

name: <unnamed>

log: C:\Users\staff-riped2022\Dropbox\Codes and Data for Projects\\School Read
> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS_2021\TSRS2021_child_development_form_

> from teacher public.scml

log type: smcl

opened on: 2 Aug 2024, 09:13:44

1 . codebookr all,all

Dataset: */Data and Codes\Data\plubic data\TSRS 2020 2021 2022 2023 pu

> blic.dta

Last saved: 1 Aug 2024 14:58

DATA HAVE CHANGED SINCE LAST SAVED

Label: [none]
Number of variables: 147
Number of observations: 12,328

Size: 14,325,136 bytes ignoring labels, etc.

Unique Values: A list of all of the possible non-missing values for the variable and the description of the values.

Unique Missing Values: There are four types of missing values

.a or RF: The subject explicitly refused to answer the question

when he or she should have.

.b or NA: The subject was never asked the question

for one reason or another. Usually this results

from "skip patterns" that occur.

.c or DK: The subject was unable to answer the question

either because he or she had no opinion or because

the required information was not available.

.d or MI: Items should be filled out but have no data entry found.

This is enumerator's own mistake. The circumstances

can be interviewers failing to ask a question

or forgetting to record a response

Numeric Missing*: .a String Missing*: RF .b .c DK

.c DK

stid Student identification code

type: string (str12), but longest is str11

unique values: 12,328 missing "": 0/12,328

examples: "31010653113"
"46010513209"
"58010133102"
"81010233114"

prov_code State identification code

type: string (str2)

unique values: 25 missing "": 0/12,328

```
tabulation: Freq.
                      Value
                520
                      "11"
                      "12"
                413
                479
                      "14"
                506
                      "18"
                485
                      "30"
                478
                      "31"
                      "34"
                481
                494
                      "35"
                523
                      "36"
                497
                      "39"
                496
                      "46"
                      "49"
                519
                521
                      "50"
                      "55"
                499
                477
                      "56"
                509
                      "58"
                      "65"
                509
                457
                      "67"
                      "71"
                508
                461
                      "80"
                      "81"
                496
                      "82"
                504
                557
                      "83"
                      "84"
                472
                467
                      "92"
```

genderda Student sex

> type: numeric (byte) label: genderda

[1,3] 2 range:

units: 1 missing .: 0/12,328 unique values:

tabulation: Freq. Numeric Label 6,460 1 Male 5,868 3 Female

scid School code

type: string (str10), but longest is str7

unique values: missing "": 0/12,328 926

examples: "3101065" "4601051" "5801013" "8101023"

roomid Room code

type: string (str10), but longest is str9

unique values: 1,010 missing "": 0/12,328

examples: "310106531" "460105132" "580101331" "810102331"

Child's weight according to the teacher weightte

type: numeric (double)

range: [9.4,70] unique values: 450

units: .01 missing .: 586/12,328

21.4741 mean: std. dev: 5.76468

25% 50% 75% percentiles: 10% 90%

23 16.1 18 20 29

heightte

Child's height according to the teacher

type: numeric (double)

range: [86,157] units: .01 unique values: 139 missing .: 598/12,328

mean: 115.869 std. dev: 5.93135

percentiles: 10% 25% 50% 75% 90%

109 112 116 120 123

mcmcte06

The month the teacher got to know the child

type: numeric (byte)

range: [1,12]
unique values: 11

units: 1 missing .: 597/12,328

tabulation: Freq. Value

142 1 52 2 15 3

3,206 5 65 6

6,755 7 164 8

122 303 10

296 11

611 12 597

6.82158 mean: std. dev: 1.90476

10% 25% 90% percentiles: 50% 75% 5 10

mcmcte30

The year the teacher got to know the child

type: numeric (int)

range: [2559,2564] unique values: 6 units: 1 missing .: 597/12,328 tabulation: Freq. Value 1 2559 24 2560 348 2561 1,483 2562 9,675 2563 200 2564

597

2562.82 mean: std. dev: .501236

10% 25% 50% 75% 90% percentiles: 2563 2563 2563 2562 2563

mcmcte31

The month that the child started school

type: numeric (byte)

units: 1 missing .: 716/12,328 range: [1,12] 12 unique values:

