

name: <unnamed>

log: C:\Users\staff-riped2022\Dropbox\Codes and Data for Projects\\School Read
> iness 2023 (SRS6)/Data and Codes\Codebook\TSRS_2022\TSRS2022_classroom_observation_f

> orm_public.scml
log type: smcl

opened on: 2 Aug 2024, 10:03:03

1 . codebookr all, all

Dataset: */Data and Codes\Data\plubic data\TSRS 2020 2021 2022 2023 pu

> blic.dta

Last saved: 1 Aug 2024 14:58

DATA HAVE CHANGED SINCE LAST SAVED

Label: [none]
Number of variables: 456
Number of observations: 11,673

Size: 321,462,747 bytes ignoring labels, etc.

Unique Values: A list of all of the possible non-missing values for the variable and the description of the values.

Unique Missing Values: There are four types of missing values

.a or RF: The subject explicitly refused to answer the question

when he or she should have.

.b or NA: The subject was never asked the question

for one reason or another. Usually this results

from "skip patterns" that occur.

.c or DK: The subject was unable to answer the question

either because he or she had no opinion or because

the required information was not available.

.d or MI: Items should be filled out but have no data entry found.

This is enumerator's own mistake. The circumstances

can be interviewers failing to ask a question

or forgetting to record a response

Numeric Missing*: .a String Missing*: RF NA .c DK

MI

stid Student identification code

type: string (str12), but longest is str11

unique values: 11,673 missing "": 0/11,673

examples: "25020309108"
"43010443125"
"60110323109"
"70070413120"

.d

prov_code State identification code

type: string (str2)

unique values: 32 missing "": 0/11,673

tabulation: Freq. Value 318 "15" "17" 100 484 "19" 446 "20" 234 "21" 338 "22" "23" 304 446 "25" 316 "26" "27" 402 444 "33" 390 "38" 387 "42" "43" 428 346 "44" 445 "47" "48" 386 412 "53" "60" 470 399 "61" 409 "62" "63" 370 403 "64" "66" 388 353 "70" 392 "72" "73" 121 360 "75" "76" 328 306 "77" "85" 446 "86" 302

roomid Room code

type: string (str10), but longest is str9

unique values: 1,122 missing "": 0/11,673

examples: "250203091"
"430104431"
"601103231"
"700704131"

scid School code

type: string (str10), but longest is str7

unique values: 1,046 missing "": 0/11,673

examples: "2502030"
"4301044"
"6011032"
"7007041"

level room id

type: string $(\mathbf{str18})$, but longest is $\mathsf{str2}$

unique values: 12 missing "": 0/11,673

```
tabulation: Freq.
                     Value
              7,392
                     "31"
                     "32"
                739
                200
                     "33"
                108
                     "34"
                     "35"
                 19
                 36
                     "36"
                     "37"
                 15
                 15
                     "38"
             2,989
                     "91"
                     "92"
                111
                 21
                     "93"
                    "94"
                 28
```

roomlabcl

Grade level of observation

```
type: string (str87), but longest is str50
unique values:
                 77
                                            missing "": 0/11,673
   tabulation:
                 Freq. 27
                        Value
                         "e.3/1"
                        "0.3/2"
                     30
                        "3"
                   261
                    76
                        "3/1"
                    37 "3/2"
                     13 "3/2 ห้อง A"
                        "3/3"
                    14
                        9
                           "ห้อง อ.3"
                        3 "ท้องอ.2,อ.3"
                           "ห้องอ.3"
                       47
                            6 "ห้องเรียนรวม"
                        "e 3.2"
                     15
                     15
                         "თ 3.3"
                         "e,3"
                     13
                         "0."
                     13
                         "e. 2-3"
                     5
                         "0.1"
                     27
                         "e.1 - e.3"
"e.1,2,3"
                     14
                     9
                         "0.1-3"
                      4
                         "0.1-0.2-0.3"
                     80
                         "0.1-0.3"
                         "0.1.0.2-0.3"
                     10
                         "e.1/1"
                         "0.2 - 0.3"
"0.2 - 0.3"
                     34
                      8
                         "e.2 -e.3"
                      6
                         "0.2,3"
                     41
                         "a.2-3"
                     56
                    551
                         "e.2-e.3"
                         "a.2/3"
                    15
                        "a.2/5"
                     15
                 4,480 "a.3"
                      15 "อ.3 ห้อง 1"
14 "อ.3 ห้อง 2"
                   511 "e.3/1"
                    15 "a.3/1-a.3/2"
                    393
                         "0.3/2"
                         "e.3/3"
                   127
                     99
                         "o.3/4"
                         "0.3/5"
                     4
                     15
                         "e.3/6"
                    15
                         "a.3/7"
                         "e.3/8"
                    15
                    174
                         "อ3"
                        "o3/1"
                     45
                     45 "03/2"
                     15 "03/3"
                      250 "อนุบาล"
```

```
3
           "อนุบาล 1"
           "อนุบาล 1 - 3"
    10
           "อนุบาล 2-3"
    14
1,433
           "อนุบาล 3."
   267
          "อนุบาล 3 "
    15 "อนุบาล 3 ห้อง 1"
15 "อนุบาล 3 ห้อง 2"
15 "อนุบาล 3-1"
          "อนุบาล 3/1"
    89
           "อนุบาล 3/2"
"อนุบาล 3/3"
    99
      9
    12
           "อนุบาล 3/6"
           "อนุบาล1/1"
    15
    13
           "อนุบาล1/4"
   139
           "อนุบาล2-3"
1,386
           "อนุบาล 3 "
           "อนุบาล3/1"
"อนุบาล3/2"
    79
    94
    13
           "อนุบาล3/3"
         145 "อนุบาลปีที่ 3"
               14 "อนุบาลปีที่ 3 ห้อง 2"
13 "อนุบาลปีที่ 3 ห้อง 3"
          12 "อนุบาลปีที่ 3/1"
33 "อนุบาลปีที่ 3/2"
9 "อนุบาลปีที่ 3/4"
            " อนุบาลรวม "
            "อนุบาล 3 "
     14 "อยุบาล3"
```

warning: variable has leading, embedded, and trailing blanks

mcmcc107 Total number of students

type: numeric (byte)

range: [0,75] units: 1

unique values: 41 missing .: 244/11,673

97 33

15 52 15 75

244 19.2242 mean: std. dev: 7.89428

90% 25% 50% 75% percentiles: 10% 10 14 19 24 30

mcmccl07cnt

The number of students at the observation date

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 .

mean:

std. dev:

10% 25% 50% 75% 90% percentiles:

mcmcc101

Total number of lead teachers

type: numeric (int)

range: [0,10]
unique values: 6 units: 1 missing .: 244/11,673

tabulation: Freq. Value ${\bf 5}$ ${\bf 0}$

11,150 1 208 2 29 3 15 4 22 10

244

1.0441 mean: std. dev: .441124

10% 50% percentiles: 25% 75% 90% 1

mcmcc102

Total number of co-teachers

type: numeric (byte)

range: [0,2]
unique values: 3

units: 1
missing .: 244/11,673

tabulation: Freq. Value 11,257 0

11,257 0 147 1 25 2

25 2

mean: .017237 std. dev: .146002

percentiles: 10% 25% 50% 75% 90% 0 0 0 0

mcmcc103 Total number of interns

type: numeric (byte)

range: [0,2] units: 1 unique values: 3 missing .: 244/11,673

tabulation: Freq. Value 11,022 0

381 1 26 2

244

mean: .037886 std. dev: .202495

percentiles: 10% 25% 50% 75% 90% 0 0 0

mcmccl04txt Others, please specify

type: string (str169), but longest is str89

unique values: 4 missing "": 11,636/11,673

tabulation: Freq. Value

11,636 ""

12 "Teacherต่างชาติประจำห้องเรียน " 15 "Teacherต่างชาติประจำห้องเรียน English

Program"

5 "ครูชุรการ (มาช่วยคูแลเค^ร็ก) - "ครูชุรการ (มาช่วยคูแลเค^ร็ก)

5 "ครูอนุบาล 2"

warning: variable has embedded and trailing blanks

mcmcc104 Total number of others

type: numeric (byte)

range: [0,1] units: 1 unique values: 2 missing .: 244/11,673

tabulation: Freq. Value

11,392 0 37 1

244 .

mean: .003237 std. dev: .056808

percentiles: 10% 25% 50% 75% 90% 0 0 0

mcmcc105 Total number of teachers

type: numeric (int)

range: [1,10] unique values: 5 units: 1 missing .: 244/11,673

tabulation: Freq. Value 10,604 1

663 2 110 3

30 **4** 22 10 244

1.10246 mean: std. dev: .515342

percentiles: 10% 25% 50% 75% 90%

mcmccl05cnt

At the observation date, how many teachers were at work?

type: numeric (byte)

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: missing .: 11,673/11,673

tabulation: Freq. Value

11,673 .

mean: std. dev:

percentiles: 10% 25% 75% 50% 90%

At this grade level, are there specific teachers assigned to each subjects? mcmcc106

type: numeric (byte)
label: mcmccl06

range: [1,3]
unique values: 2 units: 1 missing .: 279/11,673

Numeric Label
1 Yes
3 No tabulation: Freq. 1,791 9,603

279

mcmccl16

Are there sufficient tables and chair for all kids?

type: numeric (byte)
label: mcmccl16

units: 1 missing .: 244/11,673 range: [1,3]
unique values: 2

tabulation: Freq. Numeric Label 1 Yes

6,606 4,823 **3** No 244

sclec101

Is the classroom physically divided into multiple sections such a a reading sect

type: numeric (byte)
label: sclec101

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sclecl01num

If so, how many sections are there in total?

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value

11,673 . mean:

std. dev:

percentiles: 10% 25% 50% 75% 90%

sclecl01txt

If so, what are the sections?

type: string (str696), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

sclec102

Is the arrangement of materials in each sector organized?

type: numeric (byte)
label: sclec102

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclec103

Is the materials in each sector in good shape?

type: numeric (byte)
label: sclec103

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclec104

Are there sufficient materials in each sectors for the students?

type: numeric (byte)
label: sclec104

range: [.,.]
unique values: 0 units: .
missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec112 Is the environment inside the classroom clean and organized?

type: numeric (byte)
label: scpec112

range: [1,3]
unique values: 2 units: 1 missing .: 244/11,673

tabulation: Freq. Numeric Label 1 Yes 10,757

672 3 No 244

scpec101 Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)

label: scpec101

range: [1,3]

units: 1 missing .: 244/11,673 unique values: 2

Numeric Label
1 Yes tabulation: Freq. 9,924

1,505 **3** No 244

mcmcc122

Is there a security camera within the classroom?

type: numeric (byte)
label: mcmcc122

range: [1,3]
unique values: 2

units: 1 missing .: 244/11,673

Numeric Label 1 Yes tabulation: Freq. 360

1 11,069 **3** No

244

mcmccl18t1

During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte)
label: mcmccl18t1

range: [1,3]
unique values: 2 units: 1
missing .: 244/11,673

tabulation: Freq.

