

```

type: numeric (int)

range: [0,4] units: 1
unique values: 5 missing .. 351/9,526

tabulation: Freq. Value
             15 0
            7,872 1
            1,212 2
              68 3
               8 4
              351 .
mean: 1.1479
std. dev: .386481

percentiles: 10% 25% 50% 75% 90%
              1 1 1 1 2
    
```

mcmcc105cnt At the observation date, how many teachers were at work?

```

type: numeric (byte)

range: [0,25] units: 1
unique values: 5 missing .. 396/9,526

tabulation: Freq. Value
             68 0
            7,874 1
            1,120 2
              53 3
              15 25
              396 .
mean: 1.16627
std. dev: 1.03544

percentiles: 10% 25% 50% 75% 90%
              1 1 1 1 2
    
```

mcmcc106 At this grade level, are there specific teachers assigned to each subjects?

```

type: numeric (byte)
label: mcmcc106

range: [1,3] units: 1
unique values: 2 missing .. 351/9,526

tabulation: Freq. Numeric Label
            1,426 1 Yes
            7,749 3 No
              351 .
    
```

mcmcc116 **Are there sufficient tables and chair for all kids?**

```

type: numeric (byte)
label: mcmcc116

range: [1,3]
unique values: 2
units: 1
missing .. 351/9,526

tabulation: Freq.  Numeric  Label
             5,381    1      Yes
             3,794    3      No
             351      .
    
```

sclecl01 **Is the classroom physically divided into multiple sections such a a reading sect**

```

type: numeric (byte)
label: sclecl01

range: [1,3]
unique values: 2
units: 1
missing .. 351/9,526

tabulation: Freq.  Numeric  Label
             6,109    1      Yes
             3,066    3      No
             351      .
    
```

sclecl01num **If so, how many sections are there in total?**

```

type: numeric (byte)

range: [0,13]
unique values: 14
units: 1
missing .. 351/9,526

tabulation: Freq.  Value
             3,092    0
             963     1
             947     2
             1,206    3
             966     4
             697     5
             531     6
             410     7
             212     8
             71      9
             34     10
             25     11
             6      12
             15     13
             351     .
mean:      2.51738
std. dev:  2.52933

percentiles:      10%      25%      50%      75%      90%
                  0         0         2         4         6
    
```

sclecl01txt **If so, what are the sections?**

```

type: string (str696)

unique values: 438
missing "": 3,443/9,526
    
```

warning: variable has leading, embedded, and trailing blanks

sclecl02 Is the arrangement of materials in each sector orgernized?

type: numeric (byte)
 label: **sclecl02**

range: [1,3] units: 1
 unique values: 2 missing .: 3,417/9,526

tabulation: Freq. Numeric Label
 692 1 Not orgernized
 5,417 3 Orgernized
 3,417 .

sclecl03 Is the materials in each sector in good shape?

type: numeric (byte)
 label: **sclecl03**

range: [1,3] units: 1
 unique values: 2 missing .: 3,417/9,526

tabulation: Freq. Numeric Label
 303 1 Not in good shape
 5,806 3 In good shape
 3,417 .

sclecl04 Are there sufficient materials in each sectors for the students?

type: numeric (byte)
 label: **sclecl04**

range: [1,3] units: 1
 unique values: 2 missing .: 3,417/9,526

tabulation: Freq. Numeric Label
 1,389 1 Not sufficient
 4,720 3 Sufficient
 3,417 .

scpec112 Is the environment inside the classroom clean and organized?

type: numeric (byte)
 label: **scpec112**

range: [1,3] units: 1
 unique values: 2 missing .: 351/9,526

tabulation: Freq. Numeric Label
 8,516 1 Yes
 659 3 No
 351 .

scpec101 Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
 label: **scpec101**

range: [1,3] units: 1
 unique values: 2 missing .: 351/9,526


```

tabulation: Freq.  Numeric  Label
            8,273      1  Yes
            902       3  No
            351       .
    
```

mcmcc122 **Is there a security camera within the classroom?**

```

type: numeric (byte)
label: mcmcc122

range: [1,3]          units: 1
unique values: 2      missing .: 351/9,526

tabulation: Freq.  Numeric  Label
            365      1  Yes
            8,810    3  No
            351      .
    
```

mcmcc118t1 **During the period of observation, were there any activity in the classroom? (fir**

```

type: numeric (byte)
label: mcmcc118t1

range: [1,3]          units: 1
unique values: 2      missing .: 351/9,526

tabulation: Freq.  Numeric  Label
            7,374    1  Yes
            1,801    3  No
            351      .
    
```

mcmcc119t1 **Time in which the activity was done (first observation)**

```

type: string (str8), but longest is str5
unique values: 113      missing "": 2,152/9,526
    
```

mcmcc120t1 **Activity name (first observation)**

```

type: string (str635)
unique values: 454      missing "": 2,152/9,526

warning: variable has embedded and trailing blanks
    
```

mcmcc121t1 **Reason for having no activity**

```

type: numeric (byte)
label: mcmcc121t1

range: [1,9]          units: 1
unique values: 4      missing .: 7,725/9,526
    
```

tabulation:	Freq.	Numeric	Label
	88	1	Teacher rejects request for observation
	25	3	The room is utilized for examination
	616	5	Teacher is absent
	1,072	9	Others
	7,725	.	.

mcmcc121t1txt

In the case of others, please specify further

type: string (str585), but longest is str285

unique values: 37 missing "": 8,910/9,526

tabulation:	Freq.	Value
	8,910	" "
	15	"ครูประชุม"
	8	"ครูประชุมดำเนินการเรื่องเตรียมสถานที่เข " ำยล กเสื่อ "
	12	"ครูประชุมที่นักศึกษา ไม่มีการเรียนการสอน"
	7	"ครูสอนนักเรียนวิ่งเล่นอยู่นอกห้องเรียน"
	15	"ครูยังไม่ทำการสอน"
	15	"ครูให้น้องๆทำความสะอาดบริเวณสนามและอาคารเรียน"
	15	"ครูให้เด็กดูโทรทัศน์และครูมาสังเกตการสัมภาษณ์"
	12	"ครูไปอบรม"
	5	"ครูไม่"
	15	"คุณครูพาเด็กหัดซ้อมการร้องเพลงและคุณครูแกล้งก้อ. 1 อ. 2 ทั้งหมดเนื่องจากครูคนอื่นไปเป็นกรรมการคุมสอบ"
	9	"คุณครูให้น้องเตรียมความพร้อมสำหรับการทดสอบ"
	15	"งานกีฬา"
	15	"นอน"
	15	"นักเรียนไปซื้อเมล็ดพันธุ์เพื่อการแข่งขันในได้อาคารหอประชุม"
	15	"มีการคิดตั้งแอร์"
	180	"รอกทดสอบ"
	15	"รอกทำแบบทดสอบ"
	14	"ศูนย์การศึกษาของโรงเรียนมาจัดกิจกรรมห้องสมุดเคลื่อนที่"
	8	"เด็กพักตามอัยยาศัย"
	15	"เด็กเตรียมนอนกลางวัน"
	11	"เรียนตามครูปกติ"
	7	"เวลาเด็กนอนและปล่อยเล่นตามอัยยาศัย"
	15	"ใช้ห้องในการทดสอบเด็กในตอนเริ่มต้นแต่ส่งคังจึงย้ายห้องไปห้องธุรการและคุณครูประจำชั้นไปประชุม"
	6	"ไม่มีเนื่องจากทางโรงเรียนให้ทีมงานใช้ห้องอนุบาล3 เป็นสถานที่จัดกิจกรรมทดสอบพัฒนาการเด็กปฐม"

มว้ย "
 14 "ไม่มี
 เพราะทางโรงเรียนให้ทีมงานใช้ห้องเรียนใน
 ารจัดกิจกรรมทดสอบพัฒนาการเด็กปฐมวัย"

warning: variable has embedded and trailing blanks

specl02t1
Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
 label: **specl02t1**
 range: [1,5] units: 1
 unique values: 3 missing.: 2,152/9,526

tabulation:	Freq.	Numeric	Label
	1,421	1	Yes
	5,720	3	No
	233	5	Not observed
	2,152	.	