Freq. Value
49 1 tabulation: 33 2 11 3 1 4 3,808 5 6 72 7,378 7

716 6.371 mean: std. dev: 1.21505

percentiles: 10% 25% 50% 75% 90% 5

mcmcte32

The year that the child started school

type: numeric (int)

range: [2553,2564]

units: 1 missing .: 732/12,328 unique values:

Freq. Value 1 2553 15 2559 tabulation: 13 2560 254 2561 310 2562 10,923 2563 80 2564

732

2562.93 mean: std. dev: .394128

75% 25% 50% 90% percentiles: 10% 2563 2563 2563 2563 2563

What is the child's primary language at school?

type: numeric (byte)
label: mcmcte07

range: [1,3]
unique values: 2 units: 1 missing .: 356/12,328

tabulation: Freq.

Numeric Label
1 Standard Thai 11,050 922 3 Thai Isarn

356

mcmcte08

If your answer in mcmcte07 was others, specify further

type: string (str175), but longest is str103

missing "": 11,406/12,328 unique values: 107

warning: variable has embedded blanks

mcmcte09

The community in which the child lives in.

type: numeric (byte)
label: mcmcte09

range: [1,5]
unique values: 3

units: 1 missing .: 643/12,328

Numeric Label tabulation: Freq.

1 In the municipal area
3 Outside the municipal area 4,198 7,086

401 5 ไม่ทราบ/ไม่แน่ใจ

643

mcmcte10

Compared to children around the same age, does the child get sick often?

type: numeric (byte)

label: mcmcte10

range: [1,3]
unique values: 2

units: 1 missing .: 432/12,328

Numeric Label
1 Yes
3 No tabulation: Freq. 730 11,166 432

mcmcte11

Compared to children around the same age, does the child often get fatigued and

type: numeric (byte)

label: mcmctel1

range: [1,3]

units: 1
missing .: 433/12,328 unique values: 2

Numeric Label 1 Yes tabulation: Freq. 378 **3** No 11,517 433

mcmcte33 In the past semester, how many days was the child absent?

type: numeric (double)

range: [0,100]

units: 1 missing .: 1,423/12,328 unique values:

tabulation: Freq. Value 3,003 0

1,129

1,411 1,229 3

6 7

136 12

4 5

2 2 1

1

2

mean: 10.4025 std. dev:

percentiles: 10% 25% 50% 75% 90% 0 0 2 5 10

mcmcte34

How many days was the school open last semester?

type: numeric (int)

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Value

12,328 . mean: . std. dev:

percentiles: 10% 25% 50% 75% 90%

Number of lead teachers mcmcte17

type: numeric (byte)

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 12,328/12,328

tabulation: Freq. Value

12,328 .

mean: std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmcte18 Number of co-teachers

type: numeric (byte)

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 12,328/12,328 tabulation: Freq. Value 12,328 . mean: .

std. dev:

25% 50% 75% 90% percentiles: 10%

mcmcte19 Number of interns

type: numeric (byte)

units:

range: [.,.]
unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Value

12,328 . mean:

std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmcte20 Number of other teachers

type: numeric (byte)

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Value 12,328 . mean:

std. dev:

50% percentiles: 10% 25% 75% 90%

mcmcte15 Number of students in the room including the child themselves

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Value

12,328 . mean:

std. dev:

percentiles: 10% 25% 50% 75% 90%

1. subjected to a carryforward operation

mcmcte20txt Specify others

type: string (str39), but longest is str0

unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value 12,328 ""

mcmcte16

Number of teachers in the child's room

type: numeric (byte)

range: [.,.]
unique values: 0 units: missing :: 12,328/12,328

tabulation: Freq. Value

.