Numeric Label
1 Yes
3 No 9,462 1,967

244

mcmccl19t1 Time in which the activty was done (first observation) type: string (str8)

unique values: 129 missing "": 2,225/11,673

mcmccl20t1

Activity name (first observation)

type: string (str635), but longest is str417

missing "": 2,225/11,673 unique values: 669

warning: variable has embedded and trailing blanks

mcmccl21t1

Reason for having no activity

" ค รู เ อ า เ

1

type: numeric (byte) label: mcmccl21t1

range: [1,9]

units: 1
missing .: 9,728/11,673 unique values:

Numeric Label tabulation: Freq.

86 1 Teacher rejects request for

observation

44 3 The room is utilized for

examination

799 Teacher is absent

1,016 9 Others

9,728

mcmccl21t1txt

In the case of others, please specify further

```
type: string (str585), but longest is str298
unique values: 78
                                               missing "": 10,901/11,673
   tabulation: Freq.
                          Value
                 10,901
                          "ครูทำงานสรุปแบบประเมินพัฒนาการเด็ก"
                                                                    "ครูทำงานอ<sup>ร</sup>ี'น ไม่ได้
                                                             5
                          "ครูนัคนร.มาให้ เพื่อเก็บข้อมูลพัฒนาการ
                                                                        ช่วงนี้อนูบาล
                          ''ครูนัดเด็กมาฝึกกิจกรรมงานบัณฑิตน้อย''
                                                             6
                                                                    "ครูน"่งทำกิจกรรมส่วน
                           '' ครูประจำขึ้นมีธุระค่วนค้องพาพ่อไปโรงพยา
                       5
                          "ครูประจำชั้นมีเวรทำอาหารกลางวันให้เด็ก
                                                               เลยไม่มีการเรียนการสอน"
                                        "ครูประจำชั้นถา"
                                                                           "ครูพาเค<sup>ร</sup>ิกไปทาน
```

12 "ครูให้เด็กนึงรอเรียกเพื่อเข้าทคสอบพัฒน

าการเด็ก"

7 "ครูให้เด็กนั้งรอเวลาเพื่อมาทคสอบและครูก

็นให้างานที่ โด๊ะ ไม่ได้ทำการเรียนการสอน ''

"ครูให้เด็กเล่นของเล่นรอเวลาไปทานข้าวเพร าะ เลิกเที่'ยง"

"ครูไปประชุมห้องผอ."

"ครูไม่สอน

```
"ครูไม่สะควกให้สังเกตการเรียนการสอน"
     "คุณครูไม่มีกิจกรรมหรือการเรียนการสอน
     เนื่องจากรอเด็กที่ทำการทคสอบจึงให้เด็กวา
                 คภาพระบายสีรอ"
                                                  "ชั้นอนุบาลปิคเรียนแล้
                                        1 4
                                      ครูนัดเด็กให้มาทดสอบ"
          "ทานข้าว"
      Q 
    '' นักเรียนทยอยกลับบ้านหลังทคสอบเสร็จ ''
                  "นักเรียนเรียนแบบonline"
          9 "ประชุมคณะครู"
     '' ฝนตกเด็กมาน้อยครูให้นักเรียนเล่นตามอัชย
11
                15
                        "พานักเรียนไปทดสอบ"
    '' มีนักวิจัยไปเก็บข้อมูลครูเลยมาขอคูการทค
                คูแลเค็กแทน"
                                                        " รอผู้ ปกครองมารับก
                   "วันนี้ อนุบาล 3 สอบ"
                                               คนที่มาคือมารู๊บงานไปทำ "
                    เด็กนอนกลางวัน "
    '' สังเกตุห้องไม่ทันเพราะร . ร . ทีนัดไว้ยกเล
    ิกจึงได้เดินทางข้ามอำเภอมาเลยเวลาเรียนขอ
         งเค็ก"
                "อ.3 สอบเสร็จแล้ว
          10
     วันนี้มาโรงเรียนเพื่อซ้อมรับประกาศนียบัต
                 ร อนุบาลบัณฑิต"
           30
                  "อนุ้บาถ 3 จัดการสอบ"
       "อนุบาล 3
     มีการจัดการทดสอบจึงไม่มีกิจกรรมในวันนี้"
    6 "อนุบาล 3 สอบ"
15 "อนุบาล 3 สอบ "
                 8
                       "เค็กปิดเทอมแล้ว"
     "เค็กปิดเทอมแล้ว ครูนัดเค็กมาให้ทดสอบ"
                      "เค็กปิดเทอมแล้ว
     "เด็กปิดเทอมแล้วแต่ครูนัดเด็กมารับนมกับผ
       ถงาน"
                   "เค็กปิคเรียน
     แต่ครูนัดเด็กมาให้ทดสอบจึงไม่มีการเรียนก
        ารสอน "
                                         "เค็กมานั่งรอเข้าทคสอบ"
                     "เค็กมาเรียนแค่ 1 คน
9 "
                                                            ปิดเทอมแล้ว
                                              แค่ครูเรี
"เค๋กเครียมคัวไปทานข้าว"
 6 "เด็กเรียนออนไลน์ ครูนัดเด็กมาให้ทคสอบ"
                                     "เค็กไปทานอาหารกลางวัน"
             "เด็กไม่มา"
                            "เค็กๆ เรียนออนไลน์
     ในวันที่สัมภาษณ์เค็กมารับใบงานที่รร . "
                                                  "เคร็กๆ ไม่มีการเรียนการ
                                        2 2
     "เนื่องจากติวโอเน็ตพีป . 6อยู่ใกล้ห้องคุณ
30
     "เนื่องจากนักเรียนทำกิจกรรมซ้อมรับ
                                            จึงไม่มารเรียนการสอน"
     ''เพราะครูนัคนักเรียนมาทคสอบโคยเฉพาะ ''
13
     "เพราะครูนัดเด็กนักเรียนมาทคสอบ โดยเฉพาะ"
     "โรงเรียนจัดการเรียนการสอนแบบออนไลน์"
           6
               "โรงเรียนปิด"
```

"โรงเรียนปิด

5

```
'' โรงเรียนปีคนักเรียนมารับเงินค่าอาหารกลา
                                        งวัน"
                                             23
                                                    "โรงเรียนปิคเทอม"
                                                              "โรงเรียนปิดเทอมแล้ว
                                                       1 0
                                                                 ครูนัดเด็กมาทดสอบให้"
                                     '' โรงเรียนปีคเทอมแล้วครูนักเค็กมาให้ทคสอบ
                                     "โรงเรียนปิดเทอมแล้วในวันที่ไปทดสอบ
                                     มาเฉพาะเด็กที่ครูนัดมาให้ทำการทดสอบเท่าน
                                                                                                    "'นไม่ได
                                13 "โรงเรียนปีคเนื่องคัวยสถานการณ์โควิคในพื้
                                     ้นที่ระบาคมีเด็กในโรงเรียนเสียงสูง ''
                                    ''ไปสังเกตไม่ทันเด็กทำกิจกรรม เด็กเลิก
                                     11.00 u."
                                     ''ไม่มีการเรียนการสอนเนื่องจากครูทคสอบพัฒ
                                            นาการเด็ก"
                                     แต่มีกิจกรรมทคสอบพัฒนาการเด็กนอกห้อง
                                         เรียนบ"
                                                                รร. ปิดเนี่องจาก
เค็กอ. 3 มารอทคสอบพัฒนาการ"
                 warning: variable has embedded and trailing blanks
scpec102t1
      Are the students doing exercises or worksheets without any activities incorporat
                   type: numeric (byte)
label: scpec102t1
                                                               units:
                   range: [.,.]
                                                          missing .: 11,673/11,673
          unique values:
              tabulation: Freq.
                                      Numeric Label
                            11,673
                                                                        Reason for not observing
scpec102t1txt
                     type: string (str151), but longest is str0
          unique values:
                                                          missing "": 11,673/11,673
              tabulation: Freq.
                                     Value
                            11,673
scpec103t1
       Is lecturing and not doing activities with the students the teacher's main metho
                     type: numeric (byte)
                    label: scpec103t1
                   range: [.,.]
                                                               units:
                                                          missing .: 11,673/11,673
          unique values:
              tabulation: Freq.
                                      Numeric Label
                            11,673
                      Does the teacher turn on the TV or video for the students to watch?
scpec104t1
```

type: numeric (byte)
label: scpec104t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpec105t1

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: scpec105t1

range: [.,.]
unique values: 0 units: .
missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec106t1

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec107t1

Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: scpec107t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec108t1

Physical punishment such as hitting

type: numeric (byte)
label: scpec108t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec109t1

Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl10t1

Seperation of students from the rest of class

type: numeric (byte)
label: scpecl10t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpecl11t1

Making student behave correctly

type: numeric (byte)
label: scpecl11t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

scpecl12t1

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: scpecl12t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpecl12t1txt

If yes, specify what method was used

type: string (str187), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl18t2

During the period of observation, were there any activity in the classroom? (sec

type: numeric (byte)

label: mcmccl18t2

range: [1,3]
unique values: 2 units: 1
missing .: 2,031/11,673

Numeric Label
1 Yes tabulation: Freq. 8,446

3 No 1,196 2,031

mcmccl19t2

Time in which the activty was done (second observation)

type: string (str8)

missing "": 3,227/11,673 unique values: 129

mcmcc120t2

Activity name (second observation)

type: string (str590), but longest is str353

unique values: 590 missing "": 3,227/11,673

warning: variable has embedded and trailing blanks

scpec102t2

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: scpec102t2

range: [1,3]
unique values: 2

units: 1
missing .: 2,396/11,673

Numeric Label 1 Yes tabulation: Freq. 6,501

2,776 **3** No 2,396

scpec102t2txt

Reason for not observing

type: string (str132), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

scpec103t2

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: scpec103t2

range: [1,3]
unique values: 2 units: 1 missing .: 2,396/11,673

Numeric Label
1 Yes tabulation: Freq. 3,058

6,219 3 No 2,396

scpec104t2 Does the teacher turn on the TV or video for the students to watch? type: numeric (byte)
label: scpec104t2

range: [1,3]
unique values: 2

units: 1 missing .: 2,396/11,673 Freq. tabulation:

Numeric Label
1 Yes 2,701 6,576 **3** No 2,396

scpec105t2

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: scpec105t2

units: 1
missing .: 2,396/11,673 range: [1,3]
unique values: 2

Numeric Label
1 Yes tabulation: Freq. 1,104

1 Yes 3 No 8,173 2,396

scpec106t2

Does the teacher assign group activities, where all students have approximately

type: numeric (byte) label: scpec106t2

range: [1,3]

units: 1 missing .: 2,396/11,673 unique values: 2

tabulation: Freq. Numeric Label 4,529

1 Yes 3 No 4,748 2,396

scpec107t2

scpec108t2

Is there negative language incorporated in the teacher's speech?

