



```

name: <unnamed>
log: C:\Users\staff-riped2022\Dropbox\Codes and Data for Projects\\School Read
> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS_2021\TSRS2021_classroom_observation_f
> orm_public.scml
log type: smcl
opened on: 2 Aug 2024, 08:59:33

```

```
1 . codebookr _all,all
```

```

Dataset: */Data and Codes\Data\public data\TSRS_2020_2021_2022_2023_pu
> blic.dta
Last saved: 1 Aug 2024 14:58
DATA HAVE CHANGED SINCE LAST SAVED

```

```

Label: [none]
Number of variables: 456
Number of observations: 12,328
Size: 339,500,792 bytes ignoring labels, etc.
Unique Values: A list of all of the possible non-missing values
for the variable and the description of the values.
Unique Missing Values: There are four types of missing values

```

```

.a or RF: The subject explicitly refused to answer the question
when he or she should have.
.b or NA: The subject was never asked the question
for one reason or another. Usually this results
from "skip patterns" that occur.
.c or DK: The subject was unable to answer the question
either because he or she had no opinion or because
the required information was not available.
.d or MI: Items should be filled out but have no data entry found.
This is enumerator's own mistake. The circumstances
can be interviewers failing to ask a question
or forgetting to record a response

```

```

Numeric Missing*: .a String Missing*: RF
                  .b NA
                  .c DK
                  .d MI

```

```
stid Student identification code
```

```

type: string (str12), but longest is str11
unique values: 12,328 missing "": 0/12,328
examples: "31010653113"
           "46010513209"
           "58010133102"
           "81010233114"

```

```
prov_code State identification code
```

```

type: string (str2)
unique values: 25 missing "": 0/12,328

```

```

tabulation:  Freq.  Value
              520  "11"
              413  "12"
              479  "14"
              506  "18"
              485  "30"
              478  "31"
              481  "34"
              494  "35"
              523  "36"
              497  "39"
              496  "46"
              519  "49"
              521  "50"
              499  "55"
              477  "56"
              509  "58"
              509  "65"
              457  "67"
              508  "71"
              461  "80"
              496  "81"
              504  "82"
              557  "83"
              472  "84"
              467  "92"
    
```

roomid	Room code
---------------	------------------

```

type:  string (str10), but longest is str9
unique values:  1,010                missing "":  0/12,328
examples:  "310106531"
           "460105132"
           "580101331"
           "810102331"
    
```

scid	School code
-------------	--------------------

```

type:  string (str10), but longest is str7
unique values:  926                missing "":  0/12,328
examples:  "3101065"
           "4601051"
           "5801013"
           "8101023"
    
```

level	room id
--------------	----------------

```

type:  string (str18), but longest is str2
unique values:  14                missing "":  0/12,328
    
```

```

tabulation: Freq. Value
7,896 "31"
1,176 "32"
363 "33"
90 "34"
60 "35"
15 "36"
15 "37"
15 "38"
15 "39"
2,307 "91"
229 "92"
102 "93"
30 "94"
15 "95"
    
```

roomlabcl Grade level of observation

type: string (str87), but longest is str56

unique values: 86 missing "": 0/12,328

```

tabulation: Freq. Value
11 "อ.3"
32 "อ.3"
25 "3"
15 "3/1"
10 "3/2"
15 "Ray"
462 "ชั้นอนุบาล3"
38 "ชั้นอนุบาลปีที่3"
15 "ปฐมวัยปีที่ 3/1"
15 "ปฐมวัยปีที่ 3/2"
15 "ปฐมวัยปีที่3/1"
6 "รวม 2 3"
10 "รวม 2-3"
6 "อ"
52 "อ 2-3"
15 "อ 3/1"
15 "อ 3/1 (สองภาษา)"
28 "อ 3/2"
15 "อ 3/3"
6 "อ. 2+3"
29 "อ. 3/2"
35 "อ. 3/3"
83 "อ.1"
4 "อ.1,2"
6 "อ.1-2"
10 "อ.1-3"
7 "อ.1-อ.2-อ.3"
17 "อ.1-อ.3"
15 "อ.2"
29 "อ.2 - อ.3"
6 "อ.2+อ.3"
5 "อ.2,3"
6 "อ.2,อ.3"
89 "อ.2-3"
4 "อ.2-3-ป.1"
170 "อ.2-อ.3"
14 "อ.2/1"
30 "อ.2/2"
3,881 "อ.3"
15 "อ.3 (กล้วยไม้)"
15 "อ.3 (กาหลง)"
1,075 "อ.3/1"
549 "อ.3/2"
240 "อ.3/3"
45 "อ.3/4"
15 "อ.3/5"
15 "อ.3/6"
    
```

```

15 "อ.8"
7 "อ2อ3"
137 "อ3"
75 "อ3/1"
44 "อ3/2"
15 "อ3/4"
146 "อนุบาล"
37 "อนุบาล 3"
13 "อนุบาล 2"
41 "อนุบาล 2-3"
976 "อนุบาล 3"
350 "อนุบาล 3 "
9 "อนุบาล 3 "
218 "อนุบาล 3/1"
144 "อนุบาล 3/2"
60 "อนุบาล 3/3"
15 "อนุบาล 3/4"
15 "อนุบาล 3/5"
15 "อนุบาล 3ก"
5 "อนุบาล1-3"
82 "อนุบาล2-3"
5 "อนุบาล2และ3"
1,619 "อนุบาล3"
15 "อนุบาล3 (แผนกปกติ)"
268 "อนุบาล3/1"
350 "อนุบาล3/2"
28 "อนุบาล3/2 กลุ่ม2"
15 "อนุบาล3/2 (ห้องคอกมะลิ)"
104 "อนุบาล3/3"
45 "อนุบาล3/4"
45 "อนุบาล3/5"
15 "อนุบาล3/9"
15 "อนุบาล3ข"
64 "อนุบาลปีที่ 3"
15 "อนุบาลปีที่ 3/2"
20 "อนุบาลรวม"
15 "อนุบาลห้อง 8"
15 "อนุบาลห้อง 9"
41 "อ.3"

```

warning: variable has leading, embedded, and trailing blanks

mcmcc107

Total number of students

```

type: numeric (byte)
range: [5,51]
unique values: 40
units: 1
missing .: 340/12,328

tabulation: Freq. Value
98 5
142 6
161 7
179 8
255 9
354 10
466 11
339 12
511 13
520 14
858 15
561 16
710 17
608 18
683 19
541 20
676 21
458 22
391 23
591 24

```

```

354 25
367 26
252 27
340 28
269 29
150 30
224 31
187 32
148 33
103 34
105 35
43 36
60 37
60 38
105 39
44 41
15 42
15 49
30 50
15 51
340 .
mean: 19.7316
std. dev: 7.69115

```

```

percentiles:      10%      25%      50%      75%      90%
                  11       14       19       24       30

```

mcmcc107cnt **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles:      10%      25%      50%      75%      90%
                  .       .       .       .       .

```

mcmcc101 **Total number of lead teachers**

```

type: numeric (int)
range: [0,2]
unique values: 3
units: 1
missing .: 340/12,328

tabulation: Freq. Value
             22 0
             11,577 1
             389 2
             340 .
mean: 1.03061
std. dev: .182619

percentiles:      10%      25%      50%      75%      90%
                  1       1       1       1       1

```

mcmcc102 **Total number of co-teachers**

```

type: numeric (byte)

```

```

range: [0,2] units: 1
unique values: 3 missing .: 340/12,328

tabulation: Freq. Value
11,621 0
352 1
15 2
340 .
mean: .031865
std. dev: .182634

percentiles: 10% 25% 50% 75% 90%
0 0 0 0 0
    
```

mcmcc103 **Total number of interns**

```

type: numeric (byte)
range: [0,3] units: 1
unique values: 3 missing .: 340/12,328

tabulation: Freq. Value
10,988 0
985 1
15 3
340 .
mean: .085919
std. dev: .293346

percentiles: 10% 25% 50% 75% 90%
0 0 0 0 0
    
```

mcmcc104txt **Others, please specify**

```

type: string (str169)
unique values: 6 missing "": 12,217/12,328

tabulation: Freq. Value
12,217 ""
15 "ครูผู้ช่วย"
15 "ครูผู้ช่วย
ครูศึกษาระดับ) "
41 "ครูสอนภาษา"
15 "พี่เลี้ยง"
15 "ภาษาอังกฤษ"
10 "ห้อง 2"

warning: variable has embedded blanks
    
```

mcmcc104 **Total number of others**

```

type: numeric (byte)
range: [0,1] units: 1
unique values: 2 missing .: 340/12,328

tabulation: Freq. Value
11,865 0
123 1
340 .
mean: .01026
std. dev: .100776
    
```

sclecl01
Is the classroom physically divided into multiple sections such a a reading sect

type: numeric (**byte**)
 label: **sclecl01**

range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sclecl01num **If so, how many sections are there in total?**

type: numeric (**byte**)

range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Value
 12,328 .
 mean: .
 std. dev: .

percentiles: 10% 25% 50% 75% 90%

sclecl01txt **If so, what are the sections?**

type: string (**str696**), but longest is str0

unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value
 12,328 ""

sclecl02 **Is the arrangement of materials in each sector orgernized?**

type: numeric (**byte**)
 label: **sclecl02**

range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sclecl03 **Is the materials in each sector in good shape?**

type: numeric (**byte**)
 label: **sclecl03**

range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sclecl04 **Are there sufficient materials in each sectors for the students?**

```

type: numeric (byte)
label: sclecl04

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
             12,328      .

```

scpec112 Is the environment inside the classroom clean and organized?

```

type: numeric (byte)
label: scpec112

range: [1,3]
unique values: 2
units: 1
missing ..: 340/12,328

tabulation: Freq.  Numeric  Label
             11,776      1  Yes
              212       3  No
              340       .

```

scpec101 Have children do handwriting or use worksheets for children in the classroom.

```

type: numeric (byte)
label: scpec101

range: [1,3]
unique values: 2
units: 1
missing ..: 340/12,328

tabulation: Freq.  Numeric  Label
             10,111      1  Yes
              1,877      3  No
              340       .

```

mcmcc122 Is there a security camera within the classroom?