specl02t1txt Reason for not observing

type: string (str151)
 unique values: 15 missing "": 9,293/9,526

tabulation:	Freq.	Value
	9,293	" "
	10	"ขณะเข้าสังเกตนักเรียนได้ทำกิจกรรมแล้ว"
	6	"ครูให้ทำกิจกรรมอิสระ"
	15	"ครูให้เด็กดูการ์ตูน, คุณครูย้ายเด็กไปรวมห้องเดียวกัน"
	15	"คุณครูไม่'อยู่"
	10	"ตอนไปถึงโรงเรียน"
	15	"มาตอนจ้ดก"
	15	"มาไม่ทัน ไม่รู้ว่ามีกิจกรรมหรือไม่"
	15	"ออกกำลังก"
	30	"เด็กทำกิจกรรมไปแล้ว"
	12	"เด็กเตรียมตัวสอบปลายภาค"
	15	"เด็กเริ่มกิจกรรมไปแล้ว"
	15	"เริ่มกิจกรรม"
	30	"ไม่มีการทำแบบฝึกหัด"

warning: variable has embedded blanks

specl03t1
Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
 label: **specl03t1**
 range: [1,3] units: 1
 unique values: 2 missing.: 2,152/9,526

tabulation:	Freq.	Numeric	Label
	1,548	1	Yes
	5,826	3	No
	2,152	.	

scpec104t1 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
 label: **scpec104t1**

range: [1,3] units: 1
 unique values: 2 missing .. 2,152/9,526

tabulation:	Freq.	Numeric	Label
	899	1	Yes
	6,475	3	No
	2,152	.	

scpec105t1 Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **scpec105t1**

range: [1,3] units: 1
 unique values: 2 missing .. 2,152/9,526

tabulation:	Freq.	Numeric	Label
	154	1	Yes
	7,220	3	No
	2,152	.	

scpec106t1 Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **scpec106t1**

range: [1,3] units: 1
 unique values: 2 missing .. 2,152/9,526

tabulation:	Freq.	Numeric	Label
	3,947	1	Yes
	3,427	3	No
	2,152	.	

scpec107t1 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **scpec107t1**

range: [1,3] units: 1
 unique values: 2 missing .. 2,152/9,526

tabulation:	Freq.	Numeric	Label
	67	1	Yes
	7,307	3	No
	2,152	.	

scpec108t1 Physical punishment such as hitting

type: numeric (byte)
 label: **scpec108t1**

range: [1,3] units: 1
 unique values: 2 missing .. 2,152/9,526

```

tabulation:  Freq.  Numeric  Label
              99      1      Yes
              7,275   3      No
              2,152   .
    
```

scpec109t1 **Verbal reprimand rebuke**

```

type:  numeric (byte)
label:  scpec109t1

range:  [1,3]
unique values:  2

units:  1
missing .:  2,152/9,526

tabulation:  Freq.  Numeric  Label
              2,456   1      Yes
              4,918   3      No
              2,152   .
    
```

scpec110t1 **Seperation of students from the rest of class**

```

type:  numeric (byte)
label:  scpec110t1

range:  [1,3]
unique values:  2

units:  1
missing .:  2,152/9,526

tabulation:  Freq.  Numeric  Label
              30      1      Yes
              7,344   3      No
              2,152   .
    
```

scpec111t1 **Making student behave correctly**

```

type:  numeric (byte)
label:  scpec111t1

range:  [1,3]
unique values:  2

units:  1
missing .:  2,152/9,526

tabulation:  Freq.  Numeric  Label
              3,043   1      Yes
              4,331   3      No
              2,152   .
    
```

scpec112t1 **Are there any additional punishment excuted by teachers that are not listed abov**

```

type:  numeric (byte)
label:  scpec112t1

range:  [1,3]
unique values:  2

units:  1
missing .:  2,152/9,526

tabulation:  Freq.  Numeric  Label
              94      1      Yes
              7,280   3      No
              2,152   .
    
```

scpec112t1txt **If yes, specify what method was used**

```

type:  string (str187)
    
```

unique values: 7 missing "": 9,432/9,526

```

tabulation: Freq. Value
             9,432 ""
                15 "วิ่งรอบสนาม"
                15 "ตั้งสอนคักเดือน"
             9 "หือก"
                9 "เก็บขยะ ขอโทษเพ็'อน"
                16 "นชกเคดกไลย"
             15 "เพราะครูให้สัมภาษณ์เข้าหน้าห้อง"
             15 "ให้นักงกออกร้องเพลง ซัดกลองของห้อง"
             15 "ให้อกจันฮัน"
    
```

warning: variable has embedded blanks

mcmcc118t2

During the period of observation, were there any activity in the classroom? (sec

```

type: numeric (byte)
label: mcmcc118t2

range: [1,1] units: 1
unique values: 1 missing .: 2,152/9,526

tabulation: Freq. Numeric Label
             7,374 1 Yes
             2,152 .
    
```

mcmcc119t2

Time in which the activty was done (second observation)

```

type: string (str8), but longest is str5
unique values: 130 missing "": 2,152/9,526
    
```

mcmcc120t2

Activity name (second observation)

```

type: string (str590), but longest is str287
unique values: 435 missing "": 2,152/9,526
    
```

warning: variable has leading, embedded, and trailing blanks

spec102t2

Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: spec102t2

range: [1,5] units: 1
unique values: 3 missing .: 2,152/9,526

tabulation: Freq. Numeric Label
             1,727 1 Yes
             5,364 3 No
             283 5 Not observed
             2,152 .
    
```

spec102t2txt

Reason for not observing

```

type: string (str132), but longest is str124
unique values: 21 missing "": 9,243/9,526
tabulation: Freq. Value
9,243 ""

9 "ครูประชุม" 1 5 "กิจกรรมเริ่มไปก่อนแล้ว"
15 "ครูให้ดูการ์ตูน" 1 5 "ครูสอนโดยเด็กนักเรียนฟัง"
5 "คุณครูสั่งงานก่อนที่จะเข้ามาสังเกตช่วงท" 5 "ครูให้วาดตามจินตนาการ"
"2" 1 5 "นร. ไปทานข้าวที่โรงอาหาร"
15 "นักเรียนไปว่ายน้ำ" 1 5 "มาตั้งต่องานกิจกรรมพอค"
1 3 "มาตั้งเด็กกระบายสแล้ว" 1 5
12 "เด็กดูการ์ตูน" 3 0 "เด็กทำกิจกรรมไปแล้ว"
15 "เด็กนร. พักกินข้าว" 1 4 "เด็กรับประทานอาหาร"
12 "เด็กสอบปลายภาค" 1 2
8 "ไม่มาในข่วงกา" 1 5

```

warning: variable has trailing blanks

spec103t2

Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: spec103t2
range: [1,3] units: 1
unique values: 2 missing .: 2,152/9,526
tabulation: Freq. Numeric Label
1,304 1 Yes
6,070 3 No
2,152 .

```

spec104t2

Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: spec104t2
range: [1,3] units: 1
unique values: 2 missing .: 2,152/9,526
tabulation: Freq. Numeric Label
627 1 Yes
6,747 3 No
2,152 .

```

spec105t2

Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: spec105t2

```

range: [1,3] units: 1
 unique values: 2 missing : 2,152/9,526

tabulation:	Freq.	Numeric	Label
	278	1	Yes
	7,096	3	No
	2,152	.	

scpec106t2 Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **scpec106t2**

range: [1,3] units: 1
 unique values: 2 missing : 2,152/9,526

tabulation:	Freq.	Numeric	Label
	3,457	1	Yes
	3,917	3	No
	2,152	.	

scpec107t2 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **scpec107t2**

range: [1,3] units: 1
 unique values: 2 missing : 2,152/9,526

tabulation:	Freq.	Numeric	Label
	85	1	Yes
	7,289	3	No
	2,152	.	

scpec108t2 Physical punishment such as hitting

type: numeric (byte)
 label: **scpec108t2**

range: [1,3] units: 1
 unique values: 2 missing : 2,152/9,526

tabulation:	Freq.	Numeric	Label
	94	1	Yes
	7,280	3	No
	2,152	.	

scpec109t2 Verbal reprimand rebuke

type: numeric (byte)
 label: **scpec109t2**

range: [1,3] units: 1
 unique values: 2 missing : 2,152/9,526

tabulation:	Freq.	Numeric	Label
	2,475	1	Yes
	4,899	3	No
	2,152	.	

scpec110t2 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t2

range: [1,3]
unique values: 2

units: 1
missing .: 2,152/9,526

tabulation: Freq.  Numeric  Label
              106      1      Yes
              7,268    3      No
              2,152    .
    
```

scpec111t2 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t2

range: [1,3]
unique values: 2

units: 1
missing .: 2,152/9,526

tabulation: Freq.  Numeric  Label
              3,014    1      Yes
              4,360    3      No
              2,152    .
    
```

scpec112t2 **Are there any additional punishment excuted by teachers that are not listed abov**

```

type: numeric (byte)
label: scpec112t2

range: [1,3]
unique values: 2

units: 1
missing .: 2,152/9,526

tabulation: Freq.  Numeric  Label
              36      1      Yes
              7,338    3      No
              2,152    .
    
```

scpec112t2txt **If yes, specify what method was used**

```

type: string (str262), but longest is str39
unique values: 4
missing "": 9,490/9,526

tabulation: Freq.  Value
              9,490  ""
                12  "ตักเตือน"
                6   "ถูกน้ิง 2 ครั้ง"
                9   "วิ้งรอบสนาม"
                9   "เก็บขยะ"

warning: variable has embedded blanks
    
```

sctrcl02t1 **Are the students doing exercises or worksheets without any activities incorporat**

```

type: numeric (byte)
label: sctrcl02t1
    
```

```

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

sctrcl02t1txt Reason for not observing

```

type: string (str130), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
9,526 ""
    
```

sctrcl03t1 Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t1

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

sctrcl04t1 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t1

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

sctrcl05t1 Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: sctrcl05t1

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

sctrcl06t1 Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: sctrcl06t1

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

sctrcl07t1 **Is there negative language incorporated in the teacher's speech?**

type: numeric (**byte**)
 label: **sctrcl07t1**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl08t1 **Physical punishment such as hitting**

type: numeric (**byte**)
 label: **sctrcl08t1**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl09t1 **Verbal reprimand rebuke**

type: numeric (**byte**)
 label: **sctrcl09t1**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl10t1 **Seperation of students from the rest of class**

type: numeric (**byte**)
 label: **sctrcl10t1**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl11t1 **Making student behave correctly**

type: numeric (**byte**)
 label: **sctrcl11t1**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl12t1 **Are there any additional punishment excuted by teachers that are not listed above**

```

type: numeric (byte)
label: sctrcl12t1

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t1txt If yes, specify what method was used

```

type: string (str98), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl02t2
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t2

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl02t2txt Reason for not observing

```

type: string (str126), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl03t2
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t2

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl04t2 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t2

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl05t2 **Is the teacher's attention directed towards other sectors of work rather than te**

```

    type: numeric (byte)
    label: sctrcl05t2

    range: [...]
    unique values: 0
    units: .
    missing .: 9,526/9,526

    tabulation: Freq.  Numeric  Label
                9,526      .
    
```

sctrcl06t2 **Does the teacher assign group activities, where all students have approximately**

```

    type: numeric (byte)
    label: sctrcl06t2

    range: [...]
    unique values: 0
    units: .
    missing .: 9,526/9,526

    tabulation: Freq.  Numeric  Label
                9,526      .
    
```

sctrcl07t2 **Is there negative language incorporated in the teacher's speech?**

```

    type: numeric (byte)
    label: sctrcl07t2

    range: [...]
    unique values: 0
    units: .
    missing .: 9,526/9,526

    tabulation: Freq.  Numeric  Label
                9,526      .
    
```

sctrcl08t2 **Physical punishment such as hitting**

```

    type: numeric (byte)
    label: sctrcl08t2

    range: [...]
    unique values: 0
    units: .
    missing .: 9,526/9,526

    tabulation: Freq.  Numeric  Label
                9,526      .
    
```

sctrcl09t2 **Verbal reprimand rebuke**

```

    type: numeric (byte)
    label: sctrcl09t2

    range: [...]
    unique values: 0
    units: .
    missing .: 9,526/9,526

    tabulation: Freq.  Numeric  Label
                9,526      .
    
```

sctrcl10t2 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: sctrcl10t2

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl11t2 **Making student behave correctly**

```

type: numeric (byte)
label: sctrcl11t2

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t2
Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: sctrcl12t2

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t2txt **If yes, specify what method was used**

```

type: string (str135), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

scpecl13p1
One panoramic classroom image (Standing and taking photos from the corner of the

```

type: numeric (byte)
label: scpecl13p1

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpecl13p2
Pictures of the classroom on all 4 sides (front, back, left and right) showing t

```

type: numeric (byte)
label: scpecl13p2

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526
    
```

tabulation: Freq. Numeric Label
 9,526 .

scpec113p3

Pictures of teachers executing activities with the students as a whole from both

type: numeric (**byte**)
 label: **scpec113p3**
 range: [.,.] units: .
 unique values: 0 missing ..: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec113p4 Pictures of students doing the activity as a whole from both observations.

type: numeric (**byte**)
 label: **scpec113p4**
 range: [.,.] units: .
 unique values: 0 missing ..: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

roomid_p01

Room code

type: string (**str10**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

roomno_p01

Room number

type: numeric (**byte**)
 range: [.,.] units: .
 unique values: 0 missing ..: 9,526/9,526
 tabulation: Freq. Value
 9,526 .
 mean: .
 std. dev: .
 percentiles: 10% 25% 50% 75% 90%

roomlabcl_p01

Grade level of observation

type: string (**str87**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

mcmcc107_p01 **Total number of students**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing : 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc107cnt_p01 **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing : 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc101_p01 **Total number of lead teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing : 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc102_p01 **Total number of co-teachers**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing : 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc103_p01 **Total number of interns**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .

```

mcmcc104txt_p01 **Others**

```

type: string (str169), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
9,526 ""

```

mcmcc104_p01 **Total number of others**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .

```

mcmcc105_p01 **Total number of teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .

```

mcmcc105cnt_p01 **At the observation date, how many teachers were at work?**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

```

percentiles: 10% 25% 50% 75% 90%

mcmcc106_p01

At this grade level, are there specific teachers assigned to each subjects?

 type: numeric (**byte**)
 label: **mcmcc106_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc116_p01

Are there sufficient tables and chair for all kids?

 type: numeric (**byte**)
 label: **mcmcc116_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sclecl01_p01

Is the classroom physically divided into multiple sections such a a reading sect

 type: numeric (**byte**)
 label: **sclecl01_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sclecl01num_p01

If so, how many sections are there in total?

 type: numeric (**byte**)
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Value
 9,526 .
 mean: .
 std. dev: .
 percentiles: 10% 25% 50% 75% 90%

sclecl01txt_p01

If so, what are the sections?

 type: string (**str696**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

sclec102_p01 **Is the arrangement of materials in each sector orgernized?**

type: numeric (byte)
 label: **sclec102_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sclec103_p01 **Is the materials in each sector in good shape?**

type: numeric (byte)
 label: **sclec103_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sclec104_p01 **Are there sufficient materials in each sectors for the students?**

type: numeric (byte)
 label: **sclec104_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec112_p01 **Is the environment inside the classroom clean and organized?**

type: numeric (byte)
 label: **scpec112_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec101_p01 **Have children do handwriting or use worksheets for children in the classroom.**

type: numeric (byte)
 label: **scpec101_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc122_p01 **Is there a security camera within the classroom?**

```

type: numeric (byte)
label: mcmcc122_p01

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc118t1_p01 **During the period of observation, were there any activity in the classroom? (fir**

```

type: numeric (byte)
label: mcmcc118t1_p01

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc119t1_p01 **Time in which the activty was done (first observation)**

```

type: string (str8), but longest is str0

unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc120t1_p01 **Activity name (first observation)**

```

type: string (str635), but longest is str0

unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc121t1_p01 **Reason for having no activity**

```

type: numeric (byte)
label: mcmcc121t1_p01

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc121t1txt_p01 **Others**

```

type: string (str585), but longest is str0

unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

scpec102t1_p01
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: scpec102t1_p01

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec102t1txt_p01 **Reason for not observing**

```

type: string (str151), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
9,526 ""
    
```

scpec103t1_p01
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: scpec103t1_p01

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec104t1_p01 **Does the teacher turn on the TV or video for the students to watch?**

```

type: numeric (byte)
label: scpec104t1_p01

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec105t1_p01
Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: scpec105t1_p01

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec106t1_p01
Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: scpec106t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec107t1_p01 Is there negative language incorporated in the teacher's speech?

```

type: numeric (byte)
label: scpec107t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec108t1_p01 Physical punishment such as hitting

```

type: numeric (byte)
label: scpec108t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec109t1_p01 Verbal reprimand rebuke

```

type: numeric (byte)
label: scpec109t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec110t1_p01 Seperation of students from the rest of class

```

type: numeric (byte)
label: scpec110t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec111t1_p01 Making student behave correctly

```

type: numeric (byte)
label: scpec111t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526
    
```

tabulation: Freq. Numeric Label
 9,526 .

scpec112t1_p01

Are there any additional punishment excuted by teachers that are not listed above

type: numeric (byte)
 label: **scpec112t1_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec112t1txt_p01

If yes, specify what method was used

type: string (str187), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

mcmcc118t2_p01

During the period of observation, were there any activity in the classroom? (sec

type: numeric (byte)
 label: **mcmcc118t2_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc119t2_p01

Time in which the activty was done (second observation)

type: string (str8), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

mcmcc120t2_p01

Activity name (second observation)

type: string (str590), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

scpec102t2_p01

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
 label: **scpec102t2_p01**

```

        range: [.,.]
unique values: 0
        units: .
        missing .: 9,526/9,526

        tabulation: Freq. Numeric Label
                    9,526 .
    
```

scpec102t2txt_p01 Reason for not observing

```

        type: string (str132), but longest is str0
unique values: 0
        missing "": 9,526/9,526

        tabulation: Freq. Value
                    9,526 ""
    
```

scpec103t2_p01 Is lecturing and not doing activities with the students the teacher's main metho

```

        type: numeric (byte)
        label: scpec103t2_p01

        range: [.,.]
unique values: 0
        units: .
        missing .: 9,526/9,526

        tabulation: Freq. Numeric Label
                    9,526 .
    
```

scpec104t2_p01 Does the teacher turn on the TV or video for the students to watch?

```

        type: numeric (byte)
        label: scpec104t2_p01

        range: [.,.]
unique values: 0
        units: .
        missing .: 9,526/9,526

        tabulation: Freq. Numeric Label
                    9,526 .
    
```

scpec105t2_p01 Is the teacher's attention directed towards other sectors of work rather than te

```

        type: numeric (byte)
        label: scpec105t2_p01

        range: [.,.]
unique values: 0
        units: .
        missing .: 9,526/9,526

        tabulation: Freq. Numeric Label
                    9,526 .
    
```

scpec106t2_p01 Does the teacher assign group activities, where all students have approximately

```

        type: numeric (byte)
        label: scpec106t2_p01

        range: [.,.]
unique values: 0
        units: .
        missing .: 9,526/9,526

        tabulation: Freq. Numeric Label
                    9,526 .
    
```

scpec107t2_p01 **Is there negative language incorporated in the teacher's speech?**

```

type: numeric (byte)
label: scpec107t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

scpec108t2_p01 **Physical punishment such as hitting**

```

type: numeric (byte)
label: scpec108t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

scpec109t2_p01 **Verbal reprimand rebuke**

```

type: numeric (byte)
label: scpec109t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

scpec110t2_p01 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

scpec111t2_p01 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

scpec112t2_p01 **Are there any additional punishment excuted by teachers that are not listed abov**

```

type: numeric (byte)
label: scpec112t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec112t2txt_p01 If yes, specify what method was used

```

type: string (str262), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl02t1_p01
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl02t1txt_p01 Reason for not observing

```

type: string (str130), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl03t1_p01
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl04t1_p01 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t1_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl05t1_p01 **Is the teacher's attention directed towards other sectors of work rather than te**

type: numeric (**byte**)
 label: **sctrcl05t1_p01**
 range: [...]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl06t1_p01 **Does the teacher assign group activities, where all students have approximately**

type: numeric (**byte**)
 label: **sctrcl06t1_p01**
 range: [...]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl07t1_p01 **Is there negative language incorporated in the teacher's speech?**

type: numeric (**byte**)
 label: **sctrcl07t1_p01**
 range: [...]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl08t1_p01 **Physical punishment such as hitting**

type: numeric (**byte**)
 label: **sctrcl08t1_p01**
 range: [...]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl09t1_p01 **Verbal reprimand rebuke**

type: numeric (**byte**)
 label: **sctrcl09t1_p01**
 range: [...]
 unique values: 0 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl10t1_p01 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: sctrcl10t1_p01

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl11t1_p01 **Making student behave correctly**

```

type: numeric (byte)
label: sctrcl11t1_p01

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t1_p01
Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: sctrcl12t1_p01

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t1txt_p01 **If yes, specify what method was used**

```

type: string (str98), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl02t2_p01
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t2_p01

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl02t2txt_p01 **Reason for not observing**

```

type: string (str126), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```



```

type: numeric (byte)
label: sctrcl08t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl09t2_p01 **Verbal reprimand rebuke**

```

type: numeric (byte)
label: sctrcl09t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl10t2_p01 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: sctrcl10t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl11t2_p01 **Making student behave correctly**

```

type: numeric (byte)
label: sctrcl11t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t2_p01 **Are there any additional punishment excuted by teachers that are not listed abov**

```

type: numeric (byte)
label: sctrcl12t2_p01

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t2txt_p01 **If yes, specify what method was used**

```

type: string (str135), but longest is str0
unique values: 0
missing "": 9,526/9,526
    
```

tabulation: Freq. Value
 9,526 ""

mcmcc123_p01

Where there any traces or evidence of teachers allowing the students to watch te

type: numeric (byte)
 label: **mcmcc123_p01**

range: [..]
 unique values: 0 units: .
 missing .. 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpecl13p1_p01

One panoramic classroom image (Standing and taking photos from the corner of the

type: numeric (byte)
 label: **scpecl13p1_p01**

range: [..]
 unique values: 0 units: .
 missing .. 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpecl13p2_p01

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

type: numeric (byte)
 label: **scpecl13p2_p01**

range: [..]
 unique values: 0 units: .
 missing .. 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpecl13p3_p01

Pictures of teachers executing activities with the students as a whole from both

type: numeric (byte)
 label: **scpecl13p3_p01**

range: [..]
 unique values: 0 units: .
 missing .. 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpecl13p4_p01

Pictures of students doing the activity as a whole from both observations.

type: numeric (byte)
 label: **scpecl13p4_p01**

range: [..]
 unique values: 0 units: .
 missing .. 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

st_num_p01 **Number of students**

type: numeric (**byte**)
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Value
 9,526 .
 mean: .
 std. dev: .
 percentiles: 10% 25% 50% 75% 90%

te_num_p01 **Number of teachers**

type: numeric (**byte**)
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Value
 9,526 .
 mean: .
 std. dev: .
 percentiles: 10% 25% 50% 75% 90%

note_p01 **Interviewer's notes**

type: string (**str1768**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

roomid_p02 **Room code**

type: string (**str10**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

roomno_p02 **Room number**

type: numeric (**byte**)
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526


```

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles:      10%      25%      50%      75%      90%
                  .        .        .        .        .
    
```

roomlabcl_p02 **Grade level of observation**

```

type: string (str87), but longest is str0
unique values: 0 missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc107_p02 **Total number of students**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles:      10%      25%      50%      75%      90%
                  .        .        .        .        .
    
```

mcmcc107cnt_p02 **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles:      10%      25%      50%      75%      90%
                  .        .        .        .        .
    
```

mcmcc101_p02 **Total number of lead teachers**

```

type: numeric (int)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles:      10%      25%      50%      75%      90%
                  .        .        .        .        .
    
```

mcmcc102_p02 **Total number of co-teachers**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc103_p02 **Total number of interns**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc104txt_p02 **Others**

```

type: string (str169), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc104_p02 **Total number of others**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc105_p02 **Total number of teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526
    
```

```

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
              .      .      .      .      .
    
```

mcmcc105cnt_p02 **At the observation date, how many teachers were at work?**

```

type: numeric (byte)
range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
              .      .      .      .      .
    
```

mcmcc106_p02 **At this grade level, are there specific teachers assigned to each subjects?**

```

type: numeric (byte)
label: mcmcc106_p02
range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc116_p02 **Are there sufficient tables and chair for all kids?**

```

type: numeric (byte)
label: mcmcc116_p02
range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sclec101_p02 **Is the classroom physically divided into multiple sections such a a reading sect**

```

type: numeric (byte)
label: sclec101_p02
range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sclec101num_p02 **If so, how many sections are there in total?**

```

type: numeric (byte)
    
```

```

    range: [.,.]          units: .
unique values: 0          missing .: 9,526/9,526

  tabulation: Freq. Value
              9,526 .
    mean:      .
    std. dev:  .

percentiles:   10%    25%    50%    75%    90%
               .      .      .      .      .

```

sclecl01txt_p02 **If so, what are the sections?**

```

    type: string (str696), but longest is str0
unique values: 0          missing "": 9,526/9,526

  tabulation: Freq. Value
              9,526 ""

```

sclecl02_p02 **Is the arrangement of materials in each sector orgernized?**

```

    type: numeric (byte)
    label: sclecl02_p02

    range: [.,.]          units: .
unique values: 0          missing .: 9,526/9,526

  tabulation: Freq. Numeric Label
              9,526 .

```

sclecl03_p02 **Is the materials in each sector in good shape?**

```

    type: numeric (byte)
    label: sclecl03_p02

    range: [.,.]          units: .
unique values: 0          missing .: 9,526/9,526

  tabulation: Freq. Numeric Label
              9,526 .

```

sclecl04_p02 **Are there sufficient materials in each sectors for the students?**

```

    type: numeric (byte)
    label: sclecl04_p02

    range: [.,.]          units: .
unique values: 0          missing .: 9,526/9,526

  tabulation: Freq. Numeric Label
              9,526 .

```

scpecl12_p02 **Is the environment inside the classroom clean and organized?**

```

    type: numeric (byte)
    label: scpecl12_p02

    range: [.,.]          units: .
unique values: 0          missing .: 9,526/9,526

```

tabulation: Freq. Numeric Label
 9,526 .

scpec101_p02
Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
 label: **scpec101_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc122_p02 **Is there a security camera within the classroom?**

type: numeric (byte)
 label: **mcmcc122_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc118t1_p02
During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte)
 label: **mcmcc118t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc119t1_p02 **Time in which the activity was done (first observation)**

type: string (str8), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

mcmcc120t1_p02 **Activity name (first observation)**

type: string (str635), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

mcmcc121t1_p02 **Reason for having no activity**

```

type: numeric (byte)
label: mcmcc121t1_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc121t1txt_p02 **Others**

```

type: string (str585), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

spec102t1_p02
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: spec102t1_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

spec102t1txt_p02 **Reason for not observing**

```

type: string (str151), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

spec103t1_p02
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: spec103t1_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

spec104t1_p02 **Does the teacher turn on the TV or video for the students to watch?**

```

type: numeric (byte)
label: spec104t1_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec105t1_p02 **Is the teacher's attention directed towards other sectors of work rather than te**

type: numeric (**byte**)
 label: **scpec105t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec106t1_p02 **Does the teacher assign group activities, where all students have approximately**

type: numeric (**byte**)
 label: **scpec106t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec107t1_p02 **Is there negative language incorporated in the teacher's speech?**

type: numeric (**byte**)
 label: **scpec107t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec108t1_p02 **Physical punishment such as hitting**

type: numeric (**byte**)
 label: **scpec108t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec109t1_p02 **Verbal reprimand rebuke**

type: numeric (**byte**)
 label: **scpec109t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec110t1_p02 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t1_p02

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec111t1_p02 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t1_p02

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec112t1_p02
Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: scpec112t1_p02

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec112t1txt_p02 **If yes, specify what method was used**

```

type: string (str187), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc118t2_p02
During the period of observation, were there any activity in the classroom? (sec

```

type: numeric (byte)
label: mcmcc118t2_p02

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc119t2_p02 **Time in which the activty was done (second observation)**

```

type: string (str8), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc120t2_p02 **Activity name (second observation)**

type: string (**str590**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

scpec102t2_p02
Are the students doing exercises or worksheets without any activities incorporat

type: numeric (**byte**)
 label: **scpec102t2_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec102t2txt_p02 **Reason for not observing**

type: string (**str132**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

scpec103t2_p02
Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (**byte**)
 label: **scpec103t2_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec104t2_p02 **Does the teacher turn on the TV or video for the students to watch?**

type: numeric (**byte**)
 label: **scpec104t2_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec105t2_p02
Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (**byte**)
 label: **scpec105t2_p02**

range: [..]
 unique values: 0
 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec106t2_p02
Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **scpec106t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec107t2_p02 **Is there negative language incorporated in the teacher's speech?**

type: numeric (byte)
 label: **scpec107t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec108t2_p02 **Physical punishment such as hitting**

type: numeric (byte)
 label: **scpec108t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec109t2_p02 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **scpec109t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec110t2_p02 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **scpec110t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec11t2_p02 **Making student behave correctly**

```

type: numeric (byte)
label: scpec11t2_p02

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq.  Numeric  Label
              9,526      .
    
```

scpec12t2_p02
Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: scpec12t2_p02

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq.  Numeric  Label
              9,526      .
    
```

scpec12t2txt_p02 **If yes, specify what method was used**

```

type: string (str262), but longest is str0

unique values: 0
missing "": 9,526/9,526

tabulation: Freq.  Value
              9,526  ""
    
```

sctrcl02t1_p02
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t1_p02

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq.  Numeric  Label
              9,526      .
    
```

sctrcl02t1txt_p02 **Reason for not observing**

```

type: string (str130), but longest is str0

unique values: 0
missing "": 9,526/9,526

tabulation: Freq.  Value
              9,526  ""
    
```

sctrcl03t1_p02
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t1_p02
    
```

range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl04t1_p02 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
 label: **sctrcl04t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl05t1_p02 Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **sctrcl05t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl06t1_p02 Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **sctrcl06t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl07t1_p02 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **sctrcl07t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl08t1_p02 Physical punishment such as hitting

type: numeric (byte)
 label: **sctrcl08t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl09t1_p02 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **sctrcl09t1_p02**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl10t1_p02 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **sctrcl10t1_p02**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl11t1_p02 **Making student behave correctly**

type: numeric (byte)
 label: **sctrcl11t1_p02**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl12t1_p02
Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
 label: **sctrcl12t1_p02**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl12t1txt_p02 **If yes, specify what method was used**

type: string (str98), but longest is str0

unique values: 0 missing "": 9,526/9,526

tabulation: Freq. Value
 9,526 ""

sctrcl02t2_p02
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t2_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl02t2txt_p02 Reason for not observing