Physical punishment such as hitting

type: numeric (byte)
label: scpec107t2

[1,3]

units: 1 missing .: 2,396/11,673 range: unique values:

tabulation: Freq.

Numeric Label 1 Yes 1 340 8,937 **3** No 2,396

type: numeric (byte) label: scpec108t2

range: [1,3]
unique values: 2 units: 1 missing .: 2,410/11,673

Numeric Label
1 Yes tabulation: Freq. 79 **3** No 9,184 2,410

scpec109t2 Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t2

range: [1,3]
unique values: 2 units: 1 missing .: 2,396/11,673

Numeric Label
1 Yes
3 No tabulation: Freq. 2,952 6,325

2,396

scpec110t2

Seperation of students from the rest of class

type: numeric (byte) label: scpecl10t2

range: [1,3]

units: 1 missing .: 2,396/11,673 unique values: 2

Numeric Label
1 Yes tabulation: Freq. 44

9,233 3 No 2,396

scpecl11t2

Making student behave correctly

type: numeric (byte) label: scpecl11t2

range: [1,3]

units: 1 missing .: 2,396/11,673 unique values: 2

Numeric Label
1 Yes
3 No tabulation: Freq. 6,402

2,875 2,396

scpecl12t2

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)

label: scpecl12t2

range: [1,3]

units: 1 missing .: 2,396/11,673 unique values: 2

Numeric Label
1 Yes tabulation: Freq.

9,273 **3** No 2,396

scpecl12t2txt

If yes, specify what method was used

unique values: 1 missing "": 11,669/11,673

tabulation: Freq. Value 11,669 ""

"ให้เหตุผลกับเด็ก"

sctrc102t1

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrc102t1

units:

range: [.,.]
unique values: 0 missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

sctrcl02t1txt

Reason for not observing

type: string (str130), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrc103t1

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t1

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl04t1

Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: sctrcl04t1

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc105t1

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t1

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl06t1

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl07t1 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t1

units:

range: [.,.]
unique values: 0 missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

sctrcl08t1 Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl09t1 Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl10t1

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl11t1 Making student behave correctly type: numeric (byte)
label: sctrcl11t1

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrc112t1

range: [.,.]
unique values: 0 units: missing :: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1txt

If yes, specify what method was used

type: string (str98), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

sctrc102t2

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrc102t2

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc102t2txt

Reason for not observing

type: string (str126), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

sctrc103t2

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t2

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673 tabulation: Freq. Numeric Label $\mathbf{11,673}$.

sctrc104t2 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: sctrc104t2

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label $\mathbf{11,673}$.

sctrc105t2

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t2

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc106t2

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t2

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc107t2

Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t2

range: [.,.]
unique values: 0 units: .
missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc108t2

Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t2

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: .
missing .: 11,673/11,673

tabulation: Freq. Numeric Label $\mathbf{11,673}$.

sctrc109t2 Verbal reprimand rebuke

> type: numeric (byte) label: sctrc109t2

range: [.,.] units:

missing : 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl10t2

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t2

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl11t2

Making student behave correctly

type: numeric (byte)
label: sctrcl11t2

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

sctrcl12t2

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t2

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t2txt

If yes, specify what method was used

type: string (str135), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

scpecl13p1

One panoramic classroom image (Standing and taking photos from the corner of the

type: numeric (byte) label: scpecl13p1

range: [1,3]

units: 1 missing .: 2,400/11,673 unique values: 2

Numeric Label
1 Yes tabulation: Freq. 9,222

51 3 No 2,400

scpecl13p2

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

type: numeric (byte)
label: scpecl13p2

range: [1,3]

units: 1 missing .: 2,396/11,673 unique values:

Numeric Label 1 Yes tabulation: Freq.

9,220 3 No 57 2,396

scpecl13p3

Pictures of teachers executing activities with the students as a whole from both

type: numeric (byte)
label: scpec113p3

range: [1,3]

units: 1 missing .: 2,396/11,673 unique values: 2

tabulation: Freq. Numeric Label

9,060 1 Yes 3 No 217 2,396

scpecl13p4 Pictures of students doing the activity as a whole from both observations.

type: numeric (byte) label: scpecl13p4

units: 1 missing .: 2,396/11,673 range: [1,3] unique values:

Numeric Label
1 Yes tabulation: Freq. 9,053

224 3 No 2,396

roomid p01 Room code

type: string (str10), but longest is str9

missing "": 1,022/11,673 unique values: 964

roomno_p01 Room number

type: numeric (byte)

```
units: 1
missing .: 1,022/11,673
        range: [41,82]
unique values:
   tabulation:
                 Freq.
                        Value
                 7,753
                        41
                   772
                        42
                   180
                        43
                    87
                        44
                    10 45
                 1,687 81
162 82
                 1,022
                  48.0937
         mean:
     std. dev:
                  15.1301
  percentiles:
                       10%
                                  25%
                                             50%
                                                        75%
                                                                   90%
                        41
                                              41
                                                         42
                                                                   81
                                   41
```

roomlabcl p01

Grade level of observation

```
type: string (str87), but longest is str61
                                                missing "": 1,022/11,673
unique values: 36
   tabulation:
                   Freq.
                           Value
                           11 11
                   1,022
                     289
                           "1"
                           "1/1"
                      24
                      49
                           "1/2"
                                        14 "ชั้นประถมศึกษาปีที่ 1/1"
                       30 "1 1.3"
                       15
                           "ป."
                           "ป./1"
                        6
                   6,949
                           "ป.1"
                           "ป.1 / ป.3"
                        3
                       13
                           "ป.1,2"
                           "ป.1-2"
                      28
                           "ป.1-2-3"
                      12
                      120
                           "ป.1-ป.2"
                            "ป.1-ป.3"
                       19
                           "ป.1.-ป.2"
                     959
                           "ป.1/1"
                     637
                           "ป.1/2"
                      90
                           "ป.1/3"
                           "ป.1/4"
                       60
                      10
                           "ป.1/5"
                       15
                           "ป. 1ข"
                           "ป.3/2"
                      19
                     178
                           "ป1"
                           "ป1-2"
                       46
                           "ป1/2"
                       85
                       60 "11/3"
                          4 "ประถม1"
                                 537
                                         "ประถมศึกษาปีที่ 1 "
                                        "บระถมศึกษาบีที่ 1 "
"ประถมศึกษาบีที่ 1 "
"ประถมศึกษาบีที่ 1/1"
"ประถมศึกษาบีที่ 1/2"
"ประถมศึกษาบีที่ 1/4"
                                 138
                                  42
                                  8 4
                                  2 7
                                   14
                                          "ประถมศึกษาปีที่'1"
                         47
                              "ห้องป . 1 "
                              "ห้องป1 ป.2"
                       19 "0.3"
```

warning: variable has embedded and trailing blanks

```
type: numeric (byte)
                                          units: 1
missing .: 1,022/11,673
       range: [0,46]
unique values:
   tabulation: Freq.
                      Value
                   48
                    8
                       1
                   24
                       2
3
4
                   57
                  139
                  176
                       5
                  229
                       6
                       7
                  209
                  283
                       8
                  373
                       9
                  434
                       10
                       11
                  590
                  418
                       12
                  401
                       13
                  420
                       14
                  546
                       15
                  361
                       16
                  395
                       17
                  473
                       18
                  538
                       19
                  562
                       20
                  364
                       21
                  343
                       22
                  429
                       23
                  340
                       24
                  374
                       25
                  191
                       26
                  296
                       27
                  319
                       28
                  105
                       29
                  146
                       30
                  221
                       31
                  184
                       32
                  102
                       33
                  106
                       34
                   15
                       35
                       36
                  126
                       37
                   75
                       38
                   28
                       39
                   87
                       40
                   28
                       42
                   30 43
                   35 45
                   15
                       46
                1,022
                 18.4899
         mean:
     std. dev:
                 8.61523
 percentiles:
                      10%
                                 25%
                                           50%
                                                      75%
                                                                90%
                                                      24
                                                                 30
                         8
                                  12
                                            18
```

mcmccl07cnt_p01 The number of students at the observation date

type: numeric (byte)

range: [.,.] units: missing .: 11,673/11,673 unique values:

tabulation: Freq. Value 11,673 .

std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmccl01_p01

Total number of lead teachers

type: numeric (int)

range: [0,11] units: 1 unique values: 5 missing .: 1,022/11,673

tabulation: Freq. Value

tabulation: Freq. Value
31 0
10,321 1
259 2
10 9
30 11
1,022 .

mean: 1.05708 std. dev: .604777

percentiles: 10% 25% 50% 75% 90%

mcmccl02_p01

Total number of co-teachers

type: numeric (byte)

range: [0,1] units: 1 unique values: 2 missing .: 1,022/11,673

tabulation: Freq. Value 10,610 0

10,610 0 41 1 1,022 .

mean: .003849 std. dev: .061927

percentiles: 10% 25% 50% 75% 90% 0 0 0

mcmccl03 p01

Total number of interns

type: numeric (byte)

range: [0,2] units: 1 unique values: 3 missing .: 1,022/11,673

tabulation: Freq. Value
10,561 0

60 1 30 2 1,022 .

mean: .011267 std. dev: .129516

percentiles: 10% 25% 50% 75% 90% 0 0 0

mcmccl04txt_p01

Others

type: string (str169), but longest is str33

unique values: 1 missing "": 11,667/11,673

tabulation: Freq. Value 11,667 ""

" ผู้อำนวยการ "

mcmccl04 p01 Total number of others type: numeric (byte)

