

Child development questionnaire from teachers

SRS5_2022

Child's name (1) ด.ช. (3) ด.ญ. name fname_ch surname lname_ch

Child's nickname nname_ch

Name of child's school sname

Grade level class

prefix_tc

Homeroom teacher's name (1) Mr. (3) Mrs. (5) Miss name fname_tc surname nname_tc

Date of filling out the questionnaire date dd Month such as Nov mm B.E. yy

for officials

TYPE PROV AMP School Room Children ID

2	2										
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interview

How was this questionnaire obtained? (1) from the interview (3) The teacher fills in the form himself.

Is the interview complete?

1- Complete (skip to the next set of questions) 3- Incomplete

complete

Reasons for incomplete interview

1- Refuse all interviews
3- Partially answered but not completely

reason

	SPA	Questionnaire examiner		Recorder		Compare	Scanner
		1st	2nd	1st	2nd		
username							
dd/mm/yy							

TE1 Children's General Information

- 1 Is the child male or female? **genderch**
 1) Male 3) Female
- 2 Please specify weight and the child's height (If you don't know, enter 0)
Child's weight **weightte** kg
Child's height **heightte** cm
- 3 Since when has the teacher taught this child? Month (e.g. Jan.) **mcmcte06** B.E. **mcmcte30**
- 4 When did this child **start studying at this level in this school?** Month (e.g. Jan.) **mcmcte31** B.E. **mcmcte32**
- 5 What **main** language do children speak at school? **mcmcte07**
 1) Central Thai 3) Other, please specify **mcmcte08**
- 6 The community in which the child resides is within the municipality or outside the municipality. **mcmcte09**
 1) In the municipal area 3) Outside the municipal area 5) Don't know/not sure
- 7 Does the child currently sick more often compared to children of the same age? **mcmcte10**
 1) Sick 3) Not sick
- 8 Does the child **currently** feel tired or tired easily compared to children of the same age? **mcmcte11**
 1) Yes 3) No
- 9 **In the first semester**, how many days of school did this child miss?
(Look at the child's attendance record book) **mcmcte33** day
From the start of the second semester until now, how many days of school has this child missed?
(Look at the child's attendance record book) **mcmcte33a** day
(Holidays are not included due to the COVID-19 outbreak) (If the child does not attend school at all, fill in NA)
- 10 Has this child received a scholarship from the following Fund for Educational Equality (EEF)? **capital_eef**
 1) Yes 3) No

11 Does the teacher think this child is likely to be a child with special needs? mcmcte13

1) Yes, do teachers know what type of special needs the child has? mcmcte14

- 1) Children with ADHD
- 3) Chronically ill children
- 5) Children with severe mental or social problems
- 7) LD children (children with learning disabilities)
- 9) Other, specify in the box mcmcte14txt
.....

3) No

TE2 Behaviors related to children's learning motivation
(Reference from Pupil Behavior Inventory Motivation (Vinter et al., 1966))

In the past 3 months, to what extent has the child shown the following behaviors? Mark ✓ in the score box, where 1 means the least and 5 means the most.

#	Text	Least (1).....Most (5)				
		1	2	3	4	5
1	Children are alert and interested in doing what the teacher assigns them. pbimo1					
2	Children show initiative and commitment to learning, such as expressing opinions, determination, and enthusiasm for learning, etc. pbimo2					
3	Children are reluctant to do things or give up easily. pbimo3					
4	Children learn and remember well. pbimo4					
5	Children complete assigned tasks. pbimo5					
6	Children are motivated and eager to learn. pbimo6					
7	Children are attentive to their own learning. pbimo7					
8	Children have no interest in the subjects they study or what the teacher teaches pbimo8					
9	Children show leadership pbimo9					

TE3 Children's social-emotional development

In the past 3 months, how often has the child performed the following activities or expressions?

Mark ✓ in the blank that corresponds to the correct answer.

#	Text	Never (0)	Sometimes (1)	Often (2)
1	Children can delay or suppress their desires even when they want the thing.	sosete03		
2	Children can wait patiently to follow rules, such as queuing to buy things or use the restroom.	sosete01		
3	When playing with friends, children can patiently wait to accept the agreement and take turns playing with the toy.	sosete02		
4	When feeling sad or disappointed, children can restrain and control their behavior appropriately, such as not being angry, not being violent, not going on a rampage.	sosete04		
5	Children are interested in learning new things. (things that have never been seen before) such as toys, places, people	excote01		
6	When it's time to change activities Children are willing to stop doing what they are doing without being scolded or punished.	excote02		
7	If a child is slightly disappointed, it takes a long time to recover.	soemte01		
8	When the plan changed and the child didn't do as discussed, the child accepted the reason without getting angry.	soemte03		
9	Children can use words to describe their own emotions in a variety of ways and accurately , such as disappointed, excited, angry, frightened, embarrassed.	liexte05		
10	Children can express themselves in accordance with their emotions, such as smiling when happy and crying when sad.	liexte06		
11	Children can control their emotions appropriately to the situation.	somete02		

TE4 Child Behavior Assessment Form

(Referenced from the evaluation form of the Department of Mental Health, Ministry of Public Health developed from The Strengths and Difficulties :SDQ)

In the past 6 months or during this academic year, have the children exhibited this kind of behavior? Please mark ✓ in the box: Not True, True, Definitely True, only one box in each question and please answer as closely as possible. the most

#	Text		untrue (0)	Sometimes (1)	Definitely true (2)
1	Children care about the feelings of others. sdq01				
2	The child is restless, moves a lot, cannot remain still for long. sdq02				
3	The child frequently complains of headaches, stomach pain, or nausea. sdq03				
4	Children are willing to share with others (snacks, toys, pencils, etc.) sdq04				
5	The child acts out often or has a hot temper. sdq05				
6	The child is quite isolated and often plays alone. sdq06				
7	Children usually obey and do as adults tell them. sdq07				
8	Children are worried about many things and seem to worry often. sdq08				
9	Children help if someone is injured, uncomfortable or sick. sdq09				
10	The child pinches or struggles all the time. sdq10				
11	The child has at least one close friend. sdq11				
12	Children have fights or frequently bullies other children sdq12				
13	The child is unhappy, sad or often cries. sdq13				
14	Children are generally well liked by other children. sdq14				
15	Children are easily distracted and cannot concentrate. sdq15				
16	Children are anxious or stuck in new situations and easily lose confidence. sdq16				
17	Kind to younger children sdq17				
18	Children often lie or cheat. sdq18				
19	Being teased or bullied by other children sdq19				
20	Children often volunteer to help others (parents, teachers, other children). sdq20				
21	Children think before they act. sdq21				
22	Children steal things at home, at school, or anywhere else. sdq22				
23	Children get along better with adults than with other children. sdq23				
24	Children are worried about many things and are easily frightened. sdq24				
25	Children concentrate on following through and completing their work. sdq25				