12,328 mean: std. dev:

75% 10% 25% 50% 90% percentiles:

mcmcte16:

1. subjected to a carryforward operation

mcmcte13

Is there a propability that the child would need extra attention from teachers?

type: numeric (byte)

label: mcmcte13

range: [1,3]
unique values: 2 units: 1 missing .: 616/12,328

Numeric Label
1 Yes
3 No tabulation: Freq. 712

11,000 616

mcmcte14

If so what are the symptoms of the child?

type: numeric (byte)
label: mcmcte14

units: 1 missing .: 11,623/12,328 range: [1,9]
unique values: 5

tabulation: Freq. Numeric Label

1 Children with ADHD
3 Chronically ill children 269 37

15 5 Children with severe mental or

social problems
7 LD children (children with 218

learning disabilities)

9 Others 166 11,623

mcmcte14txt

In the case of others, please specify futher

type: string (str443), but longest is str345

missing "": 12,172/12,328 unique values: 116

warning: variable has embedded and trailing blanks

manote01

Can the child identify at least three geometric shape? For example circle, squar

type: numeric (byte)
label: manote01

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

manote02

Can the child identify at least three colors?

type: numeric (byte)
label: manote02

units:

range: [.,.]
unique values: 0 missing :: 12,328/12,328

Numeric Label tabulation: Freq.

12,328

manote03

Can the child count from 1 to 10?

type: numeric (byte)
label: manote03

range: [.,.]
unique values: 0

units: .
missing .: 12,328/12,328

Numeric Label tabulation: Freq.

12,328

manote04

Can the child count from 1 to 20?

type: numeric (byte)
label: manote04

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

manote06

Is the child aware that adults are taller than kids?

type: numeric (byte)
label: manote06

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

Numeric Label tabulation: Freq.

12,328

manote07 Can the child identify time in terms of morning, afternoon or dusk? type: numeric (byte)
label: manote07

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label 12,328

Can the child identify time in terms of yesterday, today and tomorrow? manote08

type: numeric (byte)
label: manote08

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label 12,328 .

Is the child aware that an elephant is heavier than a cat? manote09

type: numeric (byte)
label: manote09

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

Is the child aware that 8 is more than 2? manote05

type: numeric (byte)
label: manote05

range: [.,.]
unique values: 0

units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

Is the child aware that that text has to be read from left to right? lirete01

type: numeric (byte)
label: lirete01

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

Can the child identify at least 3 Thai characters? lialte01

type: numeric (byte)
label: lialte01

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328 tabulation: Freq. Numeric Label

12,328

lialte02 Can the child identify at least 10 Thai characters?

type: numeric (byte)
label: lialte02

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label $\mathbf{12,328}$.

lialte11 Can the child identify at least 3 English characters?

type: numeric (byte)
label: lialte11

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

lialte12 Can the child identify at least 10 English characters?

type: numeric (byte)
label: lialte12

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

lialte03 Can the child read at least 4 basic words? (If no, skip to question 15)

type: numeric (byte)
label: lialte03

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

lialte04 Can the child read basic sentences that consist of 3 words?

type: numeric (byte)
label: lialte04

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

lialte05 Can the child write at least 3 Thai characters? type: numeric (byte)
label: lialte05

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label 12,328

lialte06

Can the child write at least 3 English characters?

type: numeric (byte)
label: lialte06

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

lialte07

Can the child write their name in Thai?

type: numeric (byte)
label: lialte07

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

lialte09

Can the child write basic words in Thai?

type: numeric (byte)
label: lialte09

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

lialte10

Can the child write a basic sentence consisting of 3 words?

type: numeric (byte)
label: lialte10

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

lialte08

Can the child write their name in English?

type: numeric (byte)
label: lialte08

range: [.,.]
unique values: 0 units: . missing .: **12,328/12,328** tabulation: Freq. Numeric Label 12,328 .

liexte01 Can the child say at least 3 sentences explaining what has happened to them?

type: numeric (byte)
label: liexte01

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label $\mathbf{12,328}$.

liexte02

Can the child say sentences expressing their feelsings? such as I love Dad or I

type: numeric (byte)
label: liexte02

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label 12,328 .

liexte03 Can the child explain what has happend in their daily lives?

type: numeric (byte)
label: liexte03

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label 12,328

liexte04

Does the child frequently ask questions or give comments about subjects of their

type: numeric (byte)
label: liexte04

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label 12,328 .

liexte05 Can the child select words to express the feelings accurately?