> range: [0,1]
> unique values: 2 units: 1 missing .: 1,022/11,673

tabulation: Freq. Value 10,645 0

6 1 1,022

.000563 mean: std. dev: .023729

percentiles: 10% 25% 50% 75% 90% 0

mcmccl05 p01 Total number of teachers

type: numeric (int)

range: [1,11]
unique values: 5 units: 1 missing .: 1,047/11,673

tabulation: Freq. Value 10,196 1 360 2 30 3

10 9 30 11 1,047

1.07529 mean: std. dev: .618139

25% 50% 75% 90% percentiles: 10%

mcmccl05cnt p01 At the observation date, how many teachers were at work?

type: numeric (byte)

range: [.,.]
unique values: 0 units:

missing .: 11,673/11,673

tabulation: Freq. Value

11,673 mean:

std. dev:

10% 25% 50% 75% 90% percentiles:

mcmccl06 p01

At this grade level, are there specific teachers assigned to each subjects?

type: numeric (byte)
label: mcmccl06_p01

range: [1,3]
unique values: 2

units: 1
missing .: 1,037/11,673

Numeric Label 1 Yes tabulation: Freq. 6,454 4,182 **3** No 1,037

mcmccl16_p01

Are there sufficient tables and chair for all kids?

type: numeric (byte)
label: mcmccl16_p01

range: [1,3]
unique values: 2

units: 1 missing .: 1,027/11,673

Numeric Label
1 Yes
3 No tabulation: Freq. 10,376 270 1,027

sclec101 p01

Is the classroom physically divided into multiple sections such a a reading sect

type: numeric (byte) label: sclec101_p01

 $\begin{array}{ccc} & \text{range:} & [\:.\:,\:.\:] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: missing :: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclecl01num p01

If so, how many sections are there in total?

type: numeric (byte)

range: [.,.]
unique values: 0 units: missing :: 11,673/11,673

tabulation: Freq. Value 11,673

mean:

std. dev:

10% 75% 25% 50% percentiles: 90%

sclecl01txt p01

If so, what are the sections?

type: string (str696), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sclec102 p01

Is the arrangement of materials in each sector organized?

type: numeric (byte) label: sclec102_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclec103_p01

Is the materials in each sector in good shape?

type: numeric (byte)
label: sclec103_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sclec104_p01

Are there sufficient materials in each sectors for the students?

type: numeric (byte)
label: sclec104_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec112 p01

Is the environment inside the classroom clean and organized?

type: numeric (byte)
label: scpecl12_p01

units: 1 missing .: 1,027/11,673 range: [1,3]
unique values: 2

Numeric Label
1 Yes
3 No tabulation: Freq. 9,819 827 1,027

scpec101_p01

Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
label: scpec101_p01

range: [1,3]
unique values: 2 $\begin{array}{ccc} \text{units:} & \mathbf{1} \\ \text{missing ::} & \mathbf{1,027/11,673} \end{array}$

tabulation: Freq. Numeric Label 1 Yes 9,593 1,053 **3** No 1,027

mcmccl22_p01

Is there a security camera within the classroom?

type: numeric (byte)
label: mcmccl22_p01

range: [1,3]
unique values: 2 units: 1
missing .: 1,034/11,673

Numeric Label
1 Yes tabulation: Freq. 304 10,335 **3** No

1,034

mcmccl18t1_p01

During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte)
label: mcmccl18t1_p01

range: [1,3]

units: 1 missing .: 1,029/11,673 unique values:

Numeric Label 1 Yes tabulation: Freq. 8,962 **3** No 1,682

1,029

mcmccl19t1 p01

Time in which the activty was done (first observation)

type: string (str8)

unique values: 156 missing "": 2,704/11,673

mcmccl20t1 p01

Activity name (first observation)

type: string (str635), but longest is str493

missing "": 2,742/11,673 unique values: 595

warning: variable has leading, embedded, and trailing blanks

mcmccl21t1 p01

Reason for having no activity

type: numeric (byte) label: mcmccl21t1 p01

range: [1,9]

units: 1
missing .: 9,991/11,673 unique values: 4

tabulation: Freq.

Numeric Label
1 Teacher rejects request for 124 observation

3 The room is utilized for 76

examination

1,478 Teacher is absent

9 Others

9,991

mcmccl21t1txt p01 Others

type: string (str585)

unique values: 122 missing "": 10,227/11,673 warning: variable has embedded and trailing blanks

scpec102t1 p01

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: scpec102t1_p01

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label $\mathbf{11,673}$.

scpec102t1txt_p01

Reason for not observing

type: string (str151), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

scpec103t1 p01

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: scpec103t1_p01

range: [.,.]

units: . missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

scpec104t1 p01 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: scpec104t1_p01

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec105t1 p01

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: scpec105t1_p01

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

scpec106t1_p01

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t1_p01

range: [.,.] units: . unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec107t1_p01 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: scpec107t1 p01

range: [.,.] units: .

unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673 .

scpecl08t1_p01 Physical punishment such as hitting

type: numeric (byte)
label: scpec108t1_p01

range: [.,.] units: . unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec109t1 p01

Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t1_p01

range: [.,.] unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673 .

scpecl10t1_p01

Seperation of students from the rest of class

type: numeric (byte)
label: scpecl10t1_p01

range: [.,.] units: . unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673 .

scpecl11t1_p01

Making student behave correctly

type: numeric (byte)
label: scpecl11t1_p01

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t1 p01

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: scpecl12t1_p01

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t1txt p01

If yes, specify what method was used

type: string (str187), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

mcmccl18t2 p01

During the period of observation, were there any activity in the classroom? (sec

type: numeric (byte) label: mcmccl18t2 p01

range: [1,3]

units: 1
missing .: 2,704/11,673 unique values: 2

Numeric Label
1 Yes
3 No tabulation: Freq. 8,231 738

2,704

mcmccl19t2_p01

Time in which the activty was done (second observation)

type: string (str8)

missing "": 3,442/11,673 unique values: 158

mcmccl20t2 p01

Activity name (second observation)

type: string (str590), but longest is str392

unique values: 567 missing "": 3,452/11,673

warning: variable has embedded and trailing blanks

scpec102t2 p01

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte) label: scpec102t2_p01

range: [1,3]
unique values: 2 units: 1 missing .: 2,780/11,673

tabulation: Freq. Numeric Label 7,280 1 Yes 1,613 **3** No 2,780

scpec102t2txt_p01

Reason for not observing

type: string (str132), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

scpec103t2_p01

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte) label: scpec103t2 p01

range: [1,3]

units: 1 missing .: 2,780/11,673 unique values: 2

tabulation: Freq. Numeric Label 1 Yes 3 No 3,306 5,587 2,780

Does the teacher turn on the TV or video for the students to watch? scpec104t2 p01

type: numeric (byte)
label: scpec104t2_p01

range: [1,3]
unique values: 2

units: 1 missing .: 2,780/11,673

tabulation: Freq. Numeric Label
1 Yes 1 2,342 6,551 **3** No 2,780

scpec105t2 p01

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: scpec105t2_p01

range: [1,3]
unique values: 2

units: 1 missing .: 2,780/11,673

Numeric Label 1 Yes tabulation: Freq. 575 **3** No 8,318 2,780

scpec106t2_p01

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t2_p01

range: [1,3]
unique values: 2 units: 1 missing .: 2,780/11,673

tabulation: Freq. Numeric Label 1 Yes 2,867 3 No

6,026 2,780

scpec107t2 p01 Is there negative language incorporated in the teacher's speech?

> type: numeric (byte) label: scpec107t2_p01

range: [1,3]

units: 1 missing .: 2,780/11,673 unique values: 2

Numeric Label
1 Yes
3 No tabulation: Freq. 296

8,597 2,780

scpec108t2 p01 Physical punishment such as hitting

type: numeric (byte)
label: scpec108t2_p01

range: [1,3]
unique values: 2

units: 1 missing .: 2,785/11,673

Numeric Label 1 Yes tabulation: Freq.

8,817 **3** No 2,785

scpec109t2 p01 Verbal reprimand rebuke

> type: numeric (byte) label: scpec109t2_p01

range: [1,3]

units: 1 missing .: 2,780/11,673 unique values: 2

Numeric Label
1 Yes tabulation: Freq. 2,481

6,412 2,780 **3** No

scpecl10t2_p01 Seperation of students from the rest of class type: numeric (byte)
label: scpecl10t2_p01

range: [1,3]
unique values: 2 units: 1 missing .: 2,780/11,673

Numeric Label
1 Yes Freq. tabulation: 19 8,874 **3** No 2,780

scpecl11t2 p01

Making student behave correctly

type: numeric (byte) label: scpecl11t2 p01

range: [1,3]

units: 1 missing .: 2,780/11,673 unique values: 2

Numeric Label
1 Yes tabulation: Freq. 5,809 3,084 **3** No 2,780

scpecl12t2 p01

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte) label: scpecl12t2 p01

range: [1,3]

units: 1 missing .: 2,780/11,673 unique values: 2

Numeric Label
1 Yes tabulation: Freq. 61 8,832 3 No 2,780

scpecl12t2txt_p01

If yes, specify what method was used

type: string (str262)

unique values: missing "": 11,612/11,673

tabulation: Freq. Value 11 11 11,612

"นร.เขียนตัวหนังสือผิด ครูใช้ไม้ตีโต๊ะ ฟาคลงไป ใกล้มือเค็กทีกำลังเขียนอยู่

เสียงคั้งตะคอกนร. "

"ให้ทำความสะอาค" 30 "ให้ทำสมาชิ"

"ให้รคน้ำค้นไม้ ถูพว้น" 1 5

warning: variable has embedded and trailing blanks

sctrcl02t1 p01

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte) label: sctrcl02t1 p01

range: [.,.] units:

missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl02t1txt_p01

Reason for not observing

type: string (str130), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl03t1 p01

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t1_p01

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl04t1_p01 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: sctrcl04t1_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl05t1 p01

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t1_p01

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl06t1_p01

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t1_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

sctrcl07t1 p01 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t1_p01

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

sctrcl08t1 p01

Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t1_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sctrcl09t1 p01

Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t1_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl10t1 p01

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t1_p01

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl11t1_p01

Making student behave correctly

type: numeric (byte)
label: sctrcl11t1_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1 p01

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t1_p01

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1txt p01

If yes, specify what method was used

type: string (str98), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl02t2 p01

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrc102t2_p01

range: [.,.] units:

missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

sctrcl02t2txt_p01

Reason for not observing

type: string (str126), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl03t2 p01

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t2_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

sctrc104t2 p01 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: sctrc104t2_p01

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl05t2 p01

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t2_p01

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl06t2 p01

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t2_p01

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc107t2 p01 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t2_p01

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl08t2 p01

Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t2_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl09t2 p01

Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t2_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl10t2 p01

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t2_p01

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl11t2 p01

Making student behave correctly

type: numeric (byte)
label: sctrcl11t2_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t2 p01

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t2_p01

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t2txt p01

If yes, specify what method was used

type: string (str135), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmcc123_p01

Where there any traces or evidence of teachers allowing the students to watch te

type: numeric (byte)
label: mcmccl23_p01

range: [1,3]
unique values: 2 units: 1 missing .: 1,048/11,673

Numeric Label 1 Yes tabulation: Freq. 6,724 3,901 **3** No

1,048

scpecl13p1 p01

One panoramic classroom image (Standing and taking photos from the corner of the

type: numeric (byte)
label: scpecl13p1_p01

range: [1,3]
unique values: 2

units: 1 missing .: 2,780/11,673

Numeric Label 1 Yes tabulation: Freq. 8,825

3 No 68 2,780

scpecl13p2_p01

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

type: numeric (byte)
label: scpecl13p2_p01

[1,3]

range: unique values: units: 1 missing .: 2,780/11,673

tabulation: Freq. Numeric Label **1** Yes 8,823 **3** No 70

2,780

scpecl13p3 p01

Pictures of teachers executing activities with the students as a whole from both

type: numeric (byte)
label: scpecl13p3_p01

range: [1,3]
unique values: 2 units: 1 missing .: 2,780/11,673

Numeric Label
1 Yes
3 No tabulation: Freq. 8,758

135 2,780

scpecl13p4_p01

Pictures of students doing the activity as a whole from both observations.

type: numeric (byte) label: scpecl13p4_p01

range: [1,3]
unique values: 2 units: 1 missing .: 2,780/11,673

tabulation: Numeric Label Freq.

8,757 1 Yes 3 No 136 2,780

st num p01 Number of students

type: numeric (byte)

range: [.,.] units: unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Value

11,673 . mean:

std. dev:

te_num_p01 Number of teachers

type: numeric (byte)

range: [.,.] units: . unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Value

11,673 .

mean: . std. dev: .

percentiles: 10% 25% 50% 75% 90%

note_p01 Interviewer's notes

type: string (str1768), but longest is str868

unique values: 237 missing "": 9,108/11,673

warning: variable has leading, embedded, and trailing blanks

roomid_p02 Room code

type: string (str10), but longest is str9

unique values: 28 missing "": 11,321/11,673

tabulation: Freq. Value

11,321 ""

11 "170301041"

30 "330704542"

12 "470107943"

15 "471601542"

8 "640100741"

9 "640101741"

10 "640502941"

7 "640503141"

15 "640503841"

15 "640504141"

10 "640700281"

4 "640700641"

4 "640700781"

15 "640702441"

11 "640800841"

30 "640801242"

7 "640900341"

9 "640900641"

15 "640901341"

15 "640901441"

15 "640901741"

15 "700103841"

15 "700601541"

13 "730600841" 4 "730700241"

4 "730700241" 11 "730700341"

13 "730700341"

14 "860203041"

Room number roomno_p02 type: numeric (byte) units: 1 missing .: 11,321/11,673 [41,81] range: unique values: tabulation: Freq. Value 251 41 75 42 12 43 14 81 11,321 42.8722 mean: std. dev: 7.78801 percentiles: 10% 25% 50% 75% 90% 42 41 41 41 42 Grade level of observation roomlabcl p02 type: string (str87), but longest is str49 missing "": 11,321/11,673 unique values: 7 tabulation: Freq. Value 11,321 "ป.1" 81 "ป.1/1" 15 45 "ป.1/2" "ป.1/3" 12 "ประถมศึกษาปีที่ 1 " "ประถมศึกษาปีที่ 1 " "ประถมศึกษาปีที่ 1/2" 46 123 30 warning: variable has embedded and trailing blanks mcmcc107_p02 Total number of students type: numeric (byte) units: 1 missing .: 11,321/11,673 range: [3,34] unique values: 20

```
tabulation: Freq.
                   Value
               10
                   3
               15
                9
                   6
                4
                   7
               18
                   8
               15
                   10
               30
                   11
               15
                   13
                4
                   14
               10
                   16
               20
                   17
               15
                   18
                   19
               15
               28
                   20
               45
                   22
               15
                   23
               14
                   26
               27
                  28
               13 30
               30 34
           11,321
```

mean: 18.5852 std. dev: 8.53073

25% 50% 75% 90% percentiles: 10% 7 11 19 23 30

mcmccl07cnt_p02

The number of students at the observation date

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 . mean:

std. dev:

75% percentiles: 10% 25% 50% 90%

mcmccl01 p02

Total number of lead teachers

type: numeric (int)

range: [1,2]
unique values: 2

units: 1 missing .: 11,321/11,673

tabulation: Freq. Value 339 1

13 2

11,321

1.03693 mean: std. dev: .188863

10% 25% 90% percentiles: 50% 75%

mcmccl02_p02

Total number of co-teachers

type: numeric (byte)

range: [0,0]
unique values: 1 units: 1 missing .: 11,321/11,673

tabulation: Freq. Value

__eq. Va 352 0 11,321 . mean: std. dev: 0

50% 90% percentiles: 10% 25% 75% 0 0 0

mcmcc103_p02

Total number of interns

type: numeric (byte)

range: [0,0]
unique values: 1

units: 1 missing .: 11,321/11,673

tabulation: Freq. Value $352 \quad 0$

11,321

0 mean: std. dev: 0

50% 75% 90% percentiles: 10% 25% 0

mcmccl04txt p02 Others

type: string (str169), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl04_p02 Total number of others

type: numeric (byte)

range: [0,0]
unique values: 1 units: 1 missing .: 11,321/11,673

tabulation: Freq. Value

352

11,321 0

mean: std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmcc105_p02 Total number of teachers

type: numeric (int)

range: [1,2]
unique values: 2

units: 1 missing .: 11,321/11,673

tabulation: Freq. Value 339 1

13 2

11,321

mean: 1.03693

std. dev: .188863

10% percentiles: 25% 50% 75% 90%

mcmccl05cnt p02 At the observation date, how many teachers were at work?

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value

11,673 mean: std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmcc106_p02

At this grade level, are there specific teachers assigned to each subjects?

type: numeric (byte) label: mcmccl06_p02

range: [1,3]
unique values: 2 units: 1 missing .: 11,321/11,673

Numeric Label
1 Yes tabulation: Freq. 224 **3** No 128

11,321

mcmccl16_p02

Are there sufficient tables and chair for all kids?

type: numeric (byte)
label: mcmccl16_p02

range: [1,3]
unique values: 2 units: 1 missing .: 11,321/11,673

tabulation: Freq. Numeric Label
1 Yes 341 3 No 11 11,321

sclec101 p02

Is the classroom physically divided into multiple sections such a a reading sect

type: numeric (byte)
label: sclec101_p02

range: [.,.]

units: . missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

sclecl01num p02

If so, how many sections are there in total?

type: numeric (byte)

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Value

11,673

mean: std. dev:

percentiles: 10% 25% 50% 75% 90%

sclecl01txt p02

If so, what are the sections?

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

sclec102_p02

Is the arrangement of materials in each sector organized?

type: numeric (byte)
label: sclec102_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclec103 p02

Is the materials in each sector in good shape?

type: numeric (byte)
label: sclec103_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclec104 p02

Are there sufficient materials in each sectors for the students?

type: numeric (byte) label: sclec104 p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec112 p02

Is the environment inside the classroom clean and organized?

type: numeric (byte) label: scpec112_p02

units: 1
missing .: 11,321/11,673 range: [1,3]
unique values: 2

Numeric Label 1 Yes tabulation: Freq. 298 **3** No 54 11,321

scpec101_p02

Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
label: scpec101_p02

range: [1,3]
unique values: 2 units: 1
missing :: 11,321/11,673

Numeric Label
1 Yes tabulation: Freq. 326 26 3 No 11,321

mcmcc122_p02

Is there a security camera within the classroom?

type: numeric (byte)
label: mcmccl22_p02

range: [3,3]
unique values: 1 units: 1 missing .: 11,321/11,673

tabulation: Freq. Numeric Label 352 **3** No 11,321

mcmccl18t1 p02

During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte) label: mcmccl18t1_p02

units: 1 missing .: 11,321/11,673 range: [1,3]
unique values: 2

Numeric Label
1 Yes tabulation: Freq. 286 66 3 No

11,321

mcmccl19t1 p02

Time in which the activty was done (first observation)

type: string (str8)

unique values: 17 missing "": 11,387/11,673

tabulation: Freq. Value 11 11 11,387

15 "08:42:00" "08:50:00" 14 "08:51:00" 15 "08:52:00" "08:58:00" 34 23 "08:59:00" "09:00:00" 39 "09:01:00" 9 "09:02:00" 15 "09:04:00" 15 "09:09:00" "09:28:00" 4 14 "09:37:00" 30

"09:43:00" 15 "09:50:00" 15 "10:07:00" "10:40:00" 13

mcmccl20t1 p02

Activity name (first observation)

type: string (str635), but longest is str223

missing "": 11,387/11,673 unique values: 22

```
tabulation: Freq. Value 11,387 ""
                     '' กรูพาเด็กอ่านสะกดกำภาษาไทยตามหนังสือเรื
                                   15
                                          " คัดไทยตามคำบอกของครู "
                                                           " ค้วสะกค เช่น
                                                         "ทำใบงานลำคับญาคิพ"่น้ำ
                                                        ้" ฝี ึกอ'านภาษาอังกฤษตามคร
                                               3 0
                              7 "เขียนดามลำบอกของลรู"
15 "เขียนบันที่กรักการอำน"
"เรียน dltv คณิตศาสตร์ 25
                      13 "เรียนคณิต"
                                       "เรียนประวัคิศาสคร์"
                                  15
                                "เรียนภาษาอังกฤษ"
                                เป็น ซ. เช่น คำว่า
ทราย,จริง,สระผม,คถาน,พริก"
                                             "เรียนวิชาคณิตศาสตร์
   warning: variable has embedded blanks
```

mcmccl21t1_p02

Reason for having no activity

1 5

เป็นเ

"เรื่อน

type: numeric (byte)
label: mcmccl21t1_p02

range: [5,5]
unique values: 1

units: 1 missing .: 11,607/11,673

tabulation: Freq.