```

type: numeric (byte)
label: mcmcc122

range: [1,3]
unique values: 2
units: 1
missing ..: 340/12,328

tabulation: Freq.  Numeric  Label
             677       1  Yes
            11,311      3  No
             340       .

```

mcmcc118t1 During the period of observation, were there any activity in the classroom? (fir

```

type: numeric (byte)
label: mcmcc118t1

range: [1,3]
unique values: 2
units: 1
missing ..: 340/12,328

tabulation: Freq.  Numeric  Label
            10,444      1  Yes
             1,544      3  No
             340       .

```

mcmcc119t1 **Time in which the activity was done (first observation)**

type: string (str8)
 unique values: 127 missing "": 1,884/12,328

mcmcc120t1 **Activity name (first observation)**

type: string (str635), but longest is str454
 unique values: 699 missing "": 1,884/12,328
 warning: variable has leading, embedded, and trailing blanks

mcmcc121t1 **Reason for having no activity**

type: numeric (byte)
 label: mcmcc121t1
 range: [1,9] units: 1
 unique values: 4 missing .: 10,784/12,328

tabulation:	Freq.	Numeric	Label
	104	1	Teacher rejects request for observation
	110	3	The room is utilized for examination
	437	5	Teacher is absent
	893	9	Others
	10,784	.	.

mcmcc121t1txt **In the case of others, please specify further**

type: string (str585), but longest is str464
 unique values: 30 missing "": 11,891/12,328

tabulation:	Freq.	Value
	11,891	" "
	7	"ครูคิดประชุม"
	15	"ครูประชุม"
	30	"ครูพานักเรียน อ. 3 ทั้งหมด 8 ห้อง ไป ชม ร"
	10.15	น."
	15	"ครูพานักเรียนรถสอบจึงไม่มีกิจกรรม"
	9	"ครูเข้าพบผอ."
	12	"ครูให้ร. นังรอเพื่อทำการทดสอบพัฒนาการ"
	16	"ครูให้นักเรียนรถสอบ ไม่มีการสอน"
	15	"ถ้าสรุปกับคณะครูและรุ่นพี่ที่เรียนจบ"
	15	"ทำกิจกรรมนอกห้องเรียน"
	15	"ทำกิจนอกห้องเรียน"
	9	"ทีมเก็บข้อมูลทางในคอนข้างก่อนเข้าที่ บโรงเรีชนที่ 1 (รร. บ้านหนองแปก) ทำให้เริ่มเก็บข้อมูลซ้ำ"

```

15 "นักเรียนนอนกลางวัน"
15 "ปฏิเสธการสั่งเกดห้อง
ห้ามลาขร.ปท.กอส'าง"
15 "ร
มีจัดกิจกรรมแลกเปลี่ยนวิทยุใหม่ย้อนหลัง"
15 "เด็กข'อมรับปรี'ญา อนุ.ญาต 3"
15 "เด็กรอเพื่อนเข้าห้องเรียนเนื่องจากนัก
เรียนส่วนมากเข้าห้องเรียนช้ากว่าปกติ"
15 "เด็กเรียนตั้งแต่ 10.00 น.
ช่วงนี้เด็กเลิก 12.00 น."
30 "เนื่องจากห้องทดสอบอยู่ใกล้กับห้องเรียน
จึงไม่มีกิจกรรมหรือการเรียนการสอน"
15 "โสมรุม"
8 "ไม่มีการเรียนการสอนเนื่องจากนักเรียนสอบ
ปลาชภาคเรียนเสร็จแล้ว"

```

warning: variable has embedded blanks

scpec102t1

Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: scpec102t1
range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328
tabulation: Freq. Numeric Label
12,328 .

```

scpec102t1txt

Reason for not observing

```

type: string (str151), but longest is str0
unique values: 0
missing "": 12,328/12,328
tabulation: Freq. Value
12,328 ""

```

scpec103t1

Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: scpec103t1
range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328
tabulation: Freq. Numeric Label
12,328 .

```

scpec104t1

Does the teacher turn on the TV or video for the students to watch?

```

        type: numeric (byte)
        label: scpec104t1

        range: [.,.]
        unique values: 0
        units: .
        missing .. 12,328/12,328

        tabulation: Freq.   Numeric   Label
                   12,328           .
    
```

scpec105t1 **Is the teacher's attention directed towards other sectors of work rather than te**

```

        type: numeric (byte)
        label: scpec105t1

        range: [.,.]
        unique values: 0
        units: .
        missing .. 12,328/12,328

        tabulation: Freq.   Numeric   Label
                   12,328           .
    
```

scpec106t1 **Does the teacher assign group activities, where all students have approximately**

```

        type: numeric (byte)
        label: scpec106t1

        range: [.,.]
        unique values: 0
        units: .
        missing .. 12,328/12,328

        tabulation: Freq.   Numeric   Label
                   12,328           .
    
```

scpec107t1 **Is there negative language incorporated in the teacher's speech?**

```

        type: numeric (byte)
        label: scpec107t1

        range: [.,.]
        unique values: 0
        units: .
        missing .. 12,328/12,328

        tabulation: Freq.   Numeric   Label
                   12,328           .
    
```

scpec108t1 **Physical punishment such as hitting**

```

        type: numeric (byte)
        label: scpec108t1

        range: [.,.]
        unique values: 0
        units: .
        missing .. 12,328/12,328

        tabulation: Freq.   Numeric   Label
                   12,328           .
    
```

scpec109t1 **Verbal reprimand rebuke**

```

        type: numeric (byte)
        label: scpec109t1
    
```

```

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec110t1 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t1

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec111t1 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t1

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec112t1 **Are there any additional punishment excuted by teachers that are not listed above**

```

type: numeric (byte)
label: scpec112t1

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec112t1txt **If yes, specify what method was used**

```

type: string (str187), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""

```

mcmcc118t2 **During the period of observation, were there any activity in the classroom? (sec**

```

type: numeric (byte)
label: mcmcc118t2

range: [1,3]
unique values: 2
units: 1
missing ..: 404/12,328

```

```

tabulation: Freq.  Numeric  Label
             9,877      1  Yes
             2,047      3  No
             404        .
    
```

mcmcc119t2 **Time in which the activity was done (second observation)**

```

type: string (str8)
unique values: 132          missing "": 2,420/12,328
    
```

mcmcc120t2 **Activity name (second observation)**

```

type: string (str590)
unique values: 646          missing "": 2,420/12,328

warning: variable has embedded and trailing blanks
    
```

scpec102t2 **Are the students doing exercises or worksheets without any activities incorporat**

```

type: numeric (byte)
label: scpec102t2

range: [1,3]          units: 1
unique values: 2          missing .: 2,420/12,328

tabulation: Freq.  Numeric  Label
             7,235      1  Yes
             2,673      3  No
             2,420        .
    
```

scpec102t2txt **Reason for not observing**

```

type: string (str132), but longest is str0
unique values: 0          missing "": 12,328/12,328

tabulation: Freq.  Value
             12,328  ""
    
```

scpec103t2 **Is lecturing and not doing activities with the students the teacher's main metho**

```

type: numeric (byte)
label: scpec103t2

range: [1,3]          units: 1
unique values: 2          missing .: 2,420/12,328

tabulation: Freq.  Numeric  Label
             3,356      1  Yes
             6,552      3  No
             2,420        .
    
```

scpec104t2 **Does the teacher turn on the TV or video for the students to watch?**

```

type: numeric (byte)
label: scpec104t2

range: [1,3]
unique values: 2
units: 1
missing .. 2,420/12,328

tabulation: Freq.  Numeric  Label
             2,202      1      Yes
             7,706      3      No
             2,420      .
    
```

scpec105t2 **Is the teacher's attention directed towards other sectors of work rather than te**

```

type: numeric (byte)
label: scpec105t2

range: [1,3]
unique values: 2
units: 1
missing .. 2,420/12,328

tabulation: Freq.  Numeric  Label
             814      1      Yes
             9,094     3      No
             2,420     .
    
```

scpec106t2 **Does the teacher assign group activities, where all students have approximately**

```

type: numeric (byte)
label: scpec106t2

range: [1,3]
unique values: 2
units: 1
missing .. 2,420/12,328

tabulation: Freq.  Numeric  Label
             5,463     1      Yes
             4,445     3      No
             2,420     .
    
```

scpec107t2 **Is there negative language incorporated in the teacher's speech?**

```

type: numeric (byte)
label: scpec107t2

range: [1,3]
unique values: 2
units: 1
missing .. 2,420/12,328

tabulation: Freq.  Numeric  Label
             285      1      Yes
             9,623     3      No
             2,420     .
    
```

scpec108t2 **Physical punishment such as hitting**

```

type: numeric (byte)
label: scpec108t2

range: [1,3]
unique values: 2
units: 1
missing .. 2,420/12,328
    
```

```

tabulation:  Freq.  Numeric  Label
              152      1      Yes
              9,756    3      No
              2,420    .
    
```

scpec109t2 **Verbal reprimand rebuke**

```

type:  numeric (byte)
label:  scpec109t2

range:  [1,3]
unique values:  2

units:  1
missing .:  2,420/12,328

tabulation:  Freq.  Numeric  Label
              3,168    1      Yes
              6,740    3      No
              2,420    .
    
```

scpec110t2 **Seperation of students from the rest of class**

```

type:  numeric (byte)
label:  scpec110t2

range:  [1,3]
unique values:  2

units:  1
missing .:  2,420/12,328

tabulation:  Freq.  Numeric  Label
              76      1      Yes
              9,832    3      No
              2,420    .
    
```

scpec111t2 **Making student behave correctly**

```

type:  numeric (byte)
label:  scpec111t2

range:  [1,3]
unique values:  2

units:  1
missing .:  2,420/12,328

tabulation:  Freq.  Numeric  Label
              6,197    1      Yes
              3,711    3      No
              2,420    .
    
```

scpec112t2 **Are there any additional punishment excuted by teachers that are not listed abov**

```

type:  numeric (byte)
label:  scpec112t2

range:  [3,3]
unique values:  1

units:  1
missing .:  2,420/12,328

tabulation:  Freq.  Numeric  Label
              9,908    3      No
              2,420    .
    
```

scpec112t2txt **If yes, specify what method was used**

```

type:  string (str262), but longest is str0
    
```


unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

sctrcl02t1
Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
 label: **sctrcl02t1**
 range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl02t1txt Reason for not observing

type: string (str130), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

sctrcl03t1
Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
 label: **sctrcl03t1**
 range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl04t1 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
 label: **sctrcl04t1**
 range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl05t1
Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **sctrcl05t1**
 range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl06t1 Does the teacher assign group activities, where all students have approximately

type: numeric (**byte**)
 label: **sctrcl06t1**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl07t1 Is there negative language incorporated in the teacher's speech?

type: numeric (**byte**)
 label: **sctrcl07t1**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl08t1 Physical punishment such as hitting

type: numeric (**byte**)
 label: **sctrcl08t1**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl09t1 Verbal reprimand rebuke

type: numeric (**byte**)
 label: **sctrcl09t1**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl10t1 Seperation of students from the rest of class

type: numeric (**byte**)
 label: **sctrcl10t1**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl11t1 Making student behave correctly

```

type: numeric (byte)
label: sctrcl11t1

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl12t1
Are there any additional punishment excuted by teachers that are not listed above

```

type: numeric (byte)
label: sctrcl12t1

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl12t1txt **If yes, specify what method was used**

```

type: string (str98), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

sctrcl02t2
Are the students doing exercises or worksheets without any activities incorporated

```

type: numeric (byte)
label: sctrcl02t2

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl02t2txt **Reason for not observing**

```

type: string (str126), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

sctrcl03t2
Is lecturing and not doing activities with the students the teacher's main method

```

type: numeric (byte)
label: sctrcl03t2

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328
    
```

tabulation: Freq. Numeric Label
 12,328 .

sctrcl04t2 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
 label: **sctrcl04t2**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl05t2 Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **sctrcl05t2**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl06t2 Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **sctrcl06t2**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl07t2 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **sctrcl07t2**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl08t2 Physical punishment such as hitting

type: numeric (byte)
 label: **sctrcl08t2**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl09t2 **Verbal reprimand rebuke**

```

type: numeric (byte)
label: sctrcl09t2

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
              12,328      .
    
```

sctrcl10t2 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: sctrcl10t2

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
              12,328      .
    
```

sctrcl11t2 **Making student behave correctly**

```

type: numeric (byte)
label: sctrcl11t2

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
              12,328      .
    
```

sctrcl12t2 **Are there any additional punishment excuted by teachers that are not listed above**

```

type: numeric (byte)
label: sctrcl12t2

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
              12,328      .
    
```

sctrcl12t2txt **If yes, specify what method was used**

```

type: string (str135), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq.  Value
              12,328  ""
    
```

spec113p1 **One panoramic classroom image (Standing and taking photos from the corner of the**

```

type: numeric (byte)
label: spec113p1
    
```

range: [1,3] units: 1
 unique values: 2 missing : 2,435/12,328

tabulation:	Freq.	Numeric	Label
	9,864	1	Yes
	29	3	No
	2,435	.	

scpec113p2

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

type: numeric (byte)
 label: **scpec113p2**

range: [1,1] units: 1
 unique values: 1 missing : 2,435/12,328

tabulation:	Freq.	Numeric	Label
	9,893	1	Yes
	2,435	.	

scpec113p3

Pictures of teachers executing activities with the students as a whole from both

type: numeric (byte)
 label: **scpec113p3**

range: [1,3] units: 1
 unique values: 2 missing : 2,435/12,328

tabulation:	Freq.	Numeric	Label
	9,850	1	Yes
	43	3	No
	2,435	.	

scpec113p4 Pictures of students doing the activity as a whole from both observations.

type: numeric (byte)
 label: **scpec113p4**

range: [1,3] units: 1
 unique values: 2 missing : 2,435/12,328

tabulation:	Freq.	Numeric	Label
	9,865	1	Yes
	28	3	No
	2,435	.	

roomid_p01

Room code

type: string (str10), but longest is str9

unique values: 842 missing "": 1,393/12,328

roomno_p01

Room number

type: numeric (byte)

range: [41,84] units: 1
 unique values: 12 missing : 1,393/12,328

```

tabulation:  Freq.  Value
              8,049  41
              958   42
              279   43
               30   44
               45   45
               60   46
               30   47
               30   48
             1,201  81
               135  82
               88  83
               30  84
             1,393  .
    mean:      46.5818
    std. dev:  13.6111

percentiles:      10%      25%      50%      75%      90%
                  41       41       41       42       81
    
```

roomlabcl_p01 Grade level of observation

```

type: string (str87), but longest is str59
unique values: 68 missing "": 1,393/12,328

tabulation:  Freq.  Value
              1,393  ""
               7   ".1"
              25   "1"
              15  "1/1"
              30  "1/5"
               9  "undefined"
              10  "จ 1"
              75  "จ 1/1"
              45  "จ 1/2"
               8  "จ 2"
              45  "จ. 1/1"
              30  "จ. 4/3"
              30  "จ. /7"
             5,257  "จ.1"
               14  "จ.1 "
               12  "จ.1 - จ.2"
               15  "จ.1 MEP"
                6  "จ.1 ก"
              30  "จ.1 (แผนกปกติ)"
                7  "จ.1+เค็ดพิเศษ"
                4  "จ.1,2"
                5  "จ.1,4"
                8  "จ.1-2"
               15  "จ.1-จ.2"
                7  "จ.1-จ.2-จ.3"
               13  "จ.1-จ.3"
             1,183  "จ.1/1"
              681  "จ.1/2"
              189  "จ.1/3"
               30  "จ.1/4"
               15  "จ.1/5"
               60  "จ.1/6"
               30  "จ.1/8"
                6  "จ.1/จ.2"
               45  "จ.1ก"
                7  "จ.1จ.2"
              223  "จ1"
                6  "จ1-2"
               68  "จ1.1/1"
               30  "จ1.1/2"
               15  "จ1/1"
    
```

```

4 7 4  " รว้ น ปร ระ ล ม ศ ก ข า ปร ก 1 "
1 4 9  " รว้ น ปร ระ ล ม ศ ก ข า ปร ก 1 "
    
```

```

120 "ป1/2"
15 "ป11"
11 "ประถม"
10 "ประถม 1"
10 "ประถมศึกษา"
135 "ประถมศึกษา1"
58 "ประถมศึกษา1/1"
90 "ประถมศึกษา1/2"
45 "ประถมศึกษา1/3"
13 "ประถมศึกษา1/3 กลุ่ม2"
577 "ประถมศึกษาปีที่ 1"
188 "ประถมศึกษาปีที่ 1 "
9 "ประถมศึกษาปีที่ 1 "
11 "ประถมศึกษาปีที่ 1-2"
85 "ประถมศึกษาปีที่ 1/1"
15 "ประถมศึกษาปีที่ 1/2"
30 "ประถมศึกษาปีที่ 1/2 "
30 "ประถมศึกษาปีที่ 1/3"
30 "ประถมศึกษาปีที่ 1/4"
254 "ประถมศึกษาปีที่1"
75 "ประถมศึกษาปีที่1/1"
67 "ประถมศึกษาปีที่1/2"
60 "ประถมศึกษาปีที่1/3"
45 "ประถมศึกษาปีที่1"
15 "ประถมศึกษาปีที่1/1"
4 "อ.2-3-ป.1"

```

warning: variable has embedded and trailing blanks

mcmcc107_p01

Total number of students

```

type: numeric (byte)
range: [1,44]
unique values: 43
units: 1
missing .: 1,393/12,328

```

```

tabulation: Freq. Value
35 1
19 3
102 4
190 5
230 6
258 7
242 8
364 9
402 10
352 11
451 12
571 13
365 14
510 15
509 16
522 17
570 18
483 19
550 20
411 21
417 22
343 23
307 24
340 25
341 26
256 27
274 28
118 29
188 30
100 31
184 32
142 33
132 34

```



```

133 35
165 36
30 37
60 38
44 39
135 40
15 41
30 42
15 43
30 44
1,393 .
mean: 19.0185
std. dev: 8.58225

percentiles:    10%    25%    50%    75%    90%
                 9      13     18     24     32

```

mcmcc107cnt_p01 **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq. Value
12,328 .
mean: .
std. dev: .

percentiles:    10%    25%    50%    75%    90%
                 .      .      .      .      .

```

mcmcc101_p01 **Total number of lead teachers**

```

type: numeric (int)
range: [0,3]
unique values: 4
units: 1
missing .. 1,393/12,328

tabulation: Freq. Value
15 0
10,401 1
489 2
30 3
1,393 .
mean: 1.04883
std. dev: .233848

percentiles:    10%    25%    50%    75%    90%
                 1      1      1      1      1

```

mcmcc102_p01 **Total number of co-teachers**

```

type: numeric (byte)
range: [0,3]
unique values: 3
units: 1
missing .. 1,393/12,328

tabulation: Freq. Value
10,749 0
156 1
30 3
1,393 .
mean: .022497
std. dev: .196099

```



```

tabulation:  Freq.  Value
              10,083  1
              717    2
              75     3
              60     4
              1,393  .
mean:       1.09575
std. dev:   .365009

percentiles: 10%    25%    50%    75%    90%
              1     1     1     1     1
    
```

mcmcc105cnt_p01 At the observation date, how many teachers were at work?

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation:  Freq.  Value
              12,328  .
mean:       .
std. dev:   .

percentiles: 10%    25%    50%    75%    90%
              .     .     .     .     .
    
```

mcmcc106_p01 At this grade level, are there specific teachers assigned to each subjects?

```

type: numeric (byte)
label: mcmcc106_p01
range: [1,3]
unique values: 2
units: 1
missing ..: 1,450/12,328

tabulation:  Freq.  Numeric  Label
              8,464    1  Yes
              2,414    3  No
              1,450    .
    
```

mcmcc116_p01 Are there sufficient tables and chair for all kids?

```

type: numeric (byte)
label: mcmcc116_p01
range: [1,3]
unique values: 2
units: 1
missing ..: 1,393/12,328

tabulation:  Freq.  Numeric  Label
              10,823  1  Yes
              112    3  No
              1,393  .
    
```

sclec101_p01 Is the classroom physically divided into multiple sections such a a reading sect

```

type: numeric (byte)
label: sclec101_p01
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328
    
```

tabulation: Freq. Numeric Label
 12,328 .

sclecl01num_p01 **If so, how many sections are there in total?**

type: numeric (**byte**)
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Value
 12,328 .
 mean: .
 std. dev: .
 percentiles: 10% 25% 50% 75% 90%

sclecl01txt_p01 **If so, what are the sections?**

type: string (**str696**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

sclecl02_p01 **Is the arrangement of materials in each sector orgernized?**

type: numeric (**byte**)
 label: **sclecl02_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sclecl03_p01 **Is the materials in each sector in good shape?**

type: numeric (**byte**)
 label: **sclecl03_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sclecl04_p01 **Are there sufficient materials in each sectors for the students?**

type: numeric (**byte**)
 label: **sclecl04_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec112_p01 **Is the environment inside the classroom clean and organized?**

```

type: numeric (byte)
label: scpec112_p01

range: [1,3]
unique values: 2
units: 1
missing ..: 1,393/12,328

tabulation: Freq.  Numeric  Label
             10,467    1      Yes
              468     3      No
             1,393     .
    
```

scpec101_p01 **Have children do handwriting or use worksheets for children in the classroom.**

```

type: numeric (byte)
label: scpec101_p01

range: [1,3]
unique values: 2
units: 1
missing ..: 1,393/12,328

tabulation: Freq.  Numeric  Label
             9,942    1      Yes
              993     3      No
             1,393     .
    
```

mcmcc122_p01 **Is there a security camera within the classroom?**

```

type: numeric (byte)
label: mcmcc122_p01

range: [1,3]
unique values: 2
units: 1
missing ..: 1,393/12,328

tabulation: Freq.  Numeric  Label
             370     1      Yes
            10,565    3      No
             1,393     .
    
```

mcmcc118t1_p01 **During the period of observation, were there any activity in the classroom? (fir**

```

type: numeric (byte)
label: mcmcc118t1_p01

range: [1,3]
unique values: 2
units: 1
missing ..: 1,393/12,328

tabulation: Freq.  Numeric  Label
             9,859    1      Yes
            1,076    3      No
             1,393     .
    
```

mcmcc119t1_p01 **Time in which the activity was done (first observation)**

```

type: string (str8)
unique values: 134
missing "": 2,469/12,328
    
```

mcmcc120t1_p01 Activity name (first observation)

type: string (str635), but longest is str576
 unique values: 559 missing "": 2,527/12,328
 warning: variable has leading, embedded, and trailing blanks

mcmcc121t1_p01 Reason for having no activity

type: numeric (byte)
 label: mcmcc121t1_p01
 range: [1,9] units: 1
 unique values: 4 missing .: 11,252/12,328

tabulation:	Freq.	Numeric	Label
	138	1	Teacher rejects request for observation
	53	3	The room is utilized for examination
	865	5	Teacher is absent
	20	9	Others
	11,252	.	

mcmcc121t1txt_p01 Others

type: string (str585), but longest is str395
 unique values: 55 missing "": 11,516/12,328

tabulation:	Freq.	Value
	11,516	" "
		1 5 " "
		15 "ครูประจำชั้นไปอมรม "
		15 "ครูประชุม"
		6 "ครูพาเด็กทำกิจกรรมข
		6 "ครูพาเด็กทำกิจกรรมข
11		"ครูสอนให้นักเรียนหัดอ่านเขียนเข้าคาบเรี
14		"ครูแจกจ่ายสมุดและหนังสือแบบฝึกหัดให้นัก
		เรียน"
		กับครูประจำชั้นนอน, บาล 3
		1 3 "ครูให้ทำแบบฝึกหัด"
		6 "ครูให้ นร. เข้า ก ล, 'ม ก"
15		"ครูให้นักเรียนทำความสะอาดและจัดห้องเรี
15		"ครูไปถ่ายรูปร่วมกับเด็กที่จบการศึกษา"
		ให้เรียนผ่าน DLTV"
		1 1 "ค.ณครูคิดการกิจช'ว
		1 0 "ค.ณครูพาค.ณชายไปหาหมอ"
		1 2 "ค.ณ
15		"คุณครูมีการประชุมพิเศษทั้งโรงเรียน
		เนื่องจากมีทีมมาประเมินผู้อำนวยการ
		ที่ทำหน้าที่รักษาการแทนผู้อำนวยการ
30		"ถ่ายรูปภาพร่วมกับคณะครูและรุ่นพี่ที่จะ
		จบ"

```

1 5 " ทำ ก ิ จ ก ร ร ม
14 "นักเรียน ป.1
ไม่ได้มาเรียนแล้วเนื่องจากสอบเสร็จแล้ว"
2 1 " นั ก เรี ย น
2 8 " นั ก เรี ย น ขั น ป . 1 ท ค ส อ บ R T "
15 "นักเรียนสอบกลางภาคไม่มีกิจกรรมการเรียนก
ารสอนทั้งวัน"
1 5 " นั ก เรี ย น ส อ บ ป ล า ย ก า ค "
8 " นั ก เรี ย น ส อ บ ก า ย า ข อ ง ก ร ม "
9 " ปร ับ ปร ง ห อ ง เรี ย น
ค . ฒ ค ร . ก ำ
เล ย ค ุ อ ง อ อ ก ใ ป เรี ย น
1 1 " ม ั ก ำ ร เรี ย น ก ุ ง นั ก เรี ย น
9 "มีวิทยากรมาสอนการทำกระดาษจากเส้นพลาสติก
ก"
11 "มีอบรมการป้องกันโควิดจากโรงพยาบาลลัดพล
ารชัย"
50 "สอบ"
3 0 " ส อ บ ข ร ร ม ศ ี ก ข ำ ร ะ ค ั บ ปร ะ ล ม "
40 "สอบปลายภาค"
9 " ท ย , ค เรี ย น 2 อ ำ ท ิ ค ุ ส ำ ห ร ั บ ป . 1 "
1 3 " อ อ ก ใ ป ท ำ ก
1 5 " เ พ
1 5 " เ ค ี ก น อ น ร อ ค รุ "
30 "เด็กนักเรียนทำการทดสอบปลายภาคเรียน"
1 5 " เ ค ี ก ส อ บ R T ท , ก ร อ ง เรี ย น ( ค ร , บ ก ) "
1 4
" ภาษาไทย "
1 5 " เรี ย น พ ล ะ
3 0 " เรี ย น
15 "โรงเรียนไม่สะดวกให้สังเกตการเรียนการสอน
"
8 " ใ ป เรี ย น เ พ ี ย น "
9 "ไม่มีการเรียนการสอนเนื่องจากนักเรียนพัก
กันชั่วคราวกลางวัน"
5 "ไม่มีการเรียนการสอนเนื่องจากนักเรียนสอบ
ปลายภาค"
8 "ไม่มีครูประจำชั้นจะให้ครูรายวิชาสอนแทน
น ำ อ ง ก ำ ค ำ ค ล น ค ร . "

```

warning: variable has embedded and trailing blanks

scpec102t1_p01
 Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: scpec102t1_p01
range: [.,.]
unique values: 0
units: .
missing.: 12,328/12,328
tabulation: Freq. Numeric Label
12,328 .

```

scpec102t1txt_p01 Reason for not observing

```

type: string (str151), but longest is str0
unique values: 0
missing "": 12,328/12,328

```

tabulation: Freq. Value
 12,328 ""

scpec103t1_p01
Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
 label: **scpec103t1_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec104t1_p01 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
 label: **scpec104t1_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec105t1_p01
Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **scpec105t1_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec106t1_p01
Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **scpec106t1_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec107t1_p01 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **scpec107t1_p01**
 range: [..]
 unique values: 0 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec108t1_p01 **Physical punishment such as hitting**

```

type: numeric (byte)
label: scpec108t1_p01

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

scpec109t1_p01 **Verbal reprimand rebuke**

```

type: numeric (byte)
label: scpec109t1_p01

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

scpec110t1_p01 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t1_p01

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

scpec111t1_p01 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t1_p01

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

scpec112t1_p01 **Are there any additional punishment excuted by teachers that are not listed abov**

```

type: numeric (byte)
label: scpec112t1_p01

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

scpec112t1txt_p01 **If yes, specify what method was used**

```

type: string (str187), but longest is str0
    
```

unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

mcmcc118t2_p01
During the period of observation, were there any activity in the classroom? (sec

type: numeric (byte)
 label: mcmcc118t2_p01
 range: [1,3] units: 1
 unique values: 2 missing .: 1,464/12,328
 tabulation: Freq. Numeric Label
 9,671 1 Yes
 1,193 3 No
 1,464 .

mcmcc119t2_p01 **Time in which the activty was done (second observation)**

type: string (str8)
 unique values: 150 missing "": 2,617/12,328

mcmcc120t2_p01 **Activity name (second observation)**

type: string (str590), but longest is str504
 unique values: 584 missing "": 2,623/12,328
 warning: variable has leading, embedded, and trailing blanks

scpec102t2_p01
Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
 label: scpec102t2_p01
 range: [1,3] units: 1
 unique values: 2 missing .: 2,604/12,328
 tabulation: Freq. Numeric Label
 8,279 1 Yes
 1,445 3 No
 2,604 .

scpec102t2txt_p01 **Reason for not observing**

type: string (str132), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

scpec103t2_p01
Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
 label: **scpec103t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .. 2,604/12,328

tabulation:	Freq.	Numeric	Label
	4,376	1	Yes
	5,348	3	No
	2,604	.	

scpec104t2_p01 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
 label: **scpec104t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .. 2,604/12,328

tabulation:	Freq.	Numeric	Label
	1,727	1	Yes
	7,997	3	No
	2,604	.	

scpec105t2_p01
Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **scpec105t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .. 2,604/12,328

tabulation:	Freq.	Numeric	Label
	690	1	Yes
	9,034	3	No
	2,604	.	

scpec106t2_p01
Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **scpec106t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .. 2,604/12,328

tabulation:	Freq.	Numeric	Label
	3,254	1	Yes
	6,470	3	No
	2,604	.	

scpec107t2_p01 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **scpec107t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .: 2,604/12,328

tabulation:	Freq.	Numeric	Label
	244	1	Yes
	9,480	3	No
	2,604	.	

scpec108t2_p01 Physical punishment such as hitting

type: numeric (byte)
 label: **scpec108t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .: 2,604/12,328

tabulation:	Freq.	Numeric	Label
	133	1	Yes
	9,591	3	No
	2,604	.	

scpec109t2_p01 Verbal reprimand rebuke

type: numeric (byte)
 label: **scpec109t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .: 2,604/12,328

tabulation:	Freq.	Numeric	Label
	3,141	1	Yes
	6,583	3	No
	2,604	.	

scpec110t2_p01 Separation of students from the rest of class

type: numeric (byte)
 label: **scpec110t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .: 2,604/12,328

tabulation:	Freq.	Numeric	Label
	58	1	Yes
	9,666	3	No
	2,604	.	

scpec111t2_p01 Making student behave correctly

type: numeric (byte)
 label: **scpec111t2_p01**

range: [1,3] units: 1
 unique values: 2 missing .: 2,604/12,328

tabulation:	Freq.	Numeric	Label
	5,828	1	Yes
	3,896	3	No
	2,604	.	

scpec112t2_p01

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (**byte**)
 label: **scpec112t2_p01**
 range: [3,3] units: 1
 unique values: 1 missing .: 2,604/12,328
 tabulation: Freq. Numeric Label
 9,724 3 No
 2,604 .

scpec112t2txt_p01

If yes, specify what method was used

type: string (**str262**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

sctrcl02t1_p01

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (**byte**)
 label: **sctrcl02t1_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl02t1txt_p01

Reason for not observing

type: string (**str130**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

sctrcl03t1_p01

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (**byte**)
 label: **sctrcl03t1_p01**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl04t1_p01

Does the teacher turn on the TV or video for the students to watch?

type: numeric (**byte**)
 label: **sctrcl04t1_p01**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl05t1_p01
Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **sctrcl05t1_p01**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl06t1_p01
Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **sctrcl06t1_p01**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl07t1_p01 **Is there negative language incorporated in the teacher's speech?**

type: numeric (byte)
 label: **sctrcl07t1_p01**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl08t1_p01 **Physical punishment such as hitting**

type: numeric (byte)
 label: **sctrcl08t1_p01**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl09t1_p01 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **sctrcl09t1_p01**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl10t1_p01 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **sctrcl10t1_p01**

range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl11t1_p01 **Making student behave correctly**

type: numeric (byte)
 label: **sctrcl11t1_p01**

range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t1_p01
Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
 label: **sctrcl12t1_p01**

range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t1txt_p01 **If yes, specify what method was used**

type: string (str98), but longest is str0

unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value
 12,328 ""

sctrcl02t2_p01
Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
 label: **sctrcl02t2_p01**

range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl02t2txt_p01 **Reason for not observing**

```

type: string (str126), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
            12,328 ""

```

sctrcl03t2_p01
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t2_p01
range: [..] units: .
unique values: 0 missing ..: 12,328/12,328
tabulation: Freq. Numeric Label
            12,328 .

```

sctrcl04t2_p01 **Does the teacher turn on the TV or video for the students to watch?**

```

type: numeric (byte)
label: sctrcl04t2_p01
range: [..] units: .
unique values: 0 missing ..: 12,328/12,328
tabulation: Freq. Numeric Label
            12,328 .

```

sctrcl05t2_p01
Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: sctrcl05t2_p01
range: [..] units: .
unique values: 0 missing ..: 12,328/12,328
tabulation: Freq. Numeric Label
            12,328 .

```

sctrcl06t2_p01
Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: sctrcl06t2_p01
range: [..] units: .
unique values: 0 missing ..: 12,328/12,328
tabulation: Freq. Numeric Label
            12,328 .

```

sctrcl07t2_p01 **Is there negative language incorporated in the teacher's speech?**

```

type: numeric (byte)
label: sctrcl07t2_p01
range: [..] units: .
unique values: 0 missing ..: 12,328/12,328

```


tabulation: Freq. Numeric Label
 12,328 .

sctrcl08t2_p01 **Physical punishment such as hitting**

type: numeric (byte)
 label: **sctrcl08t2_p01**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl09t2_p01 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **sctrcl09t2_p01**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl10t2_p01 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **sctrcl10t2_p01**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl11t2_p01 **Making student behave correctly**

type: numeric (byte)
 label: **sctrcl11t2_p01**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t2_p01
Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
 label: **sctrcl12t2_p01**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t2txt_p01 If yes, specify what method was used

type: string (**str135**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

mcmcc123_p01
 Where there any traces or evidence of teachers allowing the students to watch te

type: numeric (**byte**)
 label: **mcmcc123_p01**
 range: [1,3] units: 1
 unique values: 2 missing .. 1,406/12,328
 tabulation: Freq. Numeric Label
 5,013 1 Yes
 5,909 3 No
 1,406 .

scpec113p1_p01
 One panoramic classroom image (Standing and taking photos from the corner of the

type: numeric (**byte**)
 label: **scpec113p1_p01**
 range: [1,3] units: 1
 unique values: 2 missing .. 2,604/12,328
 tabulation: Freq. Numeric Label
 9,680 1 Yes
 44 3 No
 2,604 .

scpec113p2_p01
 Pictures of the classroom on all 4 sides (front, back, left and right) showing t

type: numeric (**byte**)
 label: **scpec113p2_p01**
 range: [1,3] units: 1
 unique values: 2 missing .. 2,604/12,328
 tabulation: Freq. Numeric Label
 9,680 1 Yes
 44 3 No
 2,604 .

scpec113p3_p01
 Pictures of teachers executing activities with the students as a whole from both

type: numeric (**byte**)
 label: **scpec113p3_p01**
 range: [1,3] units: 1
 unique values: 2 missing .. 2,604/12,328

```

tabulation: Freq.  Numeric  Label
            9,661      1  Yes
             63       3  No
            2,604      .
    
```

scpecl13p4_p01

Pictures of students doing the activity as a whole from both observations.

```

type: numeric (byte)
label: scpecl13p4_p01

range: [1,3]
unique values: 2

units: 1
missing .: 2,604/12,328
    
```

```

tabulation: Freq.  Numeric  Label
            9,684      1  Yes
             40       3  No
            2,604      .
    
```

st_num_p01

Number of students

```

type: numeric (byte)

range: [0,49]
unique values: 45

units: 1
missing .: 1,393/12,328
    
```

```

tabulation: Freq.  Value
            59  0
             33  1
              36  3
             120  4
             203  5
             256  6
             248  7
             274  8
             306  9
             392 10
             384 11
             369 12
             418 13
             385 14
             515 15
             507 16
             590 17
             511 18
             460 19
             643 20
             436 21
             390 22
             298 23
             263 24
             440 25
             316 26
             214 27
             273 28
             118 29
             234 30
             159 31
             149 32
             172 33
             177 34
             133 35
              79 36
              45 37
              45 38
              45 39
             120 40
              15 41
    
```



```

tabulation: Freq. Value
             12,328 .
      mean:  .
      std. dev:  .

percentiles:      10%      25%      50%      75%      90%
                  .        .        .        .        .
    
```

roomlabcl_p02 **Grade level of observation**

```

type: string (str87), but longest is str0
unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value
             12,328 ""
    
```

mcmcc107_p02 **Total number of students**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Value
             12,328 .
      mean:  .
      std. dev:  .

percentiles:      10%      25%      50%      75%      90%
                  .        .        .        .        .
    
```

mcmcc107cnt_p02 **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Value
             12,328 .
      mean:  .
      std. dev:  .

percentiles:      10%      25%      50%      75%      90%
                  .        .        .        .        .
    
```

mcmcc101_p02 **Total number of lead teachers**

```

type: numeric (int)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Value
             12,328 .
      mean:  .
      std. dev:  .

percentiles:      10%      25%      50%      75%      90%
                  .        .        .        .        .
    
```

mcmcc102_p02 **Total number of co-teachers**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc103_p02 **Total number of interns**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc104txt_p02 **Others**

```

type: string (str169), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
             12,328 ""
    
```

mcmcc104_p02 **Total number of others**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc105_p02 **Total number of teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328
    
```

```

tabulation: Freq. Value
             12,328 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc105cnt_p02 At the observation date, how many teachers were at work?

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Value
             12,328 .
             mean: .
             std. dev: .

percentiles: 10%    25%    50%    75%    90%
             .      .      .      .      .
    
```

mcmcc106_p02 At this grade level, are there specific teachers assigned to each subjects?

```

type: numeric (byte)
label: mcmcc106_p02
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

mcmcc116_p02 Are there sufficient tables and chair for all kids?

```

type: numeric (byte)
label: mcmcc116_p02
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

sclec101_p02 Is the classroom physically divided into multiple sections such a a reading sect

```

type: numeric (byte)
label: sclec101_p02
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

sclec101num_p02 If so, how many sections are there in total?

```

type: numeric (byte)
    
```

```

    range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

    tabulation: Freq. Value
                12,328 .
    mean: .
    std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .

```

sclecl01txt_p02 **If so, what are the sections?**

```

    type: string (str696), but longest is str0
unique values: 0
missing "": 12,328/12,328

    tabulation: Freq. Value
                12,328 ""

```

sclecl02_p02 **Is the arrangement of materials in each sector orgernized?**

```

    type: numeric (byte)
    label: sclecl02_p02

    range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

    tabulation: Freq. Numeric Label
                12,328 .

```

sclecl03_p02 **Is the materials in each sector in good shape?**

```

    type: numeric (byte)
    label: sclecl03_p02

    range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

    tabulation: Freq. Numeric Label
                12,328 .

```

sclecl04_p02 **Are there sufficient materials in each sectors for the students?**

```

    type: numeric (byte)
    label: sclecl04_p02

    range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

    tabulation: Freq. Numeric Label
                12,328 .

```

scpecl12_p02 **Is the environment inside the classroom clean and organized?**

```

    type: numeric (byte)
    label: scpecl12_p02

    range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

```


tabulation: Freq. Numeric Label
 12,328 .

scpec101_p02

Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
 label: **scpec101_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

mcmcc122_p02

Is there a security camera within the classroom?

type: numeric (byte)
 label: **mcmcc122_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

mcmcc118t1_p02

During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte)
 label: **mcmcc118t1_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

mcmcc119t1_p02

Time in which the activity was done (first observation)

type: string (str8), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

mcmcc120t1_p02

Activity name (first observation)

type: string (str635), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

mcmcc121t1_p02

Reason for having no activity

```

type: numeric (byte)
label: mcmcc121t1_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

mcmcc121t1txt_p02 **Others**

```

type: string (str585), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
            12,328 ""
    
```

scpec102t1_p02
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: scpec102t1_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

scpec102t1txt_p02 **Reason for not observing**

```

type: string (str151), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
            12,328 ""
    
```

scpec103t1_p02
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: scpec103t1_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

scpec104t1_p02 **Does the teacher turn on the TV or video for the students to watch?**

```

type: numeric (byte)
label: scpec104t1_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

scpec105t1_p02 **Is the teacher's attention directed towards other sectors of work rather than te**

```

    type: numeric (byte)
    label: scpec105t1_p02

    range: [..]
    unique values: 0
    units: .
    missing :: 12,328/12,328

    tabulation: Freq.  Numeric  Label
                12,328      .
    
```

scpec106t1_p02 **Does the teacher assign group activities, where all students have approximately**

```

    type: numeric (byte)
    label: scpec106t1_p02

    range: [..]
    unique values: 0
    units: .
    missing :: 12,328/12,328

    tabulation: Freq.  Numeric  Label
                12,328      .
    
```

scpec107t1_p02 **Is there negative language incorporated in the teacher's speech?**

```

    type: numeric (byte)
    label: scpec107t1_p02

    range: [..]
    unique values: 0
    units: .
    missing :: 12,328/12,328

    tabulation: Freq.  Numeric  Label
                12,328      .
    
```

scpec108t1_p02 **Physical punishment such as hitting**

```

    type: numeric (byte)
    label: scpec108t1_p02

    range: [..]
    unique values: 0
    units: .
    missing :: 12,328/12,328

    tabulation: Freq.  Numeric  Label
                12,328      .
    
```

scpec109t1_p02 **Verbal reprimand rebuke**

```

    type: numeric (byte)
    label: scpec109t1_p02

    range: [..]
    unique values: 0
    units: .
    missing :: 12,328/12,328

    tabulation: Freq.  Numeric  Label
                12,328      .
    
```

scpec110t1_p02 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t1_p02

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec111t1_p02 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t1_p02

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec112t1_p02
Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: scpec112t1_p02

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec112t1txt_p02 **If yes, specify what method was used**

```

type: string (str187), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""

```

mcmcc118t2_p02
During the period of observation, were there any activity in the classroom? (sec

```

type: numeric (byte)
label: mcmcc118t2_p02

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

mcmcc119t2_p02 **Time in which the activty was done (second observation)**

```

type: string (str8), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""

```

mcmcc120t2_p02 **Activity name (second observation)**

type: string (**str590**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

scpec102t2_p02
Are the students doing exercises or worksheets without any activities incorporat

type: numeric (**byte**)
 label: **scpec102t2_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec102t2txt_p02 **Reason for not observing**

type: string (**str132**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

scpec103t2_p02
Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (**byte**)
 label: **scpec103t2_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec104t2_p02 **Does the teacher turn on the TV or video for the students to watch?**

type: numeric (**byte**)
 label: **scpec104t2_p02**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec105t2_p02
Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (**byte**)
 label: **scpec105t2_p02**

range: [..]
 unique values: 0
 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec106t2_p02
Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **scpec106t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec107t2_p02 **Is there negative language incorporated in the teacher's speech?**

type: numeric (byte)
 label: **scpec107t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec108t2_p02 **Physical punishment such as hitting**

type: numeric (byte)
 label: **scpec108t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec109t2_p02 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **scpec109t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec110t2_p02 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **scpec110t2_p02**
 range: [..]
 unique values: 0
 units: .
 missing :: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec11t2_p02 **Making student behave correctly**

```

type: numeric (byte)
label: scpec11t2_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

scpec12t2_p02
Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: scpec12t2_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

scpec12t2txt_p02 **If yes, specify what method was used**

```

type: string (str262), but longest is str0

unique values: 0
missing "": 12,328/12,328

tabulation: Freq.  Value
            12,328  ""
    
```

sctrcl02t1_p02
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t1_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

sctrcl02t1txt_p02 **Reason for not observing**

```

type: string (str130), but longest is str0

unique values: 0
missing "": 12,328/12,328

tabulation: Freq.  Value
            12,328  ""
    
```

sctrcl03t1_p02
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t1_p02
    
```

range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl04t1_p02 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
 label: **sctrcl04t1_p02**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl05t1_p02 Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **sctrcl05t1_p02**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl06t1_p02 Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **sctrcl06t1_p02**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl07t1_p02 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **sctrcl07t1_p02**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl08t1_p02 Physical punishment such as hitting

type: numeric (byte)
 label: **sctrcl08t1_p02**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl09t1_p02 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **sctrcl09t1_p02**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl10t1_p02 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **sctrcl10t1_p02**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl11t1_p02 **Making student behave correctly**

type: numeric (byte)
 label: **sctrcl11t1_p02**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t1_p02 **Are there any additional punishment excuted by teachers that are not listed abov**

type: numeric (byte)
 label: **sctrcl12t1_p02**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t1txt_p02 **If yes, specify what method was used**

type: string (str98), but longest is str0

unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value
 12,328 ""

sctrcl02t2_p02 **Are the students doing exercises or worksheets without any activities incorporat**

```

type: numeric (byte)
label: sctrcl02t2_p02

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl02t2txt_p02 Reason for not observing

```

type: string (str126), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

sctrcl03t2_p02 Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t2_p02

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl04t2_p02 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t2_p02

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl05t2_p02 Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: sctrcl05t2_p02

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl06t2_p02 Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: sctrcl06t2_p02

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328
    
```

tabulation: Freq. Numeric Label
 12,328 .

sctrcl07t2_p02 **Is there negative language incorporated in the teacher's speech?**

type: numeric (byte)
 label: **sctrcl07t2_p02**

range: [..] units: .
 unique values: 0 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl08t2_p02 **Physical punishment such as hitting**

type: numeric (byte)
 label: **sctrcl08t2_p02**

range: [..] units: .
 unique values: 0 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl09t2_p02 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **sctrcl09t2_p02**

range: [..] units: .
 unique values: 0 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl10t2_p02 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **sctrcl10t2_p02**

range: [..] units: .
 unique values: 0 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl11t2_p02 **Making student behave correctly**

type: numeric (byte)
 label: **sctrcl11t2_p02**

range: [..] units: .
 unique values: 0 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t2_p02

Are there any additional punishment excuted by teachers that are not listed above

```

type: numeric (byte)
label: sctrcl12t2_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

sctrcl12t2txt_p02

If yes, specify what method was used

```

type: string (str135), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
             12,328 ""
    
```

mcmcc123_p02

Where there any traces or evidence of teachers allowing the students to watch te

```

type: numeric (byte)
label: mcmcc123_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

scpecl13p1_p02

One panoramic classroom image (Standing and taking photos from the corner of the

```

type: numeric (byte)
label: scpecl13p1_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

scpecl13p2_p02

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

```

type: numeric (byte)
label: scpecl13p2_p02

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

scpecl13p3_p02

Pictures of teachers executing activities with the students as a whole from both

```

type: numeric (byte)
label: scpec113p3_p02

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec113p4_p02 Pictures of students doing the activity as a whole from both observations.

```

type: numeric (byte)
label: scpec113p4_p02

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

st_num_p02 Number of students

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Value
12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

te_num_p02 Number of teachers

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Value
12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

note_p02 Interviewer's notes

```

type: string (str1768), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

roomid_p03 Room code

```

type: string (str10), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
             12,328 ""
    
```

roomno_p03 **Room number**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328
tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

roomlabcl_p03 **Grade level of observation**

```

type: string (str87), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
             12,328 ""
    
```

mcmcc107_p03 **Total number of students**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328
tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc107cnt_p03 **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328
tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc101_p03 **Total number of lead teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc102_p03 **Total number of co-teachers**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc103_p03 **Total number of interns**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc104txt_p03 **Others**

```

type: string (str169), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
             12,328 ""
    
```

mcmcc104_p03 **Total number of others**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328
    
```

```

tabulation: Freq. Value
             12,328 .
      mean:      .
      std. dev:  .

percentiles:    10%    25%    50%    75%    90%
                .      .      .      .      .
    
```

mcmcc105_p03 **Total number of teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Value
             12,328 .
      mean:      .
      std. dev:  .

percentiles:    10%    25%    50%    75%    90%
                .      .      .      .      .
    
```

mcmcc105cnt_p03 **At the observation date, how many teachers were at work?**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Value
             12,328 .
      mean:      .
      std. dev:  .

percentiles:    10%    25%    50%    75%    90%
                .      .      .      .      .
    
```

mcmcc106_p03 **At this grade level, are there specific teachers assigned to each subjects?**

```

type: numeric (byte)
label: mcmcc106_p03
range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

mcmcc116_p03 **Are there sufficient tables and chair for all kids?**

```

type: numeric (byte)
label: mcmcc116_p03
range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```


sclecl01_p03
Is the classroom physically divided into multiple sections such a a reading sect

```

type: numeric (byte)
label: sclecl01_p03

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

sclecl01num_p03 **If so, how many sections are there in total?**

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Value
            12,328 .
mean:      .
std. dev:  .

percentiles: 10% 25% 50% 75% 90%
              .   .   .   .   .
    
```

sclecl01txt_p03 **If so, what are the sections?**

```

type: string (str696), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
            12,328 ""
    
```

sclecl02_p03 **Is the arrangement of materials in each sector orgernized?**

```

type: numeric (byte)
label: sclecl02_p03

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

sclecl03_p03 **Is the materials in each sector in good shape?**

```

type: numeric (byte)
label: sclecl03_p03

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

sclecl04_p03 **Are there sufficient materials in each sectors for the students?**

```

type: numeric (byte)
label: sclec104_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec112_p03 Is the environment inside the classroom clean and organized?

```

type: numeric (byte)
label: scpec112_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

scpec101_p03 Have children do handwriting or use worksheets for children in the classroom.

```

type: numeric (byte)
label: scpec101_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

mcmcc122_p03 Is there a security camera within the classroom?

```

type: numeric (byte)
label: mcmcc122_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

mcmcc118t1_p03 During the period of observation, were there any activity in the classroom? (fir

```

type: numeric (byte)
label: mcmcc118t1_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .

```

mcmcc119t1_p03 Time in which the activty was done (first observation)

```

type: string (str8), but longest is str0
unique values: 0
missing "": 12,328/12,328

```

tabulation: Freq. Value
 12,328 ""

mcmcc120t1_p03 **Activity name (first observation)**

type: string (**str635**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

mcmcc121t1_p03 **Reason for having no activity**

type: numeric (**byte**)
 label: **mcmcc121t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

mcmcc121t1txt_p03 **Others**

type: string (**str585**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

specl02t1_p03
Are the students doing exercises or worksheets without any activities incorporat

type: numeric (**byte**)
 label: **specl02t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

specl02t1txt_p03 **Reason for not observing**

type: string (**str151**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

specl03t1_p03
Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (**byte**)
 label: **specl03t1_p03**

```

range: [.,.]          units: .
unique values: 0      missing ..: 12,328/12,328

tabulation: Freq.   Numeric  Label
            12,328      .

```

scpec104t1_p03 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: scpec104t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 12,328/12,328

tabulation: Freq.   Numeric  Label
            12,328      .

```

scpec105t1_p03 Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: scpec105t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 12,328/12,328

tabulation: Freq.   Numeric  Label
            12,328      .

```

scpec106t1_p03 Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: scpec106t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 12,328/12,328

tabulation: Freq.   Numeric  Label
            12,328      .

```

scpec107t1_p03 Is there negative language incorporated in the teacher's speech?

```

type: numeric (byte)
label: scpec107t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 12,328/12,328

tabulation: Freq.   Numeric  Label
            12,328      .

```

scpec108t1_p03 Physical punishment such as hitting

```

type: numeric (byte)
label: scpec108t1_p03

range: [.,.]          units: .
unique values: 0      missing ..: 12,328/12,328

```

tabulation: Freq. Numeric Label
 12,328 .

scpec109t1_p03 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **scpec109t1_p03**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec110t1_p03 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **scpec110t1_p03**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec111t1_p03 **Making student behave correctly**

type: numeric (byte)
 label: **scpec111t1_p03**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec112t1_p03
Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
 label: **scpec112t1_p03**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec112t1txt_p03 **If yes, specify what method was used**

type: string (str187), but longest is str0

unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value
 12,328 ""

mcmcc118t2_p03
During the period of observation, were there any activity in the classroom? (sec

```

type: numeric (byte)
label: mcmcc118t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

mcmcc119t2_p03 **Time in which the activty was done (second observation)**

```

type: string (str8), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

mcmcc120t2_p03 **Activity name (second observation)**

```

type: string (str590), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

scpec102t2_p03
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: scpec102t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec102t2txt_p03 **Reason for not observing**

```

type: string (str132), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

scpec103t2_p03
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: scpec103t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec104t2_p03 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: scpec104t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

scpec105t2_p03 Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: scpec105t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

scpec106t2_p03 Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: scpec106t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

scpec107t2_p03 Is there negative language incorporated in the teacher's speech?

```

type: numeric (byte)
label: scpec107t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

scpec108t2_p03 Physical punishment such as hitting

```

type: numeric (byte)
label: scpec108t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

scpec109t2_p03 Verbal reprimand rebuke

```

type: numeric (byte)
label: scpec109t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec110t2_p03 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec111t2_p03 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec112t2_p03
Are there any additional punishment excuted by teachers that are not listed above

```

type: numeric (byte)
label: scpec112t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec112t2txt_p03 **If yes, specify what method was used**

```

type: string (str262), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

sctrcl02t1_p03
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t1_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328
    
```


tabulation: Freq. Numeric Label
 12,328 .

sctrcl02t1txt_p03 Reason for not observing

type: string (**str130**), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

sctrcl03t1_p03 Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (**byte**)
 label: **sctrcl03t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl04t1_p03 Does the teacher turn on the TV or video for the students to watch?

type: numeric (**byte**)
 label: **sctrcl04t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl05t1_p03 Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (**byte**)
 label: **sctrcl05t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl06t1_p03 Does the teacher assign group activities, where all students have approximately

type: numeric (**byte**)
 label: **sctrcl06t1_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl07t1_p03 **Is there negative language incorporated in the teacher's speech?**

```

type: numeric (byte)
label: sctrcl07t1_p03

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

sctrcl08t2_p03 **Physical punishment such as hitting**

```

type: numeric (byte)
label: sctrcl08t2_p03

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

sctrcl09t1_p03 **Verbal reprimand rebuke**

```

type: numeric (byte)
label: sctrcl09t1_p03

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

sctrcl10t1_p03 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: sctrcl10t1_p03

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

sctrcl11t1_p03 **Making student behave correctly**

```

type: numeric (byte)
label: sctrcl11t1_p03

range: [...]
unique values: 0
units: .
missing .. 12,328/12,328

tabulation: Freq.  Numeric  Label
            12,328      .
    
```

sctrcl12t1_p03
Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: sctrcl12t1_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
             12,328      .
    
```

sctrcl12t1txt_p03 If yes, specify what method was used

```

type: string (str98), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq.  Value
             12,328  ""
    
```

sctrcl02t2_p03
Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
             12,328      .
    
```

sctrcl02t2txt_p03 Reason for not observing

```

type: string (str126), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq.  Value
             12,328  ""
    
```

sctrcl03t2_p03
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
             12,328      .
    
```

sctrcl04t2_p03 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t2_p03

range: [.,.]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq.  Numeric  Label
             12,328      .
    
```

sctrcl05t2_p03 **Is the teacher's attention directed towards other sectors of work rather than te**

type: numeric (**byte**)
 label: **sctrcl05t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl06t2_p03 **Does the teacher assign group activities, where all students have approximately**

type: numeric (**byte**)
 label: **sctrcl06t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl07t2_p03 **Is there negative language incorporated in the teacher's speech?**

type: numeric (**byte**)
 label: **sctrcl07t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl09t2_p03 **Verbal reprimand rebuke**

type: numeric (**byte**)
 label: **sctrcl09t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl10t2_p03 **Seperation of students from the rest of class**

type: numeric (**byte**)
 label: **sctrcl10t2_p03**
 range: [.,.] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl11t2_p03 **Making student behave correctly**

```

type: numeric (byte)
label: sctrcl11t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl12t2_p03

Are there any additional punishment excuted by teachers that are not listed above

```

type: numeric (byte)
label: sctrcl12t2_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sctrcl12t2txt_p03

If yes, specify what method was used

```

type: string (str135), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

mcmcc123_p03

Where there any traces or evidence of teachers allowing the students to watch te

```

type: numeric (byte)
label: mcmcc123_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

specl13p1_p03

One panoramic classroom image (Standing and taking photos from the corner of the

```

type: numeric (byte)
label: specl13p1_p03

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

specl13p2_p03

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

```

type: numeric (byte)
label: specl13p2_p03
    
```

```

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec113p3_p03

Pictures of teachers executing activities with the students as a whole from both

```

type: numeric (byte)
label: scpec113p3_p03

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec113p4_p03

Pictures of students doing the activity as a whole from both observations.

```

type: numeric (byte)
label: scpec113p4_p03

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

st_num_p03

Number of students

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Value
12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

te_num_p03

Number of teachers

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Value
12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

note_p03

Interviewer's notes

```

type: string (str1768), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
             12,328 ""
    
```

roomid_p04 **Room code**

```

type: string (str10), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
             12,328 ""
    
```

roomno_p04 **Room number**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328
tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

roomlabcl_p04 **Grade level of observation**

```

type: string (str87), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
             12,328 ""
    
```

mcmcc107_p04 **Total number of students**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328
tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .
percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc107cnt_p04 **The number of students at the observation date**

```

type: numeric (byte)
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328
    
```

```

tabulation:  Freq.  Value
              12,328  .
      mean:   .
      std. dev: .

percentiles:  10%    25%    50%    75%    90%
              .      .      .      .      .
    
```

mcmcc101_p04 **Total number of lead teachers**

```

      type:  numeric (int)
      range:  [.,.]
unique values:  0
              units:  .
              missing .:  12,328/12,328

      tabulation:  Freq.  Value
                    12,328  .
      mean:       .
      std. dev:   .

percentiles:     10%    25%    50%    75%    90%
                 .      .      .      .      .
    
```

mcmcc102_p04 **Total number of co-teachers**

```

      type:  numeric (byte)
      range:  [.,.]
unique values:  0
              units:  .
              missing .:  12,328/12,328

      tabulation:  Freq.  Value
                    12,328  .
      mean:       .
      std. dev:   .

percentiles:     10%    25%    50%    75%    90%
                 .      .      .      .      .
    
```

mcmcc103_p04 **Total number of interns**

```

      type:  numeric (byte)
      range:  [.,.]
unique values:  0
              units:  .
              missing .:  12,328/12,328

      tabulation:  Freq.  Value
                    12,328  .
      mean:       .
      std. dev:   .

percentiles:     10%    25%    50%    75%    90%
                 .      .      .      .      .
    
```

mcmcc104txt_p04 **Others**

```

      type:  string (str169), but longest is str0
unique values:  0
              missing "":  12,328/12,328

      tabulation:  Freq.  Value
                    12,328  ""
    
```

mcmcc104_p04 **Total number of others**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing : 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc105_p04 **Total number of teachers**

```

type: numeric (int)
range: [.,.]
unique values: 0
units: .
missing : 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc105cnt_p04 **At the observation date, how many teachers were at work?**

```

type: numeric (byte)
range: [.,.]
unique values: 0
units: .
missing : 12,328/12,328

tabulation: Freq. Value
             12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
              . . . . .
    
```

mcmcc106_p04 **At this grade level, are there specific teachers assigned to each subjects?**

```

type: numeric (byte)
label: mcmcc106_p04
range: [.,.]
unique values: 0
units: .
missing : 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

mcmcc116_p04 **Are there sufficient tables and chair for all kids?**

```

type: numeric (byte)
label: mcmcc116_p04
    
```

```

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sclec101_p04
Is the classroom physically divided into multiple sections such a a reading sect

```

type: numeric (byte)
label: sclec101_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sclec101num_p04 **If so, how many sections are there in total?**

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Value
12,328 .
mean: .
std. dev: .

percentiles: 10% 25% 50% 75% 90%
. . . . .
    
```

sclec101txt_p04 **If so, what are the sections?**

```

type: string (str696), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
12,328 ""
    
```

sclec102_p04 **Is the arrangement of materials in each sector orgernized?**

```

type: numeric (byte)
label: sclec102_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

sclec103_p04 **Is the materials in each sector in good shape?**

```

type: numeric (byte)
label: sclec103_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328
    
```

tabulation: Freq. Numeric Label
 12,328 .

sclecl04_p04 Are there sufficient materials in each sectors for the students?

type: numeric (byte)
 label: **sclecl04_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec112_p04 Is the environment inside the classroom clean and organized?

type: numeric (byte)
 label: **scpec112_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec101_p04 Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
 label: **scpec101_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

mcmcc122_p04 Is there a security camera within the classroom?

type: numeric (byte)
 label: **mcmcc122_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

mcmcc118t1_p04 During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte)
 label: **mcmcc118t1_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

mcmcc119t1_p04 **Time in which the activity was done (first observation)**

```

type: string (str8), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
            12,328 ""
    
```

mcmcc120t1_p04 **Activity name (first observation)**

```

type: string (str635), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
            12,328 ""
    
```

mcmcc121t1_p04 **Reason for having no activity**

```

type: numeric (byte)
label: mcmcc121t1_p04
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328
tabulation: Freq. Numeric Label
            12,328 .
    
```

mcmcc121t1txt_p04 **Others**

```

type: string (str585), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
            12,328 ""
    
```

specl02t1_p04 **Are the students doing exercises or worksheets without any activities incorporat**

```

type: numeric (byte)
label: specl02t1_p04
range: [.,.] units: .
unique values: 0 missing .: 12,328/12,328
tabulation: Freq. Numeric Label
            12,328 .
    
```

specl02t1txt_p04 **Reason for not observing**

```

type: string (str151), but longest is str0
unique values: 0 missing "": 12,328/12,328
tabulation: Freq. Value
            12,328 ""
    
```

scpec103t1_p04
Is lecturing and not doing activities with the students the teacher's main metho

```

        type: numeric (byte)
        label: scpec103t1_p04

        range: [..]
        unique values: 0
        units: .
        missing ..: 12,328/12,328

        tabulation: Freq.  Numeric  Label
                   12,328      .
    
```

scpec104t1_p04 **Does the teacher turn on the TV or video for the students to watch?**

```

        type: numeric (byte)
        label: scpec104t1_p04

        range: [..]
        unique values: 0
        units: .
        missing ..: 12,328/12,328

        tabulation: Freq.  Numeric  Label
                   12,328      .
    
```

scpec105t1_p04
Is the teacher's attention directed towards other sectors of work rather than te

```

        type: numeric (byte)
        label: scpec105t1_p04

        range: [..]
        unique values: 0
        units: .
        missing ..: 12,328/12,328

        tabulation: Freq.  Numeric  Label
                   12,328      .
    
```

scpec106t1_p04
Does the teacher assign group activities, where all students have approximately

```

        type: numeric (byte)
        label: scpec106t1_p04

        range: [..]
        unique values: 0
        units: .
        missing ..: 12,328/12,328

        tabulation: Freq.  Numeric  Label
                   12,328      .
    
```

scpec107t1_p04 **Is there negative language incorporated in the teacher's speech?**

```

        type: numeric (byte)
        label: scpec107t1_p04

        range: [..]
        unique values: 0
        units: .
        missing ..: 12,328/12,328

        tabulation: Freq.  Numeric  Label
                   12,328      .
    
```

scpec108t1_p04 **Physical punishment such as hitting**

```

type: numeric (byte)
label: scpec108t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec109t1_p04 **Verbal reprimand rebuke**

```

type: numeric (byte)
label: scpec109t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec110t1_p04 **Seperation of students from the rest of class**

```

type: numeric (byte)
label: scpec110t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec111t1_p04 **Making student behave correctly**

```

type: numeric (byte)
label: scpec111t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec112t1_p04 **Are there any additional punishment excuted by teachers that are not listed abov**

```

type: numeric (byte)
label: scpec112t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
12,328 .
    
```

scpec112t1txt_p04 **If yes, specify what method was used**

```

type: string (str187), but longest is str0
unique values: 0
missing "": 12,328/12,328
    
```

tabulation: Freq. Value
 12,328 ""

mcmcc118t2_p04

During the period of observation, were there any activity in the classroom? (sec

type: numeric (byte)
 label: mcmcc118t2_p04
 range: [.,.] units: .
 unique values: 0 missing .. 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

mcmcc119t2_p04

Time in which the activty was done (second observation)

type: string (str8), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

mcmcc120t2_p04

Activity name (second observation)

type: string (str590), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

scpec102t2_p04

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
 label: scpec102t2_p04
 range: [.,.] units: .
 unique values: 0 missing .. 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec102t2txt_p04

Reason for not observing

type: string (str132), but longest is str0
 unique values: 0 missing "": 12,328/12,328
 tabulation: Freq. Value
 12,328 ""

scpec103t2_p04

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
 label: scpec103t2_p04

range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec104t2_p04 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
 label: **scpec104t2_p04**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec105t2_p04 Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **scpec105t2_p04**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec106t2_p04 Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **scpec106t2_p04**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec107t2_p04 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
 label: **scpec107t2_p04**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

scpec108t2_p04 Physical punishment such as hitting

type: numeric (byte)
 label: **scpec108t2_p04**
 range: [.,.] units: .
 unique values: 0 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec109t2_p04 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **scpec109t2_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec110t2_p04 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **scpec110t2_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec111t2_p04 **Making student behave correctly**

type: numeric (byte)
 label: **scpec111t2_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec112t2_p04 **Are there any additional punishment excuted by teachers that are not listed abov**

type: numeric (byte)
 label: **scpec112t2_p04**

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec112t2txt_p04 **If yes, specify what method was used**

type: string (str262), but longest is str0

unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value
 12,328 ""

sctrcl02t1_p04 **Are the students doing exercises or worksheets without any activities incorporat**

```

type: numeric (byte)
label: sctrcl02t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

sctrcl02t1txt_p04 Reason for not observing

```

type: string (str130), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
             12,328 ""
    
```

sctrcl03t1_p04
Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

sctrcl04t1_p04 Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

sctrcl05t1_p04
Is the teacher's attention directed towards other sectors of work rather than te

```

type: numeric (byte)
label: sctrcl05t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
             12,328 .
    
```

sctrcl06t1_p04
Does the teacher assign group activities, where all students have approximately

```

type: numeric (byte)
label: sctrcl06t1_p04

range: [..]
unique values: 0
units: .
missing ..: 12,328/12,328
    
```


sctrcl12t1_p04

Are there any additional punishment excuted by teachers that are not listed abov

```

type: numeric (byte)
label: sctrcl12t1_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

sctrcl12t1txt_p04

If yes, specify what method was used

```

type: string (str98), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
            12,328 ""
    
```

sctrcl02t2_p04

Are the students doing exercises or worksheets without any activities incorporat

```

type: numeric (byte)
label: sctrcl02t2_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

sctrcl02t2txt_p04

Reason for not observing

```

type: string (str126), but longest is str0
unique values: 0
missing "": 12,328/12,328

tabulation: Freq. Value
            12,328 ""
    
```

sctrcl03t2_p04

Is lecturing and not doing activities with the students the teacher's main metho

```

type: numeric (byte)
label: sctrcl03t2_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

sctrcl04t2_p04

Does the teacher turn on the TV or video for the students to watch?

```

type: numeric (byte)
label: sctrcl04t2_p04
    
```

range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl05t2_p04
Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
 label: **sctrcl05t2_p04**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl06t2_p04
Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
 label: **sctrcl06t2_p04**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl07t2_p04 **Is there negative language incorporated in the teacher's speech?**

type: numeric (byte)
 label: **sctrcl07t2_p04**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl08t2_p04 **Physical punishment such as hitting**

type: numeric (byte)
 label: **sctrcl08t2_p04**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328
 tabulation: Freq. Numeric Label
 12,328 .

sctrcl09t2_p04 **Verbal reprimand rebuke**

type: numeric (byte)
 label: **sctrcl09t2_p04**
 range: [..] units: .
 unique values: 0 missing .: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl10t2_p04 **Seperation of students from the rest of class**

type: numeric (byte)
 label: **sctrcl10t2_p04**

range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl11t2_p04 **Making student behave correctly**

type: numeric (byte)
 label: **sctrcl11t2_p04**

range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t2_p04
Are there any additional punishment excuted by teachers that are not listed above

type: numeric (byte)
 label: **sctrcl12t2_p04**

range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

sctrcl12t2txt_p04 **If yes, specify what method was used**

type: string (str135), but longest is str0

unique values: 0 missing "": 12,328/12,328

tabulation: Freq. Value
 12,328 ""

mcmcc123_p04
Where there any traces or evidence of teachers allowing the students to watch te

type: numeric (byte)
 label: **mcmcc123_p04**

range: [..]
 unique values: 0 units: .
 missing ..: 12,328/12,328

tabulation: Freq. Numeric Label
 12,328 .

scpec113p1_p04

One panoramic classroom image (Standing and taking photos from the corner of the

```

type: numeric (byte)
label: scpec113p1_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

scpec113p2_p04

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

```

type: numeric (byte)
label: scpec113p2_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

scpec113p3_p04

Pictures of teachers executing activities with the students as a whole from both

```

type: numeric (byte)
label: scpec113p3_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

scpec113p4_p04

Pictures of students doing the activity as a whole from both observations.

```

type: numeric (byte)
label: scpec113p4_p04

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Numeric Label
            12,328 .
    
```

st_num_p04

Number of students

```

type: numeric (byte)

range: [.,.]
unique values: 0
units: .
missing .: 12,328/12,328

tabulation: Freq. Value
            12,328 .
mean: .
std. dev: .
    
```



```
tabulation: Freq. Value
             12,328 2020
             mean:   2020
             std. dev: 0

percentiles: 10%      25%      50%      75%      90%
              2020    2020    2020    2020    2020
```

```
2 . log close
   name: <unnamed>
   log: C:\Users\staff-ripped2022\Dropbox\Codes and Data for Projects\\School Read
> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS_2021\TSRS2021_classroom_observation_f
> orm_public.scml
   log type: smcl
closed on: 2 Aug 2024, 09:12:57
```