type: numeric (byte)
label: liexte05

range: [0,2]
unique values: 3 units: 1 missing .: 429/12,328

```
Numeric Label
0 Never
tabulation: Freq.
                 447
                                 1 Occasionally
2 Consistently
                4,687
                6,765
```

429

sosete01

The child can follow basic rules such as waiting in queue.

type: numeric (byte)
label: sosete01

range: [0,2]
unique values: 3 units: 1 missing .: 420/12,328

tabulation: Freq. Numeric Label **0** Never

149 3,625 1 Occasionally 8,134 2 Consistently 420

sosete02 The child accept mutual agreements and share toys and items when playing with fr

type: numeric (byte)
label: sosete02

range: [0,2]
unique values: 3 units: 1 missing .: 436/12,328

tabulation: Freq. Numeric Label
0 Never

121

3,865 1 Occasionally 7,906 2 Consistently

436

sosete03 The child is able to suppress their desires eventhough they want something.

type: numeric (byte)
label: sosete03

range: [0,2]
unique values: 3

units: 1 missing .: 419/12,328

tabulation: Freq.

289

Numeric Label
0 Never
1 Occasionally 5,414 2 Consistently 6,206

419

excote01 The child is eager to learn about new topics and is constantly curious.

type: numeric (byte)
label: excote01

range: [0,2]

units: 1 missing .: 460/12,328 unique values: 3

tabulation: Freq. Numeric Label

0 Never 97

1 Occasionally
2 Consistently 3,058 8,713

460

The child can switch task at command without having to be forced. excote02

type: numeric (byte)
label: excote02

range: [0,2]
unique values: 3 units: 1 missing .: 429/12,328

Numeric Label
O Never tabulation: Freq. 320

1 Occasionally 2 Consistently 4,217 7,362

429

mcmcte22 The child can act in a timely manner when they intend to do something.

type: numeric (byte)
label: mcmcte22

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sosute01 The child knows to avoid interacting with strangers.

type: numeric (byte)
label: sosute01

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$

units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sosute02 The child demonstrates empathy and compassion towards others.

type: numeric (byte)
label: sosute02

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sosute03

The child is friendly and compassionate towards those that are younger, excludin

type: numeric (byte)
label: sosute03

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

Numeric Label tabulation: Freq.

12,328

sosute04

The child frequently volunteers to help others such as teachers, parents or frie

type: numeric (byte)
label: sosute04

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

mcmcte23

The child shows off their work often to demonstrate to others that they are capa

type: numeric (byte)
label: mcmcte23

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

soemte01 The child uses an extended amount of time to recover from dissapointment.

type: numeric (byte)
label: soemte01

range: [0,2]
unique values: 3 units: 1 missing .: 567/12,328

tabulation: Freq. Numeric Label
6,775 0 Never
4,343 1 Occasionally
643 2 Consistently

567

excote03 The child is able to accepnt when there is a change of plans.

type: numeric (byte)

label: excote03

range: [0,2]
unique values: 3

units: 1
missing .: 503/12,328

tabulation: Freq. Numeric Label 726 0 Never

1 Occasionally 2 Consistently 3,547 7,552

503

The child plays with rock and wood to represent people or animals. mcmcte21

type: numeric (byte)
label: mcmcte21

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328 tabulation: Freq. Numeric Label 12,328 .

The child is capable of jumping rope (see picture for more information) phgmte01

type: numeric (byte)
label: phgmte01

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label $\mathbf{12,328}$.

phgmte02 The child can run in a zig zag pattern for at least 3 meters

type: numeric (byte)
label: phgmte02

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label 12,328 .

phgmte03 The child can jump forward on one leg continuously for at least 3 meters

type: numeric (byte)
label: phgmte03

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

phqmte04

The child can run forward continuously for 20 meters and can keep their balance

type: numeric (byte)
label: phgmte04

range: [.,.]
unique values: 0

units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

phgmte05 The child can throw a ball to a specific target at a distance of 2 meters

type: numeric (byte)
label: phgmte05

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite01 The child's emotion changes quickly.

type: numeric (byte)
label: sobite01

units:

range: [.,.]
unique values: 0 missing : 12,328/12,328

Numeric Label tabulation: Freq.

12,328

sobite02 The child feels or complains about not being loved.

type: numeric (byte)
label: sobite02

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

Numeric Label tabulation: Freq.

12,328

sobite03 The child constantly feels uneased or anxious.

type: numeric (byte)
label: sobite03

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite04 The child feels worthless or has an inferiority complex.

type: numeric (byte)
label: sobite04

units: . missing .: 12,328/12,328 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

12,328

sobite05 The child constantly looks unhappy, sad, or depressed.

type: numeric (byte)
label: sobite05

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite06 The child is constantly irritated, stressed, or worried.

> type: numeric (byte) label: sobite06

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite07 The child argues too much.

type: numeric (byte)
label: sobite07

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. 12,328 Numeric Label

sobite08

The child is stubborn and gets angry easily.

type: numeric (byte)
label: sobite08

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite09 The child has a violent temper and has difficulty controlling their emotions.

type: numeric (byte)
label: sobite09

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite10

The child is untrustable and has issues related to lying.

type: numeric (byte)
label: sobite10

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite11

The child likes to bully others.

type: numeric (byte)
label: sobite11

units: . missing .: 12,328/12,328 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label 12,328

sobite12

The child does not feel sad or dissapointed when they have done something wrong.

type: numeric (byte)
label: sobite12

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite13 The child has a habit of destroying things, both their own and others.

type: numeric (byte)
label: sobite13

units:

range: [.,.]
unique values: 0 missing .: 12,328/12,328

Numeric Label tabulation: Freq.

12,328

sobite14

The child lacks focus and has difficulty concentrating at one thing for an exten

type: numeric (byte)
label: sobite14

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite15

The child is constantly confused and is absent minded

type: numeric (byte)
label: sobite15

range: [.,.] units: . missing .: 12,328/12,328 unique values: 0

tabulation: Freq. Numeric Label

12,328

sobite16

The child acts irrationally and acts without prior thinking.

type: numeric (byte)
label: sobite16

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite17

The child is constantly obsesed with a matter and has a habit of doing things re

type: numeric (byte)
label: sobite17

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label $\mathbf{12,328}$.

sobite18

The child is restless and has difficulty sitting at one place for an extended pe

type: numeric (byte)
label: sobite18

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite19

The child is attached to an adult.

type: numeric (byte)
label: sobite19

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label 12,328 .

sobite20

The child cries easily

type: numeric (byte)
label: sobite20

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite21

The child beggs for attention

type: numeric (byte)
label: sobite21

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite22

The child is over reliant on others for example, they let other do stuff that th

type: numeric (byte)
label: sobite22

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite23 The child has trouble getting along with other kids.

type: numeric (byte)
label: sobite23

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite24

The child is not liked amoung their friends.

type: numeric (byte)
label: sobite24

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

sobite25 The child is overly independent and does not typically associate with others.

type: numeric (byte)
label: sobite25

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

mcmcte35

The child is stubborn or disobedient at home.

type: numeric (byte)
label: mcmcte35

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

mcmcte24

The child is paranoidic at all times and constantly feels like there is a threat

type: numeric (byte)
label: mcmcte24

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

The child likes to mingle with groups of mischievous children. mcmcte25

type: numeric (byte)
label: mcmcte25

units:

range: [.,.]
unique values: 0 missing .: 12,328/12,328

Numeric Label tabulation: Freq.

12,328

mcmcte26

The child likes to keep secrets to themselves.

type: numeric (byte)
label: mcmcte26

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

Numeric Label tabulation: Freq.

12,328

mcmcte27

The child has anxiety issues.

type: numeric (byte)
label: mcmcte27

range: [.,.]
unique values: 0 units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

mcmcte28

The child is stubborn when at school.

type: numeric (byte)
label: mcmcte28

range: [.,.]
unique values: 0

units: . missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

mcmcte29

The child finds it difficult to get along with teachers.

type: numeric (byte)
label: mcmcte29

range: [.,.]
unique values: 0 units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label

12,328

scname

school name (unavailable)

type: string (str301), but longest is str0

unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value 12,328 ""

pbimo1 Children are alert and interested in doing what the teacher assigns them.

type: numeric (byte)
label: pbimo1

units: 1 missing .: 385/12,328 range: [1,5]
unique values: 5

tabulation: Freq. Numeric Label 1 Never 169 571 2 Rarely 2,408 3 sometimes 4,062 4 often 4,733 5 regularly

pbimo2

Children show initiative and commitment to learning, such as expressing opinions

type: numeric (byte)

385

label: pbimo2

range: [1,5]

units: 1 missing .: 376/12,328 unique values: 5

tabulation: Freq. Numeric Label 193 1 Never 2 Rarely 721 2,776 3 sometimes 4,055 4 often 4,207 5 regularly

376

pbimo3 Children are reluctant to do things or give up easily.

type: numeric (byte)

label: pbimo3

range: [1,5]

units: 1 missing .: 397/12,328 unique values: 5

tabulation: Freq. Numeric Label 4,396 1 Never
2 Rarely 2,829 3 sometimes 2,933 1,354 4 often 419 5 regularly

397

Children learn and remember well. pbimo4

type: numeric (byte)
label: pbimo4

range: [1,5]
unique values: 5 units: 1 missing .: 393/12,328 tabulation: Freq. Numeric Label 193 1 Never 777 2 Rarely 2,898 3 sometimes 4,093 often 4 3,974 5 regularly 393

pbimo5

Children complete assigned tasks.

type: numeric (byte)

label: pbimo5

range: [1,5]

units: 1 missing .: 372/12,328 unique values: 5

tabulation: Freq. Numeric Label 206 1 Never 584 2 Rarely 3 sometimes 1,903 3,498 4 often 5,765 5 regularly

372

pbimo6

Children are motivated and eager to learn.

type: numeric (byte)
label: pbimo6

range: [1,5]

units: 1 missing .: 377/12,328 unique values: 5

tabulation: Freq. Numeric Label 142 Never 569 2 Rarely 2,479 3 sometimes 4,300 4 often 4,461 5 regularly 377

pbimo7

Children are attentive to their own learning.

type: numeric (byte)

label: pbimo7

range: [1,5]

units: 1 missing .: 434/12,328 unique values: 5

tabulation: Freq. Numeric Label 1 Never 169 658 2 Rarely 2,415 3 sometimes 4,036 4 often 4,616 5 regularly

434

pbimo8

Children have no interest in the subjects they study or what the teacher teaches

type: numeric (byte)
label: pbimo8

range: [1,5]
unique values: 5

units: 1 missing .: 410/12,328

Numeric Label 1 Never tabulation: Freq. 5,339 2,514 2 Rarely 1,941 3 sometimes 4 often 1,315

809 5 regularly 410

pbimo9 Children show leadership

type: numeric (byte)

label: pbimo9

range: [1,5]
unique values: 5 units: 1 missing .: 378/12,328

tabulation: Freq. Numeric Label 1 Never 2 Rarely 3 sometimes 465 1,252 3,782 3,389 4 often 3,062 5 regularly

378

sosete04

When feeling sad or disappointed, children can restrain and control their behavi

type: numeric (byte)

label: sosete04

range: [0,2]

units: 1 missing .: 455/12,328 unique values: 3

Numeric Label **0** Never tabulation: Freq. 1,144 4,080 1 Sometimes 6,649 2 Often

455

liexte06

Children can express themselves in accordance with their emotions, such as smili

numeric (byte) type:

label: liexte06

range: [0,2]

units: 1 missing .: 429/12,328 unique values: 3

Numeric Label
O Never tabulation: Freq. 139

2,767 1 Sometimes 8,993 2 Often

429

soemte02

When playing with friends, children can patiently wait to accept the agreement a

type: numeric (byte) label: soemte02

range: [0,2]

units: 1 missing .: 421/12,328 unique values:

tabulation: Freq. Numeric Label 0 Never 144 4,001 1 Sometimes 7,762 2 Often

421

sdq01

The child cares about other's feelings.

type: numeric (byte)

label: sdq01

[0,2]

range: unique values: units: 1 missing .: 367/12,328

Numeric Label
O Not true Freq. tabulation: 215

5,206 1 Sometimes true 6,540 2 Definitely true

367

sdq02 The child fidgets a lot and has trouble staying still.

type: numeric (byte)
label: sdq02

range: [0,2]

units: 1 missing .: 369/12,328 unique values:

tabulation: Numeric Label Freq.

7,118 3,772

0 Not true 1 Sometimes true 2 Definitely true 1,069

369

sdq03 The child frequently complains about an upset stomach or nausea.

type: numeric (byte)
label: sdq03

range: [0,2]

units: 1 missing .: 377/12,328 unique values:

tabulation: Freq. Numeric Label

10,404 0 Not true

1,312 1 Sometimes true
2 Definitely true 235

377

sdq04 The child is willing to share with others.

type: numeric (byte)
label: sdq04

range: [0,2]
unique values: 3 units: 1 missing .: 373/12,328

Numeric Label
O Not true tabulation: Freq. 291 4,082 1 Sometimes true
2 Definitely true 7,582 373

sdq05 The child acts out often and has bad temper.

type: numeric (byte)
label: sdq05

range: [0,2]

units: 1 missing .: 417/12,328 unique values:

Freq. tabulation: Numeric Label 0 Not true 9,505

1,987 1 Sometimes true 419 2 Definitely true

417

sdq06 The child is overly independent and typically plays alone.

type: numeric (byte)
label: sdq06

range: [0,2]

units: 1 missing .: 378/12,328 unique values:

tabulation: Freq. Numeric Label

9,714 0 Not true 1 Sometimes true 1,791

445 2 Definitely true 378

sdq07 The child follows instructions given by adults.

type: numeric (byte)

label: sdq07

range: [0,2]

units: 1 missing .: 371/12,328 unique values:

tabulation: Freq. Numeric Label 7,639 0 Not true

4,009 1 Sometimes true
2 Definitely true 309

371

sdq08 The child is anxious constantly and about multiple aspects of life.

type: numeric (byte)

label: sdq08

range: [0,2]

units: 1
missing .: 401/12,328 unique values: 3

tabulation: Freq. Numeric Label 9,100 0 Not true

1 Sometimes true 2,512 315 2 Definitely true

401

sdq09 The child helps people who are feeling unwell, ill or sick. type: numeric (byte) sdq09 label: range: [0,2] units: 1 missing .: 397/12,328 unique values: tabulation: Freq. Numeric Label 800 0 Not true 5,464 1 Sometimes true 5,667 2 Definitely true 397 sdq10 The child does not remain still. type: numeric (byte) label: sdq10 range: [0,2] units: 1 missing .: 379/12,328 unique values: Numeric Label
O Not true Freq. tabulation: 8,043 3,090 1 Sometimes true 816 2 Definitely true 379 The child has at least one best friend. sdq11 type: numeric (byte)
label: sdq11 units: 1 missing .: 387/12,328 range: [0,2] unique values: tabulation: Freq. Numeric Label 7,912 0 Not true Sometimes true 2,417 1 1,612 2 Definitely true 387 The child has a habit of being violent and bullying other kids. sdq12 type: numeric (byte) label: sdq12 units: 1 missing .: 377/12,328 range: [0,2] unique values: tabulation: Freq. Numeric Label 8,489 0 Not true 1 Sometimes true
2 Definitely true 2,885 577 377

The child is constantly unhappy and sad.

type: numeric (byte)
label: sdq13

sdq13

range: [0,2]
unique values: 3

units: 1 missing .: 436/12,328

tabulation: Freq. Numeric Label

0 Not true 10,349

1,252 1 Sometimes true 291 2 Definitely true 436

sdq14

The child is generally like by other kids.

type: numeric (byte)
label: sdq14

[0,2]

range: unique values: units: 1 missing .: 387/12,328

Numeric Label
O Not true tabulation: Freq.

6,446

4,430 1 Sometimes true 1,065 2 Definitely true

387

sdq15

The child is easily distracted and cannot concentrate.

type: numeric (byte)
label: sdq15

range: [0,2]

units: 1 missing .: 385/12,328 unique values:

tabulation: Numeric Label Freq.