Numeric Label
5 Teacher is absent 66

11,607

mcmccl21t1txt_p02 Others

type: string (str585), but longest is str358

unique values: 6 missing "": 11,607/11,673

tabulation: Freq. Value 11,607 ""

โควิค-19"

11 "ห้องเรือน ป.1 มีเด็กในชั้นเป็นโควิค-19 เลยสั่งให้หยุดเรือน เรือนออนไลน์ที่บ้านแทน"

พร้อมกันทุกระคับชั้น

12 "โรงเรียนปิดเทอม"

warning: variable has embedded and trailing blanks

scpec102t1 p02

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: scpec102t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec102t1txt p02

Reason for not observing

type: string (str151), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

scpec103t1 p02

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: scpec103t1_p02

 $\begin{array}{ccc} & \text{range:} & [\;.\;,\,.\;] \\ \text{unique values:} & \mathbf{0} \end{array}$

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl04t1 p02 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: scpec104t1_p02

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

scpec105t1 p02

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: scpec105t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec106t1_p02

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec107t1 p02 Is there negative language incorporated in the teacher's speech?

> type: numeric (byte) label: scpec107t1 p02

units: range: [.,.]

missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

scpec108t1_p02 Physical punishment such as hitting

type: numeric (byte)
label: scpec108t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec109t1 p02

Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t1_p02

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

scpecl10t1 p02

Seperation of students from the rest of class

type: numeric (byte)
label: scpecl10t1_p02

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl11t1_p02 Making student behave correctly

type: numeric (byte)
label: scpecl11t1_p02 range: [.,.]
unique values: 0 units: missing .: 11,673/11,673 tabulation: Freq. Numeric Label 11,673 scpecl12t1 p02 Are there any additional punishment excuted by teachers that are not listed abov type: numeric (byte)
label: scpecl12t1_p02 range: [.,.]
unique values: 0 units: missing .: 11,673/11,673 tabulation: Freq. Numeric Label 11,673 scpecl12t1txt p02 If yes, specify what method was used type: string (str187), but longest is str0 missing "": 11,673/11,673 unique values: 0 tabulation: Freq. Value 11,673 "" mcmccl18t2 p02 During the period of observation, were there any activity in the classroom? (sec type: numeric (byte) label: mcmccl18t2 p02 units: 1 missing .: 11,380/11,673 range: [1,3] unique values: 2 Numeric Label
1 Yes
3 No tabulation: Freq. 277

16 11,380

mcmccl19t2_p02

Time in which the activty was done (second observation)

type: string (str8) missing "": 11,396/11,673 unique values: 19 tabulation: Freq. Value 11 11 11,396 "09:50:00" "09:51:00" 15 "09:53:00" "09:59:00" 7 "10:00:00" 30 "10:03:00" 23 "10:10:00" 30 "10:16:00" "10:19:00" 15 "10:20:00" 10 "10:22:00" 30 "10:33:00"

15 "10:36:00"

```
"10:53:00"
                                    "11:04:00"
                               14
                               13
                                   "11:05:00"
                               13 "11:34:00"
                                   "12:50:00"
                               11
                                   "14:03:00"
                               15
mcmccl20t2_p02
                                                           Activity name (second observation)
                    type: string (str590), but longest is str205
          unique values: 21
                                                        missing "": 11,396/11,673
             tabulation: Freq. Va. 11,396 ""
                                    Value
                                                                        "การผันอักษรตามวรรณยุกต์
                                             11
                                                    "ครูสอนการสะกด ผสมคำ
                                                                                           กเขียนตามคำบ
                                          13
                                              "ทานอาหารกลางวัน"
                                        15 "ทำใบงานภาษาไทย"
                                                                          " ฝึกทบทวนคำ ศัพท์ และข้อ
                                                                          15 "ภาษาไทย
                                                  หมาป่ากับถูกแกะ "
                                                        " อักษรกลาง มี
                                                                          9 ตัว ค<sup>4</sup> อ ก จ ด ต
                                                                                                   ฎ ฎ บ ป
                                    อ"
                                                     4 "เรียน dltv แต่งประโชค จากภาพวาค"
"เรียนคณิตศาสตร์ เฉข 2 หลัก 79+20="
9 "เรียนคำควบกล้ำ (ร,ล,ว) ตามที่วั
                                                                   3 0
                                                                            "เรือนพระพุทธศานา
                                       15
                                             "เรียนภาษาไทย"
                                                                                        3 0
                               15 "เรียนรู้เรื่อง คำที่สะกคด้วยมาตราต่างๆ"
                                                    "เรื่ยนวิชาภาษาไทย
                                               15
                                                     "เรียนวิทยาศาสตร์
                                    วาครูปตามก้อนหินที่แต่ละคนได้รับซึ่งมีคว
                                              ามแตกต่างกัน "
                                              "เรียนเรื่อง
                                                                                     1 5
                                                 "แค่งประโยคภาษาไทย"
                                             15
                warning: variable has embedded and trailing blanks
scpec102t2 p02
      Are the students doing exercises or worksheets without any activities incorporat
                    type: numeric (byte)
                   label: scpec102t2_p02
                                                        units: 1
missing .: 11,396/11,673
                   range: [1,3]
          unique values: 2
                                     \begin{array}{cc} \text{Numeric} & \text{Label} \\ \textbf{1} & \text{Yes} \end{array}
             tabulation: Freq.
                              240
                                            3 No
                               37
                           11,396
```

" 15 4 8

Reason for not observing

scpec102t2txt p02

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

scpec103t2_p02

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: scpec103t2_p02

range: [1,3]
unique values: 2 units: 1 missing .: 11,396/11,673

tabulation: Freq. Numeric Label 1 Yes 164 113 3 No

11,396

Does the teacher turn on the TV or video for the students to watch? scpec104t2 p02

> type: numeric (byte) label: scpec104t2_p02

range: [1,3] units: 1

unique values: 2 missing .: 11,396/11,673

Numeric Label 1 Yes tabulation: Freq. 66 **3** No 211

11,396

scpec105t2 p02

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: scpec105t2_p02

units: 1 missing .: 11,396/11,673 range: [1,3]
unique values: 2

Numeric Label
1 Yes tabulation: Freq. 32 **3** No 245

11,396

scpec106t2_p02

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t2_p02

range: [1,3]
unique values: 2 units: 1 missing .: 11,396/11,673

Numeric Label 1 Yes tabulation: Freq. 176 1 **3** No 101

11,396

scpec107t2 p02 Is there negative language incorporated in the teacher's speech? type: numeric (byte)
label: scpec107t2_p02

range: [3,3]
unique values: 1 units: 1 missing .: 11,396/11,673

Numeric Label **3** No tabulation: Freq. 277 11,396

scpec108t2 p02

Physical punishment such as hitting

type: numeric (byte)
label: scpec108t2_p02

range: [3,3]
unique values: 1 units: 1 missing .: 11,396/11,673

tabulation: Freq. Numeric Label 3 No 277 11,396

scpec109t2 p02

Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t2_p02

range: [1,3]
unique values: 2

units: 1 missing .: 11,396/11,673

Numeric Label 1 Yes tabulation: Freq. 3 No 223 11,396

scpecl10t2_p02

Seperation of students from the rest of class

type: numeric (byte)
label: scpecl10t2_p02

range: [3,3]
unique values: 1

units: 1 missing .: 11,396/11,673

Numeric Label tabulation: Freq. **3** No 277 11,396

scpecl11t2 p02

Making student behave correctly

type: numeric (byte)
label: scpecl11t2_p02

range: [1,3]
unique values: 2 units: 1 missing .: 11,396/11,673

Numeric Label
1 Yes
3 No tabulation: Freq. 69 208 11,396

scpecl12t2 p02

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: scpecl12t2_p02

range: [3,3]
unique values: 1

units: 1 missing .: 11,396/11,673

tabulation: Freq. Numeric Label 277 **3** No 11,396

scpecl12t2txt_p02

If yes, specify what method was used

type: string (str262), but longest is str0

unique values: 0 missing "": 11,673/11,673

sctrcl02t1 p02

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrc102t1_p02

range: [.,.]
unique values: 0 units: missing :: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl02t1txt p02

Reason for not observing

type: string (str130), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t1_p02

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl04t1 p02 Does the teacher turn on the TV or video for the students to watch?

> type: numeric (byte) label: sctrcl04t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

sctrcl05t1 p02

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)

range: [.,.] units:

missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

label: sctrcl05t1_p02

11,673

sctrcl06t1 p02

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

sctrcl07t1 p02 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t1_p02

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl08t1_p02

Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl09t1 p02

Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673 tabulation: Freq. Numeric Label

11,673

sctrcl10t1_p02

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sctrcl11t1_p02

Making student behave correctly

type: numeric (byte)
label: sctrcl11t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1 p02

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t1_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1txt p02

If yes, specify what method was used

type: string (str98), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl02t2 p02

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrc102t2_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl02t2txt p02

Reason for not observing

type: string (str126), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrc103t2 p02

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t2_p02

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl04t2 p02 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: sctrc104t2_p02

range: [.,.] units:

missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

sctrc105t2 p02

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t2_p02

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl06t2 p02

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t2_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl07t2 p02 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t2_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673 tabulation: Freq. Numeric Label

11,673

sctrc108t2_p02

Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t2_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sctrc109t2_p02

Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t2_p02

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl10t2 p02

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t2_p02

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl11t2_p02

Making student behave correctly

type: numeric (byte)
label: sctrcl11t2_p02

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t2 p02

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t2_p02

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t2txt p02

If yes, specify what method was used

type: string (str135), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl23 p02

Where there any traces or evidence of teachers allowing the students to watch te

type: numeric (byte)
label: mcmccl23_p02

range: [1,3]
unique values: 2 units: 1 missing .: 11,321/11,673

Numeric Label
1 Yes
3 No tabulation: Freq. 136 216 11,321

scpecl13p1 p02

One panoramic classroom image (Standing and taking photos from the corner of the

type: numeric (byte) label: scpecl13p1 p02

units: 1 range: [1,1]

missing .: 11,396/11,673 unique values: 1

tabulation: Freq. Numeric Label 277 1 Yes 11,396

scpecl13p2_p02

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

type: numeric (byte)
label: scpecl13p2_p02

range: [1,1]
unique values: 1

units: 1 missing .: 11,396/11,673

Numeric Label 1 Yes tabulation: Freq. 277 11,396

scpecl13p3 p02

Pictures of teachers executing activities with the students as a whole from both

type: numeric (byte) label: scpecl13p3_p02

range: [1,1]

units: 1 missing .: 11,396/11,673 unique values: 1

Numeric Label tabulation: Freq. 1 Yes 277 11,396

scpecl13p4_p02

Pictures of students doing the activity as a whole from both observations.