```

type: string (str126), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl03t2_p02
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t2_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl04t2_p02 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t2_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl05t2_p02
Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: sctrcl05t2_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl06t2_p02
Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: sctrcl06t2_p02

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526
    
```

tabulation: Freq. Numeric Label
 9,526 .

sctrcl07t2_p02 **Is there negative language incorporated in the teacher's speech?**

type: numeric (byte)
 label: **sctrcl07t2_p02**

range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl08t2_p02 **Physical punishment such as hitting**

type: numeric (byte)
 label: **sctrcl08t2_p02**

range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl09t2_p02 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **sctrcl09t2_p02**

range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl10t2_p02 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **sctrcl10t2_p02**

range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl11t2_p02 **Making student behave correctly**

type: numeric (byte)
 label: **sctrcl11t2_p02**

range: [..]
 unique values: 0 units: .
 missing :: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl12t2_p02

Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: sctrcl12t2_p02

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t2txt_p02

If yes, specify what method was used

```

type: string (str135), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc123_p02

Where there any traces or evidence of teachers allowing the students to watch te

```

type: numeric (byte)
label: mcmcc123_p02

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpecl13p1_p02

One panoramic classroom image (Standing and taking photos from the corner of the

```

type: numeric (byte)
label: scpecl13p1_p02

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpecl13p2_p02

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

```

type: numeric (byte)
label: scpecl13p2_p02

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpecl13p3_p02

Pictures of teachers executing activities with the students as a whole from both

```

type: numeric (byte)
label: scpec113p3_p02

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec113p4_p02 Pictures of students doing the activity as a whole from both observations.

```

type: numeric (byte)
label: scpec113p4_p02

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

st_num_p02 Number of students

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

te_num_p02 Number of teachers

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

note_p02 Interviewer's notes

```

type: string (str1768), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

roomid_p03 Room code

```

type: string (str10), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

roomno_p03 **Room number**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526
tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

roomlabcl_p03 **Grade level of observation**

```

type: string (str87), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

mcmcc107_p03 **Total number of students**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526
tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc107cnt_p03 **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526
tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc101_p03 **Total number of lead teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc102_p03 **Total number of co-teachers**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc103_p03 **Total number of interns**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc104txt_p03 **Others**

```

type: string (str169), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc104_p03 **Total number of others**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526
    
```

```

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc105_p03 **Total number of teachers**

```

type: numeric (int)

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc105cnt_p03 **At the observation date, how many teachers were at work?**

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc106_p03 **At this grade level, are there specific teachers assigned to each subjects?**

```

type: numeric (byte)
label: mcmcc106_p03

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc116_p03 **Are there sufficient tables and chair for all kids?**

```

type: numeric (byte)
label: mcmcc116_p03

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sclecl01_p03 Is the classroom physically divided into multiple sections such a a reading sect

```

type: numeric (byte)
label: sclecl01_p03

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

sclecl01num_p03 If so, how many sections are there in total?

```

type: numeric (byte)

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Value
            9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

sclecl01txt_p03 If so, what are the sections?

```

type: string (str696), but longest is str0

unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
            9,526 ""
    
```

sclecl02_p03 Is the arrangement of materials in each sector orgernized?

```

type: numeric (byte)
label: sclecl02_p03

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

sclecl03_p03 Is the materials in each sector in good shape?

```

type: numeric (byte)
label: sclecl03_p03

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

sclecl04_p03 Are there sufficient materials in each sectors for the students?

```

type: numeric (byte)
label: sclecl04_p03

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec112_p03 Is the environment inside the classroom clean and organized?

```

type: numeric (byte)
label: scpec112_p03

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec101_p03 Have children do handwriting or use worksheets for children in the classroom.

```

type: numeric (byte)
label: scpec101_p03

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc122_p03 Is there a security camera within the classroom?

```

type: numeric (byte)
label: mcmcc122_p03

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc118t1_p03 During the period of observation, were there any activity in the classroom? (fir

```

type: numeric (byte)
label: mcmcc118t1_p03

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc119t1_p03 Time in which the activty was done (first observation)

```

type: string (str8), but longest is str0
unique values: 0
missing "": 9,526/9,526
    
```

tabulation: Freq. Value
 9,526 ""

mcmcc120t1_p03 **Activity name (first observation)**

type: string (**str635**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

mcmcc121t1_p03 **Reason for having no activity**

type: numeric (**byte**)
 label: **mcmcc121t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc121t1txt_p03 **Others**

type: string (**str585**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

spec102t1_p03
Are the students doing exercises or worksheets without any activities incorporat

type: numeric (**byte**)
 label: **spec102t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

spec102t1txt_p03 **Reason for not observing**

type: string (**str151**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

spec103t1_p03
Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (**byte**)
 label: **spec103t1_p03**

```

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
            9,526   .

```

scpec104t1_p03 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: scpec104t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
            9,526   .

```

scpec105t1_p03 Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: scpec105t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
            9,526   .

```

scpec106t1_p03 Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: scpec106t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
            9,526   .

```

scpec107t1_p03 Is there negative language incorporated in the teacher's speech?

```

type: numeric (byte)
label: scpec107t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
            9,526   .

```

scpec108t1_p03 Physical punishment such as hitting

```

type: numeric (byte)
label: scpec108t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

```


tabulation: Freq. Numeric Label
 9,526 .

scpec109t1_p03 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **scpec109t1_p03**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec110t1_p03 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **scpec110t1_p03**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec111t1_p03 **Making student behave correctly**

type: numeric (byte)
 label: **scpec111t1_p03**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec112t1_p03
Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
 label: **scpec112t1_p03**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec112t1txt_p03 **If yes, specify what method was used**

type: string (str187), but longest is str0

unique values: 0 missing "": 9,526/9,526

tabulation: Freq. Value
 9,526 ""

mcmcc118t2_p03
During the period of observation, were there any activity in the classroom? (sec

```

type: numeric (byte)
label: mcmcc118t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc119t2_p03 **Time in which the activity was done (second observation)**

```

type: string (str8), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc120t2_p03 **Activity name (second observation)**

```

type: string (str590), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

scpec102t2_p03
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: scpec102t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec102t2txt_p03 **Reason for not observing**

```

type: string (str132), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

scpec103t2_p03
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: scpec103t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec104t2_p03 Does the teacher turn on the TV or video for the students to watch?

type: numeric (**byte**)
 label: **scpec104t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec105t2_p03 Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (**byte**)
 label: **scpec105t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec106t2_p03 Does the teacher assign group activities, where all students have approximately

type: numeric (**byte**)
 label: **scpec106t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec107t2_p03 Is there negative language incorporated in the teacher's speech?

type: numeric (**byte**)
 label: **scpec107t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec108t2_p03 Physical punishment such as hitting

type: numeric (**byte**)
 label: **scpec108t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec109t2_p03 Verbal reprimand rebuke

```

type: numeric (byte)
label: scpec109t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec110t2_p03 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec111t2_p03 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec112t2_p03 **Are there any additional punishment excuted by teachers that are not listed above**

```

type: numeric (byte)
label: scpec112t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec112t2txt_p03 **If yes, specify what method was used**

```

type: string (str262), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl02t1_p03 **Are the students doing exercises or worksheets without any activities incorporat**

```

type: numeric (byte)
label: sctrcl02t1_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526
    
```

tabulation: Freq. Numeric Label
 9,526 .

sctrcl02t1txt_p03 Reason for not observing

type: string (**str130**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

sctrcl03t1_p03 Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (**byte**)
 label: **sctrcl03t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl04t1_p03 Does the teacher turn on the TV or video for the students to watch?

type: numeric (**byte**)
 label: **sctrcl04t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl05t1_p03 Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (**byte**)
 label: **sctrcl05t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl06t1_p03 Does the teacher assign group activities, where all students have approximately

type: numeric (**byte**)
 label: **sctrcl06t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl07t1_p03 **Is there negative language incorporated in the teacher's speech?**

type: numeric (**byte**)
 label: **sctrcl07t1_p03**
 range: [...]
 unique values: 0 units: .
 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl08t2_p03 **Physical punishment such as hitting**

type: numeric (**byte**)
 label: **sctrcl08t2_p03**
 range: [...]
 unique values: 0 units: .
 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl09t1_p03 **Verbal reprimand rebuke**

type: numeric (**byte**)
 label: **sctrcl09t1_p03**
 range: [...]
 unique values: 0 units: .
 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl10t1_p03 **Seperation of students from the rest of class**

type: numeric (**byte**)
 label: **sctrcl10t1_p03**
 range: [...]
 unique values: 0 units: .
 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl11t1_p03 **Making student behave correctly**

type: numeric (**byte**)
 label: **sctrcl11t1_p03**
 range: [...]
 unique values: 0 units: .
 missing .. 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl12t1_p03
Are there any additional punishment excuted by teachers that are not listed above

```

type: numeric (byte)
label: sctrcl12t1_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t1txt_p03 If yes, specify what method was used

```

type: string (str98), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl02t2_p03
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl02t2txt_p03 Reason for not observing

```

type: string (str126), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl03t2_p03
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl04t2_p03 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl05t2_p03 **Is the teacher's attention directed towards other sectors of work rather than te**

type: numeric (**byte**)
 label: **sctrcl05t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl06t2_p03 **Does the teacher assign group activities, where all students have approximately**

type: numeric (**byte**)
 label: **sctrcl06t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl07t2_p03 **Is there negative language incorporated in the teacher's speech?**

type: numeric (**byte**)
 label: **sctrcl07t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl09t2_p03 **Verbal reprimand rebuke**

type: numeric (**byte**)
 label: **sctrcl09t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl10t2_p03 **Seperation of students from the rest of class**

type: numeric (**byte**)
 label: **sctrcl10t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl11t2_p03 **Making student behave correctly**

```

type: numeric (byte)
label: sctrcl11t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t2_p03

Are there any additional punishment excuted by teachers that are not listed above

```

type: numeric (byte)
label: sctrcl12t2_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t2txt_p03

If yes, specify what method was used

```

type: string (str135), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc123_p03

Where there any traces or evidence of teachers allowing the students to watch te

```

type: numeric (byte)
label: mcmcc123_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec113p1_p03

One panoramic classroom image (Standing and taking photos from the corner of the

```

type: numeric (byte)
label: scpec113p1_p03

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec113p2_p03

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

```

type: numeric (byte)
label: scpec113p2_p03
    
```

```

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec113p3_p03
Pictures of teachers executing activities with the students as a whole from both

```

type: numeric (byte)
label: scpec113p3_p03

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec113p4_p03
Pictures of students doing the activity as a whole from both observations.

```

type: numeric (byte)
label: scpec113p4_p03

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

st_num_p03 **Number of students**

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

te_num_p03 **Number of teachers**

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

note_p03 **Interviewer's notes**

```

type: string (str1768), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

roomid_p04 **Room code**

```

type: string (str10), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

roomno_p04 **Room number**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526
tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

roomlabcl_p04 **Grade level of observation**

```

type: string (str87), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

mcmcc107_p04 **Total number of students**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526
tabulation: Freq. Value
             9,526 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc107cnt_p04 **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526
    
```

```

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc101_p04 **Total number of lead teachers**

```

type: numeric (int)

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc102_p04 **Total number of co-teachers**

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc103_p04 **Total number of interns**

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
             9,526 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc104txt_p04 **Others**

```

type: string (str169), but longest is str0

unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

mcmcc104_p04 **Total number of others**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

mcmcc105_p04 **Total number of teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

mcmcc105cnt_p04 **At the observation date, how many teachers were at work?**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

mcmcc106_p04 **At this grade level, are there specific teachers assigned to each subjects?**

```

type: numeric (byte)
label: mcmcc106_p04
range: [.,.]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

mcmcc116_p04 **Are there sufficient tables and chair for all kids?**

```

type: numeric (byte)
label: mcmcc116_p04
    
```

```

    range: [,.]
unique values: 0
units: .
missing .: 9,526/9,526

    tabulation: Freq. Numeric Label
                9,526 .

```

sclec101_p04
Is the classroom physically divided into multiple sections such a a reading sect

```

    type: numeric (byte)
    label: sclec101_p04

    range: [,.]
unique values: 0
units: .
missing .: 9,526/9,526

    tabulation: Freq. Numeric Label
                9,526 .

```

sclec101num_p04 **If so, how many sections are there in total?**

```

    type: numeric (byte)

    range: [,.]
unique values: 0
units: .
missing .: 9,526/9,526

    tabulation: Freq. Value
                9,526 .
    mean: .
    std. dev: .

    percentiles: 10% 25% 50% 75% 90%
                  . . . . .

```

sclec101txt_p04 **If so, what are the sections?**

```

    type: string (str696), but longest is str0
unique values: 0
missing "": 9,526/9,526

    tabulation: Freq. Value
                9,526 ""

```

sclec102_p04 **Is the arrangement of materials in each sector orgernized?**

```

    type: numeric (byte)
    label: sclec102_p04

    range: [,.]
unique values: 0
units: .
missing .: 9,526/9,526

    tabulation: Freq. Numeric Label
                9,526 .

```

sclec103_p04 **Is the materials in each sector in good shape?**

```

    type: numeric (byte)
    label: sclec103_p04

    range: [,.]
unique values: 0
units: .
missing .: 9,526/9,526

```

tabulation: Freq. Numeric Label
 9,526 .

sclecl04_p04 Are there sufficient materials in each sectors for the students?

type: numeric (byte)
 label: **sclecl04_p04**
 range: [..] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec112_p04 Is the environment inside the classroom clean and organized?

type: numeric (byte)
 label: **scpec112_p04**
 range: [..] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec101_p04 Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
 label: **scpec101_p04**
 range: [..] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc122_p04 Is there a security camera within the classroom?

type: numeric (byte)
 label: **mcmcc122_p04**
 range: [..] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc118t1_p04 During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte)
 label: **mcmcc118t1_p04**
 range: [..] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc119t1_p04 **Time in which the activity was done (first observation)**

```

type: string (str8), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

mcmcc120t1_p04 **Activity name (first observation)**

```

type: string (str635), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

mcmcc121t1_p04 **Reason for having no activity**

```

type: numeric (byte)
label: mcmcc121t1_p04
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526
tabulation: Freq. Numeric Label
             9,526 .
    
```

mcmcc121t1txt_p04 **Others**

```

type: string (str585), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

spec102t1_p04 **Are the students doing exercises or worksheets without any activities incorporat**

```

type: numeric (byte)
label: spec102t1_p04
range: [.,.] units: .
unique values: 0 missing .: 9,526/9,526
tabulation: Freq. Numeric Label
             9,526 .
    
```

spec102t1txt_p04 **Reason for not observing**

```

type: string (str151), but longest is str0
unique values: 0 missing "": 9,526/9,526
tabulation: Freq. Value
             9,526 ""
    
```

scpec103t1_p04
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: scpec103t1_p04

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec104t1_p04 **Does the teacher turn on the TV or video for the students to watch?**

```

type: numeric (byte)
label: scpec104t1_p04

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec105t1_p04
Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: scpec105t1_p04

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec106t1_p04
Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: scpec106t1_p04

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec107t1_p04 **Is there negative language incorporated in the teacher's speech?**

```

type: numeric (byte)
label: scpec107t1_p04

range: [..]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec108t1_p04 **Physical punishment such as hitting**

```

type: numeric (byte)
label: scpec108t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec109t1_p04 **Verbal reprimand rebuke**

```

type: numeric (byte)
label: scpec109t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec110t1_p04 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec111t1_p04 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec112t1_p04 **Are there any additional punishment excuted by teachers that are not listed abov**

```

type: numeric (byte)
label: scpec112t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

scpec112t1txt_p04 **If yes, specify what method was used**

```

type: string (str187), but longest is str0
unique values: 0
missing "": 9,526/9,526
    
```

tabulation: Freq. Value
 9,526 ""

mcmcc118t2_p04

During the period of observation, were there any activity in the classroom? (sec

type: numeric (byte)
 label: mcmcc118t2_p04
 range: [..] units: .
 unique values: 0 missing ..: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

mcmcc119t2_p04

Time in which the activty was done (second observation)

type: string (str8), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

mcmcc120t2_p04

Activity name (second observation)

type: string (str590), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

scpec102t2_p04

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
 label: scpec102t2_p04
 range: [..] units: .
 unique values: 0 missing ..: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

scpec102t2txt_p04

Reason for not observing

type: string (str132), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

scpec103t2_p04

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
 label: scpec103t2_p04

```

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
             9,526   .

```

scpec104t2_p04 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: scpec104t2_p04

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
             9,526   .

```

scpec105t2_p04 Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: scpec105t2_p04

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
             9,526   .

```

scpec106t2_p04 Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: scpec106t2_p04

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
             9,526   .

```

scpec107t2_p04 Is there negative language incorporated in the teacher's speech?

```

type: numeric (byte)
label: scpec107t2_p04

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

tabulation: Freq.   Numeric  Label
             9,526   .

```

scpec108t2_p04 Physical punishment such as hitting

```

type: numeric (byte)
label: scpec108t2_p04

range: [.,.]          units: .
unique values: 0      missing ..: 9,526/9,526

```

tabulation: Freq. Numeric Label
 9,526 .

scpec109t2_p04 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **scpec109t2_p04**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec110t2_p04 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **scpec110t2_p04**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec111t2_p04 **Making student behave correctly**

type: numeric (byte)
 label: **scpec111t2_p04**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec112t2_p04 **Are there any additional punishment excuted by teachers that are not listed above**

type: numeric (byte)
 label: **scpec112t2_p04**

range: [..] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec112t2txt_p04 **If yes, specify what method was used**

type: string (str262), but longest is str0

unique values: 0 missing "": 9,526/9,526

tabulation: Freq. Value
 9,526 ""

sctrcl02t1_p04 **Are the students doing exercises or worksheets without any activities incorporat**

```

type: numeric (byte)
label: sctrcl02t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

sctrcl02t1txt_p04 Reason for not observing

```

type: string (str130), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
            9,526 ""
    
```

sctrcl03t1_p04 Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

sctrcl04t1_p04 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

sctrcl05t1_p04 Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: sctrcl05t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
            9,526 .
    
```

sctrcl06t1_p04 Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: sctrcl06t1_p04

range: [...]
unique values: 0
units: .
missing ..: 9,526/9,526
    
```

tabulation: Freq. Numeric Label
 9,526 .

sctrcl07t1_p04 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **sctrcl07t1_p04**

range: [...] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl08t1_p04 Physical punishment such as hitting

type: numeric (byte)
 label: **sctrcl08t1_p04**

range: [...] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl09t1_p04 Verbal reprimand rebuke

type: numeric (byte)
 label: **sctrcl09t1_p04**

range: [...] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl10t1_p04 Seperation of students from the rest of class

type: numeric (byte)
 label: **sctrcl10t1_p04**

range: [...] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl11t1_p04 Making student behave correctly

type: numeric (byte)
 label: **sctrcl11t1_p04**

range: [...] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl12t1_p04

Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: sctrcl12t1_p04

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl12t1txt_p04

If yes, specify what method was used

```

type: string (str98), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl02t2_p04

Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t2_p04

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl02t2txt_p04

Reason for not observing

```

type: string (str126), but longest is str0
unique values: 0
missing "": 9,526/9,526

tabulation: Freq. Value
             9,526 ""
    
```

sctrcl03t2_p04

Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t2_p04

range: [.,.]
unique values: 0
units: .
missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
             9,526 .
    
```

sctrcl04t2_p04

Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t2_p04
    
```


range: [...] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl05t2_p04
Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **sctrcl05t2_p04**
 range: [...] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl06t2_p04
Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **sctrcl06t2_p04**
 range: [...] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl07t2_p04 **Is there negative language incorporated in the teacher's speech?**

type: numeric (byte)
 label: **sctrcl07t2_p04**
 range: [...] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl08t2_p04 **Physical punishment such as hitting**

type: numeric (byte)
 label: **sctrcl08t2_p04**
 range: [...] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Numeric Label
 9,526 .

sctrcl09t2_p04 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **sctrcl09t2_p04**
 range: [...] units: .
 unique values: 0 missing .: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl10t2_p04 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **sctrcl10t2_p04**

range: [..]
 unique values: 0 units: .
 missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl11t2_p04 **Making student behave correctly**

type: numeric (byte)
 label: **sctrcl11t2_p04**

range: [..]
 unique values: 0 units: .
 missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl12t2_p04
Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
 label: **sctrcl12t2_p04**

range: [..]
 unique values: 0 units: .
 missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

sctrcl12t2txt_p04 **If yes, specify what method was used**

type: string (str135), but longest is str0

unique values: 0 missing "": 9,526/9,526

tabulation: Freq. Value
 9,526 ""

mcmcc123_p04
Where there any traces or evidence of teachers allowing the students to watch te

type: numeric (byte)
 label: **mcmcc123_p04**

range: [..]
 unique values: 0 units: .
 missing ..: 9,526/9,526

tabulation: Freq. Numeric Label
 9,526 .

scpec113p1_p04
One panoramic classroom image (Standing and taking photos from the corner of the

```

type: numeric (byte)
label: scpec113p1_p04

range: [..]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec113p2_p04
Pictures of the classroom on all 4 sides (front, back, left and right) showing t

```

type: numeric (byte)
label: scpec113p2_p04

range: [..]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec113p3_p04
Pictures of teachers executing activities with the students as a whole from both

```

type: numeric (byte)
label: scpec113p3_p04

range: [..]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

scpec113p4_p04
Pictures of students doing the activity as a whole from both observations.

```

type: numeric (byte)
label: scpec113p4_p04

range: [..]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Numeric Label
9,526 .
    
```

st_num_p04 **Number of students**

```

type: numeric (byte)

range: [..]
unique values: 0
units: .
missing .: 9,526/9,526

tabulation: Freq. Value
9,526 .
mean: .
std. dev: .
    
```

percentiles: 10% 25% 50% 75% 90%

te_num_p04 **Number of teachers**

type: numeric (**byte**)
 range: [.,.] units: .
 unique values: 0 missing .: 9,526/9,526
 tabulation: Freq. Value
 9,526 .
 mean: .
 std. dev: .
 percentiles: 10% 25% 50% 75% 90%

note_p04 **Interviewer's notes**

type: string (**str1768**), but longest is str0
 unique values: 0 missing "": 9,526/9,526
 tabulation: Freq. Value
 9,526 ""

tsrs_survey **tsrs survey**

type: string (**str4**)
 unique values: 1 missing "": 0/9,526
 tabulation: Freq. Value
 9,526 "srs3"

year_survey **year survey**

type: numeric (**int**)
 range: [2020,2020] units: 1
 unique values: 1 missing .: 0/9,526
 tabulation: Freq. Value
 9,526 2020
 mean: 2020
 std. dev: 0
 percentiles: 10% 25% 50% 75% 90%
 2020 2020 2020 2020 2020

year_academic **year academic**

type: numeric (**float**)
 range: [2019,2019] units: 1
 unique values: 1 missing .: 0/9,526

tabulation: Freq. Value
 9,526 2019
 mean: **2019**
 std. dev: **0**

percentiles: 10% 25% 50% 75% 90%
 2019 2019 2019 2019 2019

```
2 . log close
   name: <unnamed>
   log: C:\Users\staff-ripped2022\Dropbox\Codes and Data for Projects\\School Read
> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS_2020\TSRS2020_classroom_observation_f
> orm_public.scml
   log type: smcl
closed on: 2 Aug 2024, 08:22:27
```