7,269

0 Not true 1 Sometimes true 2 Definitely true 3,807 867

385

sdq16 The child has trouble with anxiety when in an unfamiliar location and easily loo

type: numeric (byte)

label: sdq16

range: [0,2]

units: 1 missing .: 409/12,328 unique values: 3

tabulation: Numeric Label Freq.

7,419 0 Not true

3,997 1 Sometimes true
2 Definitely true 503

409

sdq17

The child is kind to younger kids.

type: numeric (byte)
label: sdq17

units:

range: [0,2]
unique values: 3 missing .: 386/12,328

Numeric Label **0** Not true tabulation: Freq. 581 4,689 1 Sometimes true
2 Definitely true 6,672

386

sdq18

The child is constantly lying.

type: numeric (byte)
label: sdq18

range: [0,2]

units: 1 missing .: 415/12,328 unique values:

Numeric Label 0 Not true Freq. tabulation: 9,609

1,983 1 Sometimes true 321 2 Definitely true

415

sdq19

The child is bullied by other kids.

type: numeric (byte)
label: sdq19

range: [0,2]

units: 1 missing .: 426/12,328 unique values:

tabulation: Freq. Numeric Label

9,020 0 Not true 1 Sometimes true 2,559 323 2 Definitely true

426

sdq20

The child typically volunteer to help others.

type: numeric (byte)

label: sdq20

range: [0,2]

units: 1 missing .: 386/12,328 unique values:

tabulation: Freq. Numeric Label 565 0 Not true

1 Sometimes true
2 Definitely true 4,835 6,542

386

sdq21

The child thinks rationally before acting.

type: numeric (byte)

label: sdq21

range: [0,2]

units: 1
missing .: 381/12,328 unique values: 3

tabulation: Freq. Numeric Label 4,234 0 Not true

6,916 1 Sometimes true 797 2 Definitely true

381

The child has a habit of stealing from the house, the school or other places. sdq22

type: numeric (byte)

label: sdq22

range: [0,2] units: 1

missing .: 377/12,328 unique values: 3

tabulation: Freq. Numeric Label

10,987 0 Not true 802 1 Sometimes true 162 Definitely true

2 377

sdq23 The child gets along will adults better than kids of their own age.

type: numeric (byte)

label: sdq23

range: [0,2]

units: 1 missing .: 385/12,328 unique values:

Numeric Label
O Not true tabulation: Freq. 3,271

6,611 1 Sometimes true 2,061 2 Definitely true

385

sdq24 The child is anxious about a lot of aspects and is easily scared.

type: numeric (byte)
label: sdq24

range: [0,2]

units: 1 missing .: 384/12,328 unique values:

tabulation: Freq. Numeric Label

9,418 0 Not true 2,265 1

Sometimes true 261 2 Definitely true

384

sdq25 The child has constant concentration when working.

type: numeric (byte)

label: sdq25

range: [0,2]

units: 1 missing .: 376/12,328 unique values:

tabulation: Numeric Label Freq.

7,244 0 Not true 1 4,201 Sometimes true

507 2 Definitely true 376

tsrs_survey tsrs survey

type: string (str4)

unique values: 1 missing "": 0/12,328 tabulation: Freq. Value 12,328 "srs4"

year_survey year survey

type: numeric (int)

range: [2021,2021] unique values: 1 units: 1 missing .: 0/12,328

tabulation: Freq. Value 12,328 2021

2021 mean: std. dev:

25% 50% 75% 10% 90% percentiles: 2021 2021 2021 2021 2021

year academic year_academic

type: numeric (float)

range: [2020,2020] unique values: 1

units: 1 missing .: 0/12,328

tabulation: Freq. Value 12,328 2020

mean: 2020 std. dev:

50% 10% 25% 75% 90% percentiles: 2020 2020 2020 2020 2020

2 . log close

name: <unnamed>

log: C:\Users\staff-riped2022\Dropbox\Codes and Data for Projects\\School Read

> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS_2021\TSRS2021_child_development_form_

> from_teacher_public.scml

log type: smcl

2 Aug 2024, 09:15:28 closed on: