

Classroom observation form

SRS3_2020

1) School address

School	sname		
Subdistrict	tambon	District	amphoe
Province	province	Zip code	postcode

NAME1	NAME2	DAY	MONTH	YEAR	TIME_START	TIME_END
Observer's nickname	Observer's real name	Date e.g.	month e.g.	Year e.g.	The time the observation started, e.g.	End time of observation, e.g.
		0 1	๗ ๘	2 5 6 1	0 8 1 5	1 4 3 0

2) The grade level that was observed such as P. 2/1, P. 3/2. roomlabcl

3) Number of students and teachers

3.1) Total number of students mcmcl07 people *(If it's a shared classroom Count children of all grades who study in this room.)*

On the date of observation There are students coming to school. Number mcmcl07cnt people
(If you did not observe the classroom, fill in NA)

3.2) How many teachers are there in the room where the children study?

- Classroom teachers number mcmcl01 people - Number of interns mcmcl03 people
- Teacher mentors, number mcmcl02 people - Others, please specify mcmcl04txt Number mcmcl04 people

On the date of observation There are teachers coming to work. Number mcmcl05cnt people
(If you did not observe the classroom, fill in NA)

*(*Number of teachers taking care of all children must match the number of teacher questionnaires)*
mcmcl06

4) Does this level have a class schedule with a regular subject teacher teaching the children? (1) have (3) do not have
(Subject teacher refers to other teachers who teach certain subjects. which is not the teacher who takes care of the children in the previous class, item 3.2)

for officials

TYPE	PROV	Amp	School	Room											
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4	4														

	SPA	Questionnaire examiner		Recorder		Compare	Scanner
		1st	2nd	1st	2nd		
username							
username							

Explanation

Please fill out all information completely. along with taking pictures of the conditions inside the classroom to accompany data collection And if you find that the experience corners are divided, take photos of every corner you find.

1 Environment within the classroom

1.1 The classroom has desks arranged. A writing chair for every child? **mcmcl16**

(1) have (3) do not have

sclecl01

1.2 Is the classroom organized into corners for children to do various activities, such as a book corner or an art corner?

(1) have How many activity corners? **sclecl01num** Please specify the name of the corner. **sclecl01txt**

(3) do not have (If not, skip to question 1.4)

1.3 Do the various corners within the classroom have the following characteristics?

- Is the arrangement of materials in each sector orgernized? **sclecl02** (1) Not orgernized (3) Orgernized

- Is the materials in each sector in good shape? **sclecl03** (1) Not in good shape (3) In good shape

- Are there sufficient materials in each sectors for the students? (1) Not sufficient (3) Sufficient

sclecl04

1.4 Inside the classroom is clean and orderly. **scpecl12** (1) Agree (3) Disagree

1.5 Are there any traces of children using handwriting or using worksheets for children inside the classroom? **scpecl01**

(1) have (3) do not have

1.6 Are there CCTV cameras inside the classroom? **mcmcl22**

(1) have (3) do not have

mcmcl18t1

2 During the day you went to observe the classroom Are there any teaching activities organized within the classroom?

(1) have

(3) none (end of observation) because **mcmcl21t1**

(1) The classroom has special activities organized. There is no teaching, such as children practicing a performance.

The teacher takes the children on a field trip.

(3) Homeroom teacher / subject teacher is on leave, no teaching.

(5) Other, please specify **mcmcl21t1txt**

2.2 Observing the organization of activities within the classroom 1st time

Please specify the activities found during your observation period.

1 st time mcmcl19t1 Activities found mcmcl20t1

2.2.1 Are the students doing exercises or worksheets without any activities incorporated? [scpecl02t1](#)

(1) Yes (3) No (5) Not observed scpecl02t1txt

2.2.2 Is lecturing and not doing activities with the students the teacher's main method of teaching? [scpecl03t1](#)

(1) Yes (3) No

2.2.3 Does the teacher turn on the TV or video for the students to watch? [scpecl04t1](#)

(1) Yes (3) No

2.2.4 Is the teacher's attention directed towards other sectors of work rather than teaching? [scpecl05t1](#)

(1) Yes (3) No

2.2.5 Does the teacher assign group activities, where all students have approximately equal participation? [scpecl06t1](#)

(1) Yes (3) No

2.2.6 Is there negative language incorporated in the teacher's speech? [scpecl07t1](#)

(1) Yes (3) No

2.2.7 Does the teacher execute the followings?

- Physical punishment such as hitting [scpecl08t1](#) (1) have (3) do not have
- Verbal reprimand rebuke [scpecl09t1](#) (1) have (3) do not have
- Separation of students from the rest of class [scpecl10t1](#) (1) have (3) do not have
- Making student behave correctly [scpecl11t1](#) (1) have (3) do not have
- other , specify what method was used scpecl12t1txt [scpecl12t1](#) (1) have (3) do not have

2.3 Observing the organization of activities within the classroom 2nd time

Please specify the activities found during your observation period.

1 st time mcmcl19t2 Activities found mcmcl20t2

2.3.1 Are the students doing exercises or worksheets without any activities incorporated? [scpecl02t2](#)

(1) Yes (3) No (5) Not observed scpecl02t2txt

2.3.2 Is lecturing and not doing activities with the students the teacher's main method of teaching? [scpecl03t2](#)

(1) Yes (3) No

2.3.3 Does the teacher turn on the TV or video for the students to watch? [scpecl04t2](#)

(1) Yes (3) No

2.3.4 Is the teacher's attention directed towards other sectors of work rather than teaching? [scpecl05t2](#)

(1) Yes (3) No

2.3.5 Does the teacher assign group activities, where all students have approximately equal participation? [scpecl06t2](#)

(1) Yes (3) No

2.3.6 Is there negative language incorporated in the teacher's speech? [scpecl07t2](#)

(1) Yes (3) No

2.3.7 Does the teacher execute the followings?

- Physical punishment such as hitting [scpecl08t2](#) (1) have (3) do not have
- Verbal reprimand rebuke [scpecl09t2](#) (1) have (3) do not have
- Separation of students from the rest of class [scpecl10t2](#) (1) have (3) do not have
- Making student behave correctly [scpecl11t2](#) (1) have (3) do not have
- other , specify what method was used scpecl12t2txt [scpecl12t2](#) (1) have (3) do not have