type: numeric (byte)
label: scpecl13p4_p02

range: [1,1]
unique values: 1 units: 1 missing .: 11,396/11,673

tabulation: Freq. Numeric Label 277 1 Yes 11,396

st_num_p02 Number of students

type: numeric (byte)

units:

range: [.,.]
unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Value

11,673 mean:

std. dev:

10% 25% 50% 75% 90% percentiles:

te num p02 Number of teachers

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value

11,673 mean: std. dev:

10% 25% 50% 75% 90% percentiles:

note_p02 Interviewer's notes

type: string (str1768), but longest is str249

unique values: 1 missing "": 11,658/11,673

tabulation: Freq. Value 11,658 ""

"ในวันเก็บข้อมูล ป.1/2 15 ไปเรียนปรับพร้นฐานของ ป.2/2

วันแล้ว"

warning: variable has embedded blanks

roomid p03 Room code

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

roomno_p03 Room number

type: numeric (byte)

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

tabulation: Freq. Value

11,673 . mean:

std. dev:

25% 50% percentiles: 10% 75% 90%

roomlabcl p03 Grade level of observation

type: string (str87), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmcc107_p03 Total number of students

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value

11,673 . mean:

std. dev:

10% 25% 50% 75% 90% percentiles:

mcmccl07cnt_p03 The number of students at the observation date

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value req. 11,673 mean:

std. dev:

25% percentiles: 10% 50% 75% 90%

Total number of lead teachers mcmccl01 p03

type: numeric (int)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 . mean:

std. dev:

percentiles: 10% 25% 50% 75% 90%

Total number of co-teachers

mcmccl02 p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value

type: numeric (byte)

11,673 . mean: std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmcc103_p03 Total number of interns

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 . mean:

std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmccl04txt_p03 Others

type: string (str169), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl04 p03 Total number of others

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value $\mathbf{11,673}$. mean:

std. dev:

10% 25% 50% 75% percentiles: 90%

mcmcc105_p03 Total number of teachers

type: numeric (int)

range: [.,.]
unique values: 0 units: missing :: 11,673/11,673

tabulation: Freq. Value

.

11,673 mean: std. dev:

25% 10% 50% 75% 90% percentiles:

mcmccl05cnt p03 At the observation date, how many teachers were at work?

type: numeric (byte)

range: [.,.]
unique values: 0 units: .
missing .: 11,673/11,673

tabulation: Freq. Value

11,673 mean: std. dev:

10% 25% 50% 75% 90% percentiles:

mcmccl06 p03

At this grade level, are there specific teachers assigned to each subjects?

type: numeric (byte)
label: mcmccl06_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmccl16 p03

Are there sufficient tables and chair for all kids?

type: numeric (byte) label: mcmccl16_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclec101 p03

Is the classroom physically divided into multiple sections such a a reading sect

type: numeric (byte) label: sclec101_p03

range: [.,.]
unique values: 0 units: .
missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

sclecl01num p03 If so, how many sections are there in total?

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 . mean:

std. dev:

percentiles: 10% 25% 50% 75% 90%

sclecl01txt p03 If so, what are the sections?

type: string (str696), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

sclec102 p03 Is the arrangement of materials in each sector organized?

type: numeric (byte)
label: sclec102_p03

 $\begin{array}{ccc} & \text{range:} & [\:.\:,\:.\:] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

sclec103_p03 Is the materials in each sector in good shape?

type: numeric (byte)
label: sclec103_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclec104_p03 Are there sufficient materials in each sectors for the students?

type: numeric (byte)
label: sclec104_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673 tabulation: Freq. Numeric Label

11,673

Is the environment inside the classroom clean and organized? scpecl12_p03

type: numeric (byte)
label: scpecl12_p03

range: [.,.]
unique values: 0 units: missing :: 11,673/11,673

tabulation: Freq. Numeric Label $\mathbf{11,673}$.

scpec101_p03

Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
label: scpec101_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmccl22_p03

Is there a security camera within the classroom?

type: numeric (byte)
label: mcmccl22_p03

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmccl18t1 p03

During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte)
label: mcmccl18t1_p03

range: [.,.]
unique values: 0 units: .
missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmccl19t1 p03

Time in which the activty was done (first observation)

type: string (str8), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

mcmccl20t1 p03

Activity name (first observation)

type: string (str635), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl21t1 p03

Reason for having no activity

type: numeric (byte) label: mcmccl21t1_p03

units:

range: [.,.]
unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmccl21t1txt_p03

Others

type: string (str585), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

scpec102t1 p03

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: scpec102t1_p03

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

scpec102t1txt p03

Reason for not observing

type: string (str151), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

scpec103t1 p03

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: scpec103t1_p03

units:

range: [.,.]
unique values: 0 missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte) label: scpec104t1 p03

range: [.,.] units:

missing : 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

scpec105t1 p03

scpec104t1 p03

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte) label: scpec105t1 p03

units: range: [.,.]

missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

scpec106t1_p03

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t1_p03

range: [.,.]

units: . missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

scpec107t1 p03 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: scpec107t1_p03

units: range: [.,.] missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

scpec108t1 p03

Physical punishment such as hitting

type: numeric (byte) label: scpec108t1 p03

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec109t1 p03

Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t1_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpecl10t1 p03

Seperation of students from the rest of class

type: numeric (byte)
label: scpecl10t1_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl11t1 p03

Making student behave correctly

type: numeric (byte)
label: scpecl11t1_p03

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t1_p03

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: scpecl12t1_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t1txt_p03

If yes, specify what method was used

type: string (str187), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl18t2 p03

During the period of observation, were there any activity in the classroom? (sec

type: numeric (byte)
label: mcmccl18t2_p03

range: [.,.]
unique values: 0 units: missing :: 11,673/11,673 tabulation: Freq. Numeric Label

11,673

mcmccl19t2_p03

Time in which the activty was done (second observation)

type: string (str8), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl20t2 p03

Activity name (second observation)

type: string (str590), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

scpec102t2_p03

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: scpec102t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec102t2txt p03

Reason for not observing

type: string (str132), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

scpec103t2 p03

Is lecturing and not doing activities with the students the teacher's main metho

units:

type: numeric (byte) label: scpec103t2_p03

range: [.,.]
unique values: 0 missing :: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec104t2 p03 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: scpec104t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

scpec105t2 p03

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte) label: scpec105t2_p03

units: range: [.,.]

missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

scpec106t2 p03

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t2_p03

range: [.,.]

units: . missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

scpec107t2 p03 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: scpec107t2_p03

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec108t2_p03

Physical punishment such as hitting

type: numeric (byte)
label: scpec108t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec109t2_p03

Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673 tabulation: Freq. Numeric Label

11,673

scpecl10t2_p03

Seperation of students from the rest of class

type: numeric (byte)
label: scpecl10t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpecl11t2_p03

Making student behave correctly

type: numeric (byte)
label: scpec111t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t2 p03

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: scpec112t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t2txt p03

If yes, specify what method was used

type: string (str262), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl02t1 p03

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrcl02t1_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl02t1txt p03

Reason for not observing

type: string (str130), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl03t1 p03

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t1_p03

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl04t1 p03 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: sctrc104t1_p03

range: [.,.] units:

missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

sctrcl05t1 p03

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t1_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl06t1 p03

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrcl06t1_p03

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl07t1 p03 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t1_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673 tabulation: Freq. Numeric Label

11,673

sctrc108t2_p03

Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sctrcl09t1_p03

Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t1_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl10t1 p03

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t1_p03

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl11t1_p03

Making student behave correctly

type: numeric (byte)
label: sctrcl11t1_p03

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl12t1 p03

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t1_p03

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1txt p03

If yes, specify what method was used

type: string (str98), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrc102t2_p03

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrc102t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc102t2txt_p03

Reason for not observing

type: string (str126), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

sctrc103t2 p03

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl04t2 p03 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: sctrc104t2_p03

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc105t2 p03

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

sctrcl06t2 p03

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc107t2 p03 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc109t2_p03 Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sctrcl10t2 p03 Seperation of students from the rest of class

type: numeric (byte)
label: sctrc110t2_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

sctrcl11t2 p03 Making student behave correctly

type: numeric (byte)
label: sctrcl11t2_p03

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl12t2 p03

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t2_p03

range: [.,.] units: . missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl12t2txt p03

If yes, specify what method was used

type: string (str135), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmcc123_p03

Where there any traces or evidence of teachers allowing the students to watch te

type: numeric (byte)
label: mcmccl23_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl13p1 p03

One panoramic classroom image (Standing and taking photos from the corner of the

type: numeric (byte)
label: scpecl13p1_p03

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. 11,673 Numeric Label

scpecl13p2 p03

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

type: numeric (byte)
label: scpecl13p2_p03

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl13p3 p03

Pictures of teachers executing activities with the students as a whole from both

type: numeric (byte)
label: scpecl13p3_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpecl13p4 p03

Pictures of students doing the activity as a whole from both observations.

type: numeric (byte)
label: scpecl13p4_p03

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

Number of students st_num_p03

type: numeric (byte)

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

tabulation: Freq. Value

11,673 . mean: std. dev:

percentiles: 10% 25% 50% 75% 90%

Number of teachers te_num_p03

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value

11,673 .

std. dev:

50% 75% percentiles: 10% 25% 90%

note p03 Interviewer's notes

type: string (str1768), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

roomid p04 Room code type: string (str10), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

roomno p04 Room number

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 . mean:

std. dev:

percentiles: 10% 25% 50% 75% 90%

roomlabcl p04 Grade level of observation

type: string (str87), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

mcmcc107 p04 Total number of students

type: numeric (byte)

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Value 11,673 .

mean: std. dev:

25% 50% 75% 90% percentiles: 10%

mcmccl07cnt_p04 The number of students at the observation date

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 . mean:

std. dev:

percentiles: 10% 25% 50% 75% 90% mcmccl01 p04 Total number of lead teachers

type: numeric (int)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 .

11,673 mean: std. dev:

25% 50% 75% 90% percentiles: 10%

mcmccl02 p04 Total number of co-teachers

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value $\mathbf{11,673}$. mean:

std. dev:

10% 25% 50% 75% 90% percentiles:

mcmccl03 p04 Total number of interns

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 . mean: .

std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmccl04txt p04 Others

type: string (str169), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

mcmccl04 p04 Total number of others

type: numeric (byte)

range: [.,.]
unique values: 0 units: missing :: 11,673/11,673 tabulation: Freq. Value 11,673 . mean:

std. dev:

25% 50% 75% 90% percentiles: 10%

mcmccl05_p04 Total number of teachers

type: numeric (int)

units:

range: [.,.]
unique values: 0 missing .: 11,673/11,673

tabulation: Freq. Value
11,673 .
mean: .

std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmccl05cnt_p04 At the observation date, how many teachers were at work?

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 . mean: .

std. dev:

percentiles: 10% 25% 50% 75% 90%

mcmccl06 p04

At this grade level, are there specific teachers assigned to each subjects?

type: numeric (byte)
label: mcmccl06_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmccl16 p04

Are there sufficient tables and chair for all kids?

type: numeric (byte)
label: mcmccl16_p04

range: [.,.]
unique values: 0 units: .
missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclecl01 p04

Is the classroom physically divided into multiple sections such a a reading sect

type: numeric (byte)
label: sclec101_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclecl01num p04

If so, how many sections are there in total?

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value 11,673 .

std. dev:

percentiles: 10% 25% 50% 75%

sclecl01txt p04

If so, what are the sections?

type: string (str696), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sclec102_p04

Is the arrangement of materials in each sector organized?

type: numeric (byte)
label: sclec102_p04

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sclec103 p04

Is the materials in each sector in good shape?

type: numeric (byte)
label: sclec103_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sclec104 p04

Are there sufficient materials in each sectors for the students?

type: numeric (byte)
label: sclec104_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label $\mathbf{11,673}$.

scpecl12_p04

Is the environment inside the classroom clean and organized?

type: numeric (byte)
label: scpec112_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec101_p04

Have children do handwriting or use worksheets for children in the classroom.

type: numeric (byte)
label: scpec101_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmcc122_p04

Is there a security camera within the classroom?

type: numeric (byte)
label: mcmcc122_p04

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmccl18t1_p04

During the period of observation, were there any activity in the classroom? (fir

type: numeric (byte)
label: mcmccl18t1_p04

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

mcmccl19t1 p04

Time in which the activty was done (first observation)

type: string (str8), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

mcmccl20t1_p04

Activity name (first observation)

type: string (str635), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl21t1 p04

Reason for having no activity

type: numeric (byte) label: mcmccl21t1 p04

range: [.,.] units:

missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

mcmccl21t1txt_p04

Others

type: string (str585), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

scpec102t1_p04

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: scpec102t1_p04

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label 11,673

scpecl02t1txt_p04

Reason for not observing

type: string (str151), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

scpec103t1 p04

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: scpec103t1_p04

range: [.,.]
unique values: 0 units: .
missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

scpec104t1_p04 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: scpec104t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec105t1 p04

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: scpec105t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec106t1 p04

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec107t1_p04 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: scpec107t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec108t1 p04

Physical punishment such as hitting

type: numeric (byte)
label: scpec108t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673 tabulation: Freq. Numeric Label

11,673

scpec109t1_p04

Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpecl10t1_p04

Seperation of students from the rest of class

type: numeric (byte)
label: scpec110t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl11t1 p04

Making student behave correctly

type: numeric (byte)
label: scpecl11t1_p04

 $\begin{array}{ccc} & \text{range:} & [\;.\;,\,.\;] \\ \text{unique values:} & \mathbf{0} \end{array}$ units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t1 p04

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: scpecl12t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t1txt p04

If yes, specify what method was used

type: string (str187), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl18t2 p04

During the period of observation, were there any activity in the classroom? (sec

type: numeric (byte)
label: mcmccl18t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

mcmccl19t2 p04

Time in which the activty was done (second observation)

type: string (str8), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

mcmccl20t2 p04

Activity name (second observation)

type: string (str590), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

scpec102t2 p04

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: scpec102t2_p04

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec102t2txt p04

Reason for not observing

type: string (str132), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

scpec103t2 p04

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: scpec103t2_p04

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpec104t2 p04 Does the teacher turn on the TV or video for the students to watch?

> type: numeric (byte) label: scpec104t2 p04

range: [.,.] units:

missing : 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

scpec105t2 p04

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte) label: scpec105t2 p04

range: [.,.] units:

missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

scpec106t2_p04

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: scpec106t2_p04

range: [.,.]

units: . missing .: 11,673/11,673 unique values: 0

tabulation: Freq. Numeric Label

11,673

scpec107t2 p04 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: scpec107t2_p04

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec108t2 p04

Physical punishment such as hitting

type: numeric (byte) label: scpec108t2 p04

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec109t2 p04

Verbal reprimand rebuke

type: numeric (byte)
label: scpec109t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

scpecl10t2 p04

Seperation of students from the rest of class

type: numeric (byte)
label: scpecl10t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl11t2_p04

Making student behave correctly

type: numeric (byte)
label: scpecl11t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl12t2 p04

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: scpec112t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpec112t2txt_p04

If yes, specify what method was used

type: string (str262), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl02t1 p04

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrc102t1_p04

range: [.,.]
unique values: 0 units: missing :: 11,673/11,673 tabulation: Freq. Numeric Label

11,673

sctrcl02t1txt_p04

Reason for not observing

type: string (str130), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl03t1 p04

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t1_p04

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

Does the teacher turn on the TV or video for the students to watch? sctrcl04t1 p04

type: numeric (byte)
label: sctrcl04t1_p04

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl05t1 p04

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t1_p04

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl06t1_p04

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl07t1 p04 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t1_p04

units:

range: [.,.]
unique values: 0 missing :: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

sctrcl08t1 p04

Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sctrcl09t1 p04

Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl10t1 p04

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t1_p04

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl11t1_p04

Making student behave correctly

type: numeric (byte)
label: sctrcl11t1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1 p04

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t1_p04

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t1txt p04

If yes, specify what method was used

type: string (str98), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl02t2 p04

Are the students doing exercises or worksheets without any activities incorporat

type: numeric (byte)
label: sctrc102t2_p04

range: [.,.] units:

missing .: 11,673/11,673 unique values: 0

Numeric Label tabulation: Freq.

11,673

sctrcl02t2txt p04

Reason for not observing

type: string (str126), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

sctrcl03t2 p04

Is lecturing and not doing activities with the students the teacher's main metho

type: numeric (byte)
label: sctrc103t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label 11,673

sctrc104t2 p04 Does the teacher turn on the TV or video for the students to watch?

type: numeric (byte)
label: sctrc104t2_p04

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl05t2 p04

Is the teacher's attention directed towards other sectors of work rather than te

type: numeric (byte)
label: sctrc105t2_p04

range: [.,.]
unique values: 0

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl06t2 p04

Does the teacher assign group activities, where all students have approximately

type: numeric (byte)
label: sctrc106t2_p04

 $\begin{array}{ccc} & \text{range:} & [\;.\,,\,.\,] \\ \text{unique values:} & \mathbf{0} \end{array}$

units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrc107t2 p04 Is there negative language incorporated in the teacher's speech?

type: numeric (byte)
label: sctrc107t2_p04

units: . missing .: 11,673/11,673 range: [.,.]
unique values: 0

tabulation: Freq. Numeric Label

11,673

sctrcl08t2 p04

Physical punishment such as hitting

type: numeric (byte)
label: sctrc108t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl09t2 p04

Verbal reprimand rebuke

type: numeric (byte)
label: sctrc109t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl10t2 p04

Seperation of students from the rest of class

type: numeric (byte)
label: sctrcl10t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. 11,673 Numeric Label

sctrcl11t2 p04

Making student behave correctly

type: numeric (byte)
label: sctrcl11t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t2 p04

Are there any additional punishment excuted by teachers that are not listed abov

type: numeric (byte)
label: sctrcl12t2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

sctrcl12t2txt p04

If yes, specify what method was used

type: string (str135), but longest is str0

missing "": 11,673/11,673 unique values: 0

tabulation: Freq. Value 11,673 ""

mcmcc123_p04

Where there any traces or evidence of teachers allowing the students to watch te

type: numeric (byte)
label: mcmcc123_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl13p1 p04

One panoramic classroom image (Standing and taking photos from the corner of the

type: numeric (byte)
label: scpecl13p1_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673 tabulation: Freq. Numeric Label 11,673

scpecl13p2_p04

Pictures of the classroom on all 4 sides (front, back, left and right) showing t

type: numeric (byte)
label: scpecl13p2_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

Numeric Label tabulation: Freq.

11,673

scpecl13p3 p04

Pictures of teachers executing activities with the students as a whole from both

type: numeric (byte)
label: scpecl13p3_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

scpecl13p4_p04

Pictures of students doing the activity as a whole from both observations.

type: numeric (byte)
label: scpecl13p4_p04

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Numeric Label

11,673

st_num_p04 Number of students

type: numeric (byte)

range: [.,.]
unique values: 0 units: . missing .: 11,673/11,673

tabulation: Freq. Value

11,673 . mean:

std. dev:

10% 25% 50% 75% 90% percentiles:

te_num_p04 Number of teachers

type: numeric (byte)

range: [.,.]
unique values: 0 units: missing .: 11,673/11,673 tabulation: Freq. Value 11,673 .

mean: std. dev:

75% 25% 50% percentiles: 10% 90%

Interviewer's notes note_p04

type: string (str1768), but longest is str0

unique values: 0 missing "": 11,673/11,673

tabulation: Freq. Value 11,673 ""

tsrs_survey tsrs survey

type: string (str4)

unique values: 1 missing "": 0/11,673

tabulation: Freq. Value 11,673 "srs5"

year_survey year survey

type: numeric (int)

range: [2022,2022] unique values: 1

units: 1 missing .: 0/11,673

tabulation: Freq. Value 11,673 2022 mean: 2022

std. dev:

25% 75% 10% 50% 90% percentiles:

2022 2022 2022 2022 2022

year_academic year academic

type: numeric (float)

range: [2021,2021] unique values: 1

units: 1 missing .: 0/11,673

tabulation: Freq. Value 11,673 2021 mean: 2021

std. dev:

75% 10% 25% 50% 90% percentiles:

2021 2021 2021 2021 2021

2 . log close

name: <unnamed>

log: C:\Users\staff-riped2022\Dropbox\Codes and Data for Projects\\School Read > iness 2023 (SRS6)/Data and Codes\Codebook\TSRS_2022\TSRS2022_classroom_observation_f

> orm_public.scml

log type: smcl closed on: 2 Aug 2024, 10:17